School Governors: Exclusions Bitesize Session
13th October 2021

Introductions

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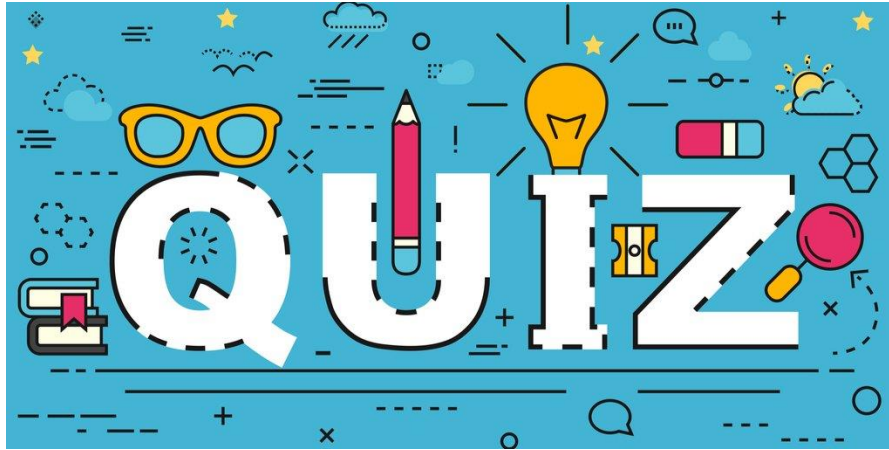
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Objectives

- The Hillingdon picture
- What is an exclusion
- The Role of School Governors on exclusions
- Discussions prior to an exclusion
- Preventing exclusions
- Interventions schools can consider
- What happens following an exclusion
- Personal impact of exclusions
- What's new and being developed

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School Exclusions Quiz - Question 1

How many pupils were fixed period excluded from primary schools in 2020/21? *(spring/summer census 21)*

A. 95
B. 39
C. 120
D. 10

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School Exclusions Quiz - Answer 1

How many pupils were fixed period excluded from primary schools in 2020/21? *(spring/summer census 21)*

A. **95**
B. 39
C. 120
D. 10

School Exclusions Quiz – Question 2

How many of these pupils receive SEN support or have an EHCP plan?

A. 52
B. 19
C. 39
D. 88

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School Exclusions Quiz – Answer 2

How many of these young people receive SEN support or have an EHCP plan?

A. **52**
B. 19
C. 39
D. 88

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School Exclusions Quiz - Question 3

Within Hillingdon, what was the highest 'reason for permanent exclusion' academic year 2020/21

A. Physical assault against a pupil

B. Persistent disruptive behaviour

C. Theft

D. Bullying

School Exclusions Quiz - Answer 3

Within Hillingdon, what was the highest 'reason for permanent exclusion' academic year 2020/21

A. Physical assault against a pupil

B. **Persistent disruptive behaviour**

C. Theft

D. Bullying

School Exclusions Quiz - Question 4

Within Hillingdon, what is the highest ethnic background of pupils who received a permanent exclusion over the past two years?

A. Any other mixed background
B. Black Caribbean
C. Indian
D. White British

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School Exclusions Quiz - Answer 4

Within Hillingdon, what is the highest ethnic background of pupils who received a permanent exclusion over the past two years?

A. Any other mixed background
B. Black Caribbean
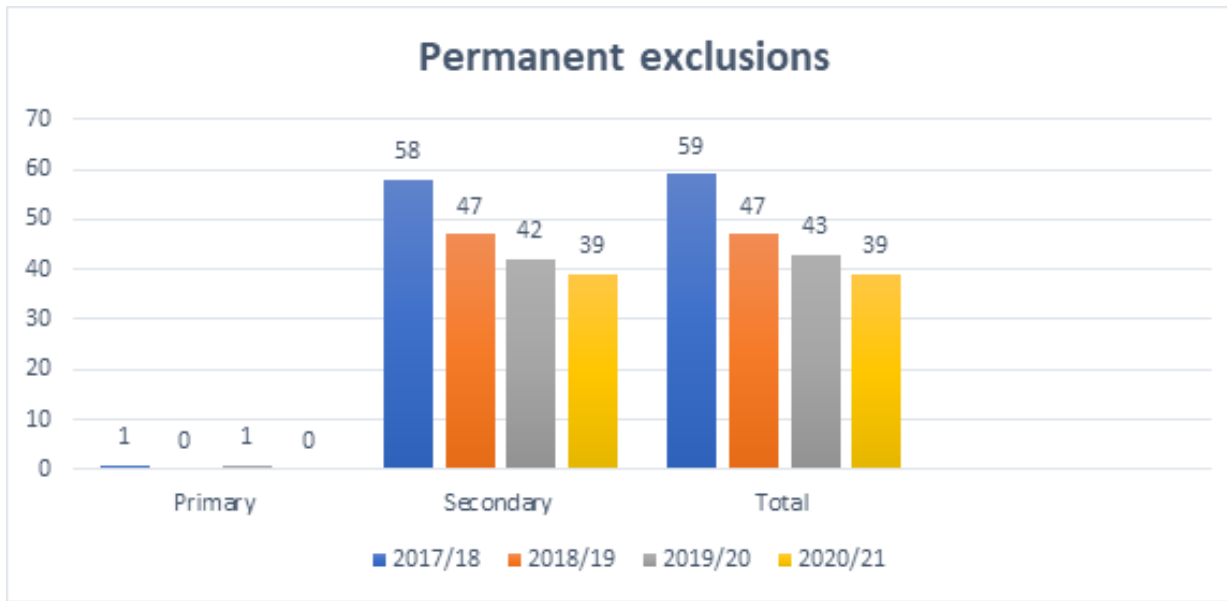C. Indian
D. **White British**

Permanent Exclusions Hillingdon 2020/21

- 39 permanent exclusions 2020/21
- 12 for persistent disruptive behaviour
- 8 drug and alcohol offenses
- 7 physical assault against a pupil
- 5 for offensive weapons (i.e. bringing in a knife)
- 3 physical assault against an adult
- 2 verbal abuse/threatening behaviour against a pupil
- 1 verbal abuse/threatening behaviour against an adult
- 1 for theft

