

Executive Summary of the DfE and Ofsted Publications

Existing Publications

Updated	Changes made	Useful Links/Document
10:30am, 8 June 2021	Consultation decisions and response analysis added.	Consultation on guidance in relation to appeals under the GQAA framework in 2021 - GOV.UK (www.gov.uk)
10:30am, 8 June 2021	Added the Statutory guidance: appeals under the GQAA regulatory framework .Corrected an error in Condition GQAA4.12 of the General Qualifications Alternative Awarding Framework. Resolved minor issues with the numbering of some conditions in the General Qualifications Alternative Awarding Framework.	General Qualifications Alternative Awarding Framework - GOV.UK (www.gov.uk)
10:41am, 8 June 2021	A clarification regarding the separate endorsements has been made for GCSE English and GCSE modern foreign languages spoken language, and A level biology, chemistry, physics and geology.	Submission of teacher assessed grades, summer 2021: info for teachers - GOV.UK (www.gov.uk)
12:00pm, 8 June 2021	Added: Attendance in education and early years settings during the coronavirus (COVID-19) outbreak – 23 March 2020 to 28 May 2021.	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak - GOV.UK (www.gov.uk)
10:10am, 9 June 2021	Updated 'Questions for schools: educational settings status form'.	How to complete the educational setting status form - GOV.UK (www.gov.uk)
11:23am, 10 June 2021	Added 'Wellbeing for education recovery: grant determination letter for 2021 to 2022'.	Wellbeing for education recovery: grant determination letter - GOV.UK (www.gov.uk)
3:09pm, 10 June 2021	Added a link to the confirmation form. Schools should now confirm their arrangements and secure their funding for their summer school by completing the confirmation form by 30 June.	Summer schools programme - GOV.UK (www.gov.uk)
4:24pm, 10 June 2021	Updated to confirm we have laid regulations to remove the requirement to report on attendance for the 2020 to 2021 academic year and on national curriculum assessments for summer 2021. There is also general information on what to include in reports for the 2020 to 2021 school year, given the disruption to assessments and	School reports on pupil performance: guide for headteachers - GOV.UK (www.gov.uk)

	attendance due to the coronavirus (COVID-19) pandemic.	
11:00am, 11 June 2021	Updates to paragraphs 3.7, 3.9 and, 3.24.	Coronavirus (COVID-19): student sponsors, migrants and short-term students - GOV.UK (www.gov.uk)

New Publications:

Publication date	Content	Useful Links/Document
12:00pm, 8 June 2021	A summary of attendance in education settings up to 28 May 2021 and early years settings up to 28 May 2021.	Attendance in education and early years settings during the coronavirus (COVID-19) outbreak – 23 March 2020 to 28 May 2021 - GOV.UK (www.gov.uk)
9:53am, 11 June 2021	A list of resources to help early years settings, schools and 16 to 19 education providers support children and young people’s wellbeing and education recovery.	Education recovery support - GOV.UK (www.gov.uk)

DfE Updates

Testing in schools and colleges to stop the spread of the virus

- Over 49 million rapid COVID-19 tests have been conducted by students and staff at schools and colleges across England since Monday 4 January. Building regular twice-weekly testing into routines has been critical in reaching this milestone number of tests and is testament to the dedication of students and staff to keep the virus out of schools and colleges.

Education Secretary Gavin Williamson said:

“I am grateful and humbled by the actions that everyone working in education has taken to pull together and deliver this programme. Alongside the wider protective measures in place that we must all continue following, this asymptomatic testing helps break chains of transmission by taking people who are infectious but don’t know it out of circulation.

As we head towards the end of this challenging academic year, please encourage your staff and students to keep testing and reporting.”

COVID-19 test kit delivery schedules for schools and colleges

- The delivery schedule for primary schools and maintained nurseries is available on the [primary schools document sharing platform](#).
- The delivery schedule for secondary schools, further education colleges, independent training providers and adult community learning providers is available on the [secondary schools document sharing platform](#).

