

Headteachers Briefing 11/11/21

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HILLINGDON
LONDON

Number of requests for EHCPs

	Q2 20/21	Q2 21/22	Change
Plans requested	95	137	44%
Resulting number of Proposed EHCP	62	97	56%

Oct 19 – Sep 20	Oct 20 – Sep 21	Change
441	509	15%
247	315	28%

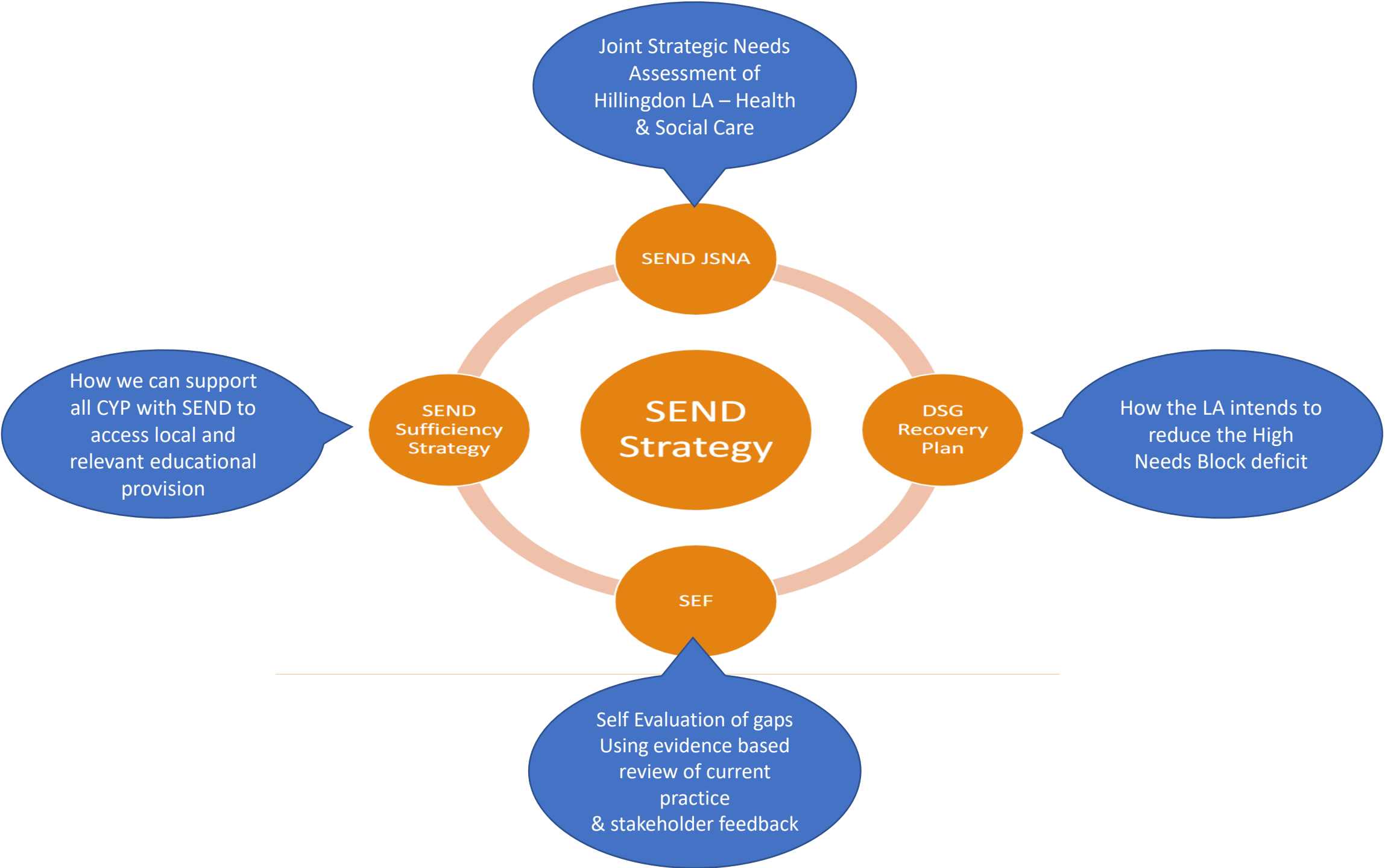
Increase in complex needs and pressure on specialist placements

20 Week Performance EHCPs

	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21
Plans requested	47	41	70	46	68	23
Resulting no. of Proposed EHCP	30	19	51	38	46	13
No. of EHCP prepared within 20 Weeks	10	16	26	32	37	30
No. of EHCP not prepared within 20 weeks	2	4	4	0	0	5
% of EHCPs prepared within 20 Weeks (%)	83.3	80.0	86.7	100.0	100.0	83.0