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Permanent Exclusions last three years

Permanent Exclusions Hillingdon 2021/22

- 11 permanent exclusions

- 5 for persistent disruptive behaviour

- 3 verbal abuse and threatening behaviour against an adult

- 2 drug and alcohol offenses

- 1 for offensive weapons (out of borough)

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Covid impact

What is an exclusion?

- Exclusion is when a pupil is not allowed on the school site following either a serious or persistent breach of the school's published behaviour policy.

- Exclusions can either be for a fixed period (suspension) or permanent.

- Schools must not send pupils home to 'cool off' even with parental consent. These are informal or unofficial exclusions which are illegal.

- The DfE Guidance is available to download at this link:

  Exclusions Statutory Guidance

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What happens when a child is permanently excluded

- School to complete Hillingdon's permanent exclusion notification form
- School to notify any professionals working with the child and/or family about the exclusion
- Complete a risk Assessment, if applicable
- Referral to AXIS or Targeted Support (SORTED), if applicable
- The Local Authority will make arrangements for the child's education provision from Day 6

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Exclusions video

Governors Role in Preventing Exclusions

Only headteachers can decide to exclude a pupil.

- Governors' role around pupil behaviour is to set policy and a framework within which the school should operate

- Governors should offer effective support and challenge to schools, to ensure exclusion and other pupil moves such as managed moves and direction into Alternative Provision are always used appropriately.

- Scrutinise decisions to exclude.

- Create diversity amongst governors when scrutinising decisions surrounding exclusions to reflect the community of their school and set the tone of inclusion

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Local Authority role in a Governors Review

- Parents can invite the local authority to attend their child's Governors Review Meeting

- The LA will attend in person where possible, otherwise we will provide a written representation to be shared and read out to the panel during the meeting

- Within the representation we will outline exclusion guidance, specific details of the child's exclusion, interventions the school could have considered and highlight questions the Governors should consider during their decision-making

- The LA are impartial to the decision-making process

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Discussions prior to an exclusion

- Make contact with the local authority
- Meeting set up with internal services
- Exhaust options available
- Exclusions panel
- Record on the monthly return to Participation Team

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Interventions schools can consider

- Mentoring programmes

- School councillors

- Educational psychologist

- Targeted Programmes

- Commissioned Placement

- Managed Move

- Axis Involvement

- Stronger family referral

- Early Support Funding (ESF – through the SAS team)

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Case Scenario

- School reached out recently
- Serious youth violence
- Offensive weapons and prohibited items
- Partnership approach
- Mentors in place
- DSL and Axis Involved
- Seeing the need rather than the behaviour

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How school exclusions can hand vulnerable kids into the arms of gangs

Considerations

- Trauma Informed approach

- Intervene at the earliest opportunity

- Risk associated with the young person towards peers, wider community

- The ongoing journey of the young people

- 9 out of 10 boys held in young institutions, including Feltham, had been permanently excluded from School

- 47 Children were killed or seriously harmed, linked to exploitation in the last two years. Common theme: **Excluded from School**.

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Risk assessment

- Vulnerabilities risk assessment
- Exploitation assessment
- Known associates
- Trauma Informed
- Accessed through LEAP

Contexual safeguarding

What is it?

- Contexual Safeguarding is an approach to understanding and responding to, young people's experiences of significant harm beyond their families.

Why is this relevant to Exclusions?

- Children are vulnerable to abuse beyond their front doors
- Involvement in Gangs, County Lines, Substance Misuse and Exploitation

Further information

[Contextual Safeguarding: Re-writing the rules of child protection | Carlene Firmin | TEDxTottenham](#)

[BBC Two - Don't Exclude Me](#)

What's new

- Exclusion's guidance and support
- London Exclusion Network
- Sharing agreements in place
- Team Around the School
- Substance misuse/use programme
- Exclusion's training

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What's being developed

- Toolkit for schools
- Offensive weapons protocol
- Exclusions Panel group
- Permanent exclusions analysis
- Primary school protocols

[Exclusions - Leap (hillingdon.gov.uk)](hillingdon.gov.uk)

Exclusions Guidance and Support

Exclusions Process for HT's and Governors

Good Practice Guide Options for Schools

Reintegration Good Guidance following PX/FX Exclusion

Professionals Briefing Sheet - A Simple Guide to School Exclusions in Hillingdon

Substance Misuse or Use Policy

Vulnerabilities risk assessment in regards to offensive weapons and prohibited items

Exclusion Notification Form

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Preventing Exclusions is everyone's business

The DfE are clear, that engagement with – and success in – education is a protective factor for children.

Our work will play a key role in ensuring that every young person is safe and free to fulfil their potential away from violent crime.

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Questions