Supporting a smooth transition for student submissions to Higher Education – a webinar for school and college leaders

- There was a [webinar on Wednesday 9 June](#) at 9am to provide school and college leaders with information on the support available for students moving into Higher Education (HE) this year and how you can support students who are preparing for transition into HE.
- We know that students entering HE this year may feel less confident in their knowledge and skills, and more anxious at the prospect of transitioning into HE compared to previous cohorts because of the disruptions they have experienced in their education since March 2020.
- In this session, you will hear from university leaders, Universities UK and ASCL on universities' plans to support students academically and with their mental health and wellbeing, and the ways they will ensure that students have a smooth transition into HE. There will also be an opportunity to ask questions.

If you are unable to join this webinar, it will be recorded and made available to watch shortly after – we will provide the link in this email.

COVID-19 testing in education settings reporting data available through the 'View Your Education Data' portal

COVID-19 testing reporting data for your setting can now be accessed on the ['View Your Education Data' \(VYED\) portal](#). To view your data, you will need to log into the [portal](#) using either your [IDAMs](#) or [DfE sign in](#).

You will be able to view the reported numbers of positive, negative and void test results registered by your setting. The data consists of registered results for pupils and staff, for tests conducted either on site via Asymptomatic Testing Site (ATS) or at home if these have been registered to the setting. You can access the [user guide and FAQs](#) for more information.

The data can be used to check your understanding of your testing position, and benchmark against national data.

It relies on staff and students accurately registering test results therefore discrepancies between the data and actual testing levels is likely to occur.

The data does not include results from PCR tests, community or surge testing, therefore this should be factored in when interpreting participation rates.

This data can support your existing efforts in encouraging staff and students to report and participate in testing. Public Health England provides a range of materials that settings can use, with additional [downloadable products](#) for areas where variants of concern have been identified.

Maintaining momentum of the rapid testing programme is key to helping break the links of transmission and helping to ensure education settings remain open to all students and staff.

COVID-19 testing – how schools and colleges are encouraging participation

- Rapid testing is now well-established in schools and colleges. As of Wednesday 26 May, over 52.3m tests had been completed across all education settings. To help you encourage your pupils and students to remain engaged with testing, we have published a [new blog post](#) with examples of best practice, based on conversations with schools and colleges.
- We are also keen to hear from you – are there initiatives that your school or college has tried that have been effective in driving up participation in testing that we could share? Would you like to feature in a case study? If so, please get in touch with us via PolicyComms.RAPIDTESTING@education.gov.uk.

Recruiting school and further education teachers from overseas under the new immigration system

- European Economic Area (EEA) and Swiss nationals who were living in the UK by Thursday 31 December 2020 – including teachers – can apply to the EU Settlement Scheme in order to continue living, working and studying in the UK. The deadline is Wednesday 30 June 2021.
- Overseas nationals arriving in the UK from Friday 1 January 2021 come under the new points-based immigration system. Teachers arriving from this date, including those from the EEA and Switzerland, need to apply for a visa.
- Schools and further education providers may need to become visa sponsors if they want to recruit teachers who are not UK or Irish nationals.
- Find out more by reading [guidance for schools about recruiting teachers from overseas](#).
- COVID-19 restrictions are currently in place for those travelling to the UK from another country. Find out more about [entering the UK](#).

Supporting teachers from overseas

- If your school is recruiting international maths, physics and modern foreign language teachers, DfE is trialling a new acclimatisation service to give them the knowledge and skills they need to flourish in English classrooms, including their responsibilities and requirements to be COVID-19 compliant.
- We will provide teachers with pre-arrival support, a two-day virtual acclimatisation training event, support throughout their first term and a further training and networking event with other international teachers. These events are designed to accommodate all teachers' current or forthcoming quarantine requirements. Schools are asked to appoint an in-school mentor, who can also access training to support your international teachers.

If you are interested in signing up for this service, or for further information, please visit [recruit teachers from overseas](#) or email international.teacherrecruitment@education.gov.uk.

Nuffield Early Language Intervention (NELI) Webinar

NELI is being offered to state-funded schools with Reception pupils, through funding by the Department for Education, to support with education recovery. We would like to invite you and any other colleagues to join us to hear more about the programme and its national roll out.

Webinar time:

- Wednesday 23 June, 16:00-17:00

Please click [here](#) to register.

The online webinar will cover:

- the rationale and development of the programme and the evidence of the positive impact NELI can have on pupil's language development
- detail on the structure of the programme and what good implementation looks like
- detail on the support that is provided in terms of the online training programme and assessment tool (Language Screen)
- the DfE funded NELI programme offer for next academic year and how schools can register
- school case studies
- question and answer session

Speakers will include representatives from Nuffield Foundation, Oxford University, Education Endowment Foundation, Oxford University Press and Ryders Hayes Primary School, Walsall.