Last Year 20 week prep rate: 23%

- 83% in Q1 to 94% completion in Q2strong oversight from managers
- successful recruitment of a permanent team.
- Statutory advice from partners is being closely monitored and provided within the 6-week timeframe



July – August 2021	First draft of strategy developed
September – October 2021	<ul style="list-style-type: none"> i) Agree to publish updated position statement whilst new strategy is being developed ii) SEND Strategic Partnership Board members to have first sight of draft, provide initial feedback at extra-ordinary SEND Partnership Board and confirm feedback through survey by Friday 24th September 2021 iii) Approval to commence with next steps (i.e capture stakeholder feedback)
	<p>Capture stakeholder feedback through means agreed by SEND Strategic Partnership Board members</p> <p>WB: 27th September and 4th October</p>
	<p>Updated strategy to be shared with SEND Strategic Partnership Board (<i>by 14th October</i>) and other key strategic groups including Strategic Schools Partnership Board (SSPB) and Hillingdon Health and Care Partnership (HHCP) Children and Young People’s Transformation Board</p>
November 2021	To be published on the Local Offer for wider consultation and feedback
December 2021	Political and appropriate Health sign off
January 2022	SEND Strategy Launched

Refresh of SEND Strategy

SEND Sufficiency Strategy

Work is underway to develop the **SEND Sufficiency Strategy** (previously *Additional Needs Strategy*).

Development of more local specialist SEND Places to reduce the reliance on high-cost, independent placements

Hillingdon's SEND Sufficiency Strategy to improve and develop specialist local provision will include:

- Expanding existing specialist settings
- Developing specialist satellite provision, making best use of the existing school estate in the borough
- Supporting two Academy Trust expand on places with two Free Schools within the Borough – Sept 24
- Developing and expanding on Specialist Resource Provision (SRP) at both primary and secondary phase
- Developing Early Years assessment base provision



DSG Recovery Planning – Safety Valve Agreement update

The London Borough of Hillingdon are in discussions with the Department for Education (DfE) to enter 'Safety Valve' Agreement discussions with the DfE, to reach a positive in-year balance on its Dedicated Schools Grant (DSG). As part of these discussions, the DfE want assurances that the local authority can get to an in-year balanced position within the next five years (2026-2027)

If a deal can be agreed, **the DfE will agree to write off the local authority's cumulative overspend whilst the local authority** and DfE will agree to ongoing monitoring of its performance in fulfilling this agreement.

Work in progress

- Several meetings with all relevant SEND & inclusion officers
- Financial modelling from finance partners
- Meetings with DfE
- Proposal submission deadline 22nd November 2021



Through these discussions via the DSG recovery plan, the local authority has cited the following areas to improve it's in year position.

- Spending review - review of all areas of spend within all blocks of the DSG
- Support schools in Hillingdon to meet a high level of need whilst maintaining quality of provision through the SEND Advisory Service
- Review of health contributions to High Needs placements
- Review of Annual Reviews to ensure pupils are accessing the appropriate funding and provision
- SEND pathway - development of a pre-statutory pathway of support for children and young people with SEND

Review of SEND Pathways

Framework to support the early identification of SEND (developed by SAS)

Ordinarily Available Provision (OAP) (co-produced by schools and the EPS)

MSP

SEND Advisory Service (SAS)

Early Support Funding

Resource through professionals

SEND Service

EHCP

To 25

From 0



First 1,000 Days

Stronger Families

Transition from Children's to Adult SC

Early Health Notifications panel

"Culture of Inclusion"

0-19 Healthy Child Programme



Supporting mainstream schools to build upon successes, identify areas of development in regards to the level of inclusivity across both phases of education

The SAS 2021/22 training offer consists of 3 levels of training as illustrated in the triangle.

This guide displays UNIVERSAL and TARGETED training courses.

Our specific, holistic and complete programme of training is the Inclusion Commitment, a 1 year programme offered by SAS.

SPECIFIC

Whole School Approach
SEND Reviews
Inclusion Commitment

Inclusion Commitment / SEND Review

SEND Review is a reflective Self-Evaluation of areas for development.

Intensive, whole setting, 1 year change management programme, carried out in collaboration with SAS and the setting.

TARGETED

Whole Setting Inset (max 2 per academic year)
(whole school or specified cohort e.g. KS1)

Whole Setting / Staff Cohort Training

Hosted within the school

Setting identifies area for development

Chooses training from picklist

Knowledge / skills / application are evaluated

UNIVERSAL

Introductory Training Sessions
Professional Surgeries
SENCO Forums

Centralised training

Introductory training sessions offered to all (sign-up required)

SENCO forums for information sharing

Multi-disciplinary drop-in surgeries offering specific advice on presenting needs or development of EHC / ESF application

SAS rota system for designated advice telephone helpline

[Click to see training brochure](#)