

Open Doors Education & Training

Unlocking the potential in young people

Hillingdon presentation



What will be covered

- Who is ODET
- Tutors for GRT project
- Functional Skills for NEET project
- Further information



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About ODET

Who we are

Open Doors Education and Training (ODET) is a Community Interest Company and a **sister organisation of The Traveller Movement**.

ODET was born out of the Coronavirus Pandemic in **2020** when schools were closed. The Traveller Movement saw an opportunity to reach children and young people through digital methods.

We provide young people with opportunities to access **professional digital one-to-one education**. Our online format has been carefully designed and we offer support every step of the way.

What we do

We offer **flexible education** that works.



About ODET

Our *vision* is for a society where the human rights of people from ethnic minority backgrounds is upheld and are social norms.

Our *mission* is to support children and young people to unlock their potential and provide and promote alternative or complementary streams of flexible education that work for them and accommodate their needs.

Our *approach* takes a human rights informed lens and each child's heritage is actively embraced and celebrated through our work.



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The Universal Declaration of Children's Rights states:

Article 28 – Education

Recognises the right of the child to education, and with a view to achieving this right progressively and on the basis of equal opportunity.

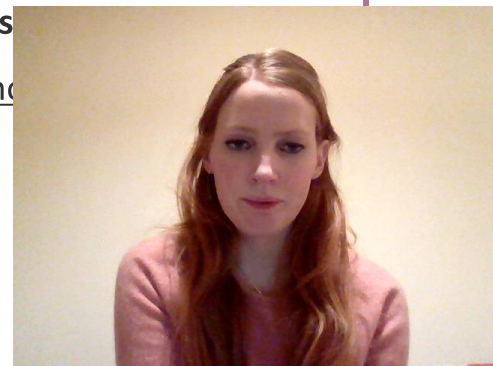
Encourage the development of different forms of secondary education, including general and vocational education, make them available and accessible to every child.

Article 29 – Aims of Education

The development of respect for the child's parents, their own cultural identity, language and values, for the national values of the country in which the child is living, the country from which he or she may originate, and for civilizations different from their own

Article 30 – Children of Minorities or indigenous

A child belonging to a minority or who is indigenous be denied the right to enjoy their own culture.



Tutors for Gypsy, Roma, and Traveller young people project

Lack of cultural representation, bullying, and institutional racism in education can make children from ethnic minority communities feel alienated and disengaged

70%

of Gypsy, Roma and Traveller communities have experienced discrimination in some aspect of education

[Source](#)

One in five

Traveller pupils felt they had to leave school due to bullying and two thirds of those surveyed felt bullied by their teachers

[Source](#)

41%

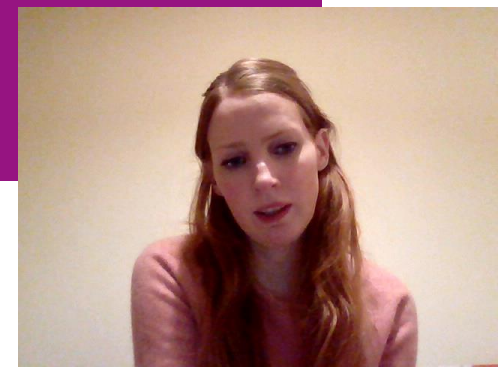
of Traveller pupils wanted to stay in school for longer but were taken out because of bullying, family reasons, or because of a lack of support from their school (SEN)

[Source](#)

10 times

Gypsies and Travellers are 10 times less likely to go to university than their peers

[Source](#)