Enhanced support package

Yesterday, we announced that the package of enhanced response measures will be introduced in Greater Manchester and all Lancashire County Council areas. A [press release](#) has been issued to provide more information.

Ongoing rapid testing quality assurance in secondary schools and colleges

- We have seen a lot of interest from schools and colleges who have put themselves forward for quality assurance. This is a standard requirement to assess the performance of lateral flow devices (LFDs) amongst a sample of schools while asymptomatic testing in secondary schools and colleges is carried out.
- The Schools Quality Assurance Team from NHS Test and Trace will continue to invite a selection of schools and colleges to participate in this programme in the coming weeks. All participating schools and colleges will be provided with a supply of PCR kits to distribute to pupils, students and staff over a two-week period, which should be used alongside their

usual LFDs. There will also be support and guidance to explain the process and requirements.

- We encourage you to get involved, so if your school and college has not yet been contacted by the Schools Quality Assurance Team from NHS Test and Trace, please email gainschools@test-and-trace.nhs.uk and the quality assurance team will be in touch to book your quality assurance.

National Tutoring Programme (NTP) places still available for schools this academic year

- All state-maintained schools can still access subsidised tutoring through the National Tutoring Programme, to support pupils who need extra help.
- The NTP aims to ensure that high quality tutoring is available in all parts of the country to disadvantaged pupils who need the most support to catch up, please see our [frequently asked questions](#) for more information.
- To see NTP in action, please see our [latest school story](#). Assistant headteacher, Mr Rutter, explains [why he'd recommend schools take up the tutoring offer](#).
- To offer as much flexibility as possible to schools, sessions can take place during the summer holidays.
- Schools can [search for approved NTP Tuition Partners](#) and enquire directly with providers. This includes providers with expertise in both primary and secondary phases as well as special schools and alternative provision settings.
- You can [watch a recording](#) of the national school information webinar held on Wednesday 21 April and [access the presentation slides](#). In this webinar, you will hear directly from Tuition Partner organisations and learn about the subsidy.

More detailed information is also available on the [NTP website](#).

Confirmation of summer school arrangements

Thank you to those schools who informed us of their intention to run a summer school this year.

To ensure your [funding allocation](#), you now need to confirm the arrangements for your summer school, including:

- the number of places you have offered
- the number of places for which parental agreement is in place
- over how many days your summer school will take place

You may also apply for funding to cover additional places, subject to overall take-up. Schools will be notified quickly of any additional funding but should plan to deliver their summer school within their published maximum allocation in the meantime.

Please complete the online [confirmation form](#) by Wednesday 30 June to take part in the programme. If you did not complete the initial sign-up form, you can still join the programme by completing the confirmation form.

You can read the [guidance on summer schools](#) and watch the [webinar](#) for more information.

If you have any questions, please contact us at learning.recovery@education.gov.uk.

Updated guidance for schools on completing annual reports in 2020-21

- We have updated our [guidance for schools on completing annual reports](#) to support you in preparing annual reports for parents following the cancellation of this year's summer exam series and primary assessments, and restrictions to school attendance due to the COVID-19 pandemic. It confirms that regulations are now in force to remove certain legal requirements regarding annual reports to parents, including reporting on national curriculum assessments and attendance records.

The guidance also includes general advice on what to include in reports for the 2020-21 school year, given the disruption to assessments and attendance.

Ordering test kits for maintained nurseries, primary, secondary and all through schools, and further education colleges

- The process for how maintained nurseries, primary, secondary and all-through schools, and further education colleges obtain test kit supplies is changing on **Thursday 17 June**, with the launch of an updated ordering system. The updated system replaces the current processes to obtain test kit supplies and allows both asymptomatic testing site (ATS) and home test kit supplies to be ordered based on testing needs and stock levels.
- On **Wednesday 16 June**, we will be publishing updated guidance, and sharing it via this email, to explain how orders are placed through the updated system, together with detail of how remaining automatic deliveries that are due to be made to your school or college will occur. Schools and colleges do not need to take any action at this time and you will continue to receive replenishment of test kit stocks in the current way.