**FFT update on services provided for subscribing schools**

In another year of non-examined and tested end of key stages, FFT released a number of free services to subscribing schools:

**For all schools:**

**Aspire Data Exchange (ADX):** This continues to be the essential gateway for all new services being developed by FFT in the coming years. Additionally, ADX ensures that Aspire student database is kept up to date with the schools MIS. <https://fft.org.uk/adx/>

**Attendance Tracker**: through the ADX connection we are able to automatically collect daily attendance figures from participating schools. This provides a weekly ‘live’ report of a school’s attendance against a ‘FFT national’ figure (from contributing schools). The reports will allow a school to analyse their attendance by year groups, key pupil groups and absence types against equivalent FFT national figures for that week. A ‘year to date’ figure is calculated. Coloured markers help to identify students who are close to the PA threshold. Individual student reports can be exported summarising absence periods and reasons for absence. <https://fft.org.uk/aspire-attendance-tracker/>

**In addition for secondary schools:**

**An ‘on demand’ GCSE Benchmarking service**: Similar to the service in 2020 FFT ran a benchmarking service for teacher assessments to support the 2021 GCSE submission. This year we accelerated the processes to run as an ‘on demand’ service; schools upload CAGs data and within 24 hours received back comprehensive subject and school level analyses.

**Results service:** once again in the absence of formal end of secondary exams, FFT provided a 2021 results service for Year 11 and 13. This year the service provided schools with an interim, early report school key indicators and measures before the start of the autumn term. Later in the autumn term, this school provided data was used to populate the full set of school and subject level self-evaluation reports in Aspire. Showing both attainment and progress against ‘FFT national’ figures.

**Year 7 Estimates**: in the absence of Year 6 SATs in 2021, FFT has once again introduced a new service of generation of end of key stage 4 GCSE estimates for Year 7 based on GL CAT4 tests. During the autumn term schools who use CAT4 tests with their new Year 7 students can upload this data to FFT. A week later the Aspire Target Setting module is populated with their GCSE estimates. This service will run for the duration of the autumn term.

Details of the new services can be found at: <https://fft.org.uk/2021-year-7-transition/>

**In addition for primary schools:**

**End of key stage assessment service:** once again in the absence of formal end of tests and teacher assessments, FFT provided a 2021 final assessment service for EYFP, Y2 and Y6. This year the service provided schools with an interim, early report detailing key indicators and measures before the start of the autumn term. These displayed the schools data against both the 2021 ‘FFT national’; the national from 2019 and against the schools FFT estimates. Alongside this was an early indication of VA. Later in the autumn term, this school provided data was used to populate the full set of school self-evaluation reports in Aspire. Showing both attainment and progress against ‘FFT national’ figures.

**Estimate service (Years 1-4)**: This service is for primary schools who missed the End of Key Stage Assessment Services in 2020 and 2021, or have new pupils in school who do not have estimates. By simply log in to Aspire and access the FFT Estimates Service. Schools can then enter pupils' prior early learning goals or KS1 assessments. FFT will then produce their KS1 or KS2 estimates in Aspire target setting, and you will also be able to track those pupils in Aspire Pupil Tracking. <https://fft.org.uk/2021-estimates-service/>

**Tracking:** An integral part of the Aspire platform is the ability to track ongoing pupil assessments and monitor these against both FFT estimates or school set targets. Using DfE scales scores as a common currency, schools are able to monitor the progress of whole cohorts, classes, pupil groups and pupils. In so doing, aid the implementation of early interventions and support. <https://fft.org.uk/pupil-tracking/> (Previously an add-on this will now be included as part of the basic subscription)

**Dynamic estimates:** in 2022/23 we hope to be taking a more flexible approach to the generation of estimates to allow the use of other age standardised tests and assessments, from national providers, to generate estimates.