**INFECTION CONTROL MEASURES FOR SCHOOL TO IMPLEMENT NOW THRESHOLD IS REACHED**

**(Green and Amber)**

**LCRC staff to complete in discussion with the school and send to school cc LA as per action card**

**Name of Setting:**

**Date of discussion:**

**Name of LCRC staff member completing:**

**Name of staff member at school with whom measures agreed:**

**Initial (GREEN) control measures as recommended in initial email**

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| **Baseline Infection Control Measures** |
| Summary of cases  |  |
| Have you provided the identified group (e.g. class, year group, common activities group) with ‘inform and advise’ information? | As standard |  |
| Have you strengthened communications to encourage secondary school pupils to undertake twice weekly LFD testing; and reinforced advice on symptoms and case isolation? | As standard and when asymptomatic testing uptake is not optimal |   |
| Have you considered moving activities outdoors, including exercise, assemblies and classes? | As standard when feasible (e.g. weather) with priority given to activities where: large groups gather, there is contact between those who would not usually mix or where singing, shouting or exercise may be taking place |   |
| Can indoor ventilation be improved (without significantly impacting thermal comfort)? | As standard, with focus on improving ventilation during activities involving singing, shouting or exercise  |  |
| Have you implemented enhanced cleaning, focusing on touch points? Shared equipment should be cleaned after use.  | As standard |  |
| Have you reviewed and reinforced hygiene measures? | As standard, with support for those where maintaining hygiene standards may be difficult (for example younger cohorts) |  |
| Do you have strong messaging to school/setting community about signs, symptoms, isolation advice and testing to support prompt isolation of suspected cases? | As standard |  |
| Have you promoted vaccination uptake for eligible students and staff? Please request support from your local authority. | As standard |  |
| Have you reported all staff cases to the isolation hub (020 3743 6715) for contact tracing purposes? | As standard |  |
| Have you promoted PCR testing for close contacts identified by NHS Test and Trace? | As standard |  |
| Has your risk assessment identified any safeguarding issues? |  |  |

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| **Enhanced Outbreak Control Measures – as the outbreak threshold is reached, we are asking schools to implement these measures for an initial period of two weeks** |
| **Additional Measures for Consideration where Thresholds Apply** | **When to consider** |  |
| Increased frequency of LFD testing. | If evidence of significant spread within the setting. This may include increasing testing to daily for a well-defined cohort. |  |
| Promoting social distancing and reducing crowding. This may include reducing the number of children gathering together (for example in assemblies) and minimising pinch points in the school day | When evidence, or high risk of transmission between groups or where there is evidence of significant transmission within the setting. |   |
| Temporary reintroduction of ‘bubbles’ to reduce mixing between groups | Evidence, or high risk of inter-group spread **within** the setting (e.g. not via siblings or out of school activities). This measure is most likely to be effective when there is substantial mixing between classes and most likely to be proportionate when implementing does not disrupt lesson planning. |  |
| Reducing mixing of staff e.g. by holding meetings remotely | Where there is evidence, or high risk of transmission between staff and/or low vaccination rates amongst staff. |  |
| Temporary reinstating face coverings in communal areas and/or classrooms for pupils/students/staff (early years and primary age children should not be advised to wear masks) | Where there is high community transmission and/or high risk of transmission within the setting AND a cohort who can reasonably apply this measure. If other ventilation measures are hard to apply this may be recommended as an additionEnsure DPH informed |  |
|  | As standard, with particular support for those where maintaining hygiene standards may be difficult (for example younger cohorts) |  |
| Limitation of residential education visits, open days, transition/taster days, parental attendance, live performances | Where there is evidence of ongoing transmission within cohort where visits/etc planned  |  |
| School is aware of the reasons to get back in touch with LCRC – particularly if there is a hospitalisation or death, or if cases are not controlled after two weeks of these measures.  | Confirm the school understand safety netting |  |