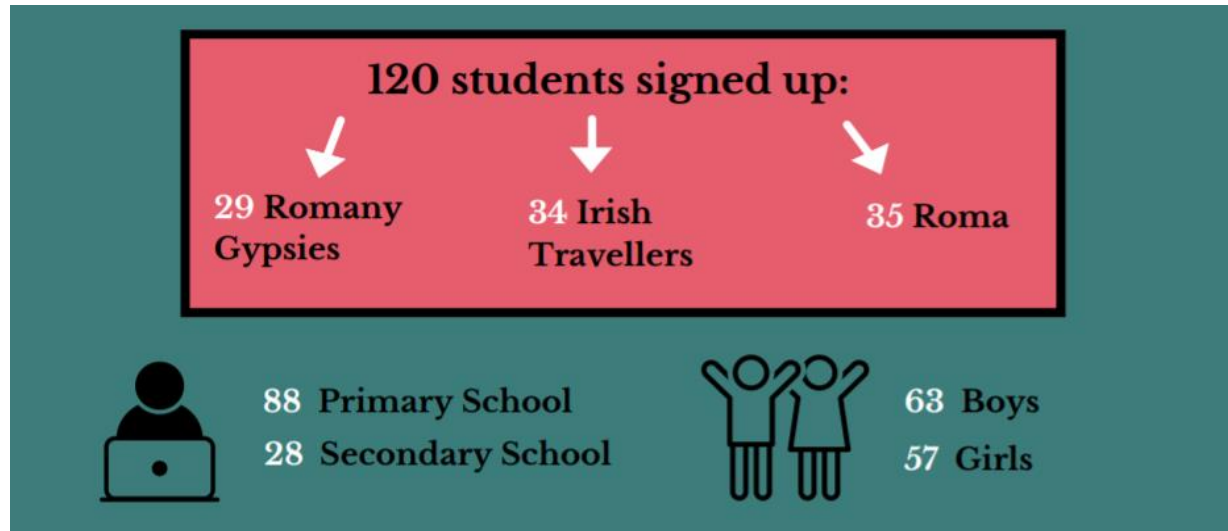
Tutors for Gypsy, Roma, and Traveller young people project

Some details below:

- The programme involves 1 hour of additional support every week during school terms for young people from Gypsy, Roma and Traveller communities
- One-to-one professional tutoring, no group classes
- All resources are provided including a Tablet and wifi dongle if needed
- Age criteria - 4-18
- All tutors are professional teachers and are DBS checked. All tutors have experience working with Gypsy, Roma and/or Traveller communities and are trained by The Traveller Movement and ODET
- The tutor is the same week to week which aids building trust and rapport
- The programme is entirely online and nationwide
- There is no set curriculum, the hour is dedicated to any aspect of education that the young people feels they would like additional support with
- Our Education Officer is on hand to support the young person, their family, and tutor every step of the way
- Currently 100 young people on the programme



Pilot project



80% Average att



Lack of cultural representation in education can make children from ethnic minority communities feel alienated and disengaged.

REPRESENTATION
MATTERS



... they all looked forward to the horse fairs
... festivals. Serafina would swap her flowers
... every. Grandfather Elijah would buy and sell
... 'hopping' them for a good price.

Best of all, the Phuri Dai would
lead them in the dancing each night.



An ABC for Travellers



After a long journey the family arrived at their new camping ground.
They built a fire and cooked an evening meal. Ossiri moved away
from the fireside and started to play quietly.

One of
her and
"You do
here. If
be in tes
"What"

Representation

- Resources – books we use
- GRTHM resources used in lessons



Celebrations

- GRTHM competition
- Christmas Card Competition



Testimonials

“
He's back in secondary school...he wasn't going to go before this programme
”

“
I'm really happy that this exists for Roma people, it is such a good help for my community
”

“
Absolutely invaluable. It's changed his attitude to education
”

“
The reading books and workbooks have really kept her going...her confidence in English is so good now
”

“
Me and the wife are not educated so can't help the kids. It was a real struggle to help before this tutoring
”

“
You cannot predict any single day, each day is unique. Working with amazing young people who need someone to believe in their ability and help them achieve a dream
”



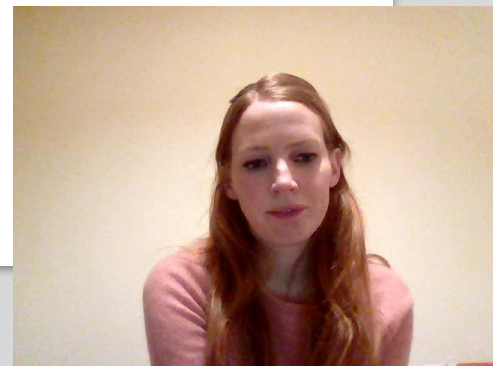


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Functional Skills for NEET project

For young people from Gypsy, Roma, and Traveller communities aged 15-25



Functional Skills for NEET



Online one-to-one
tutoring



Exams



Career Plan

Online Tutoring & Exams

- All equipment provided – including technology
- Professional one-to-one online tutoring - no groups
- English & Maths – 110 hours
- Exams – Level 2 (GCSE Grade C)
- Nationally recognised Qualifications
- Flexibility
- Ongoing support

Career Plan

- 10 hours tailored individual support with a professional
- Career portfolio co-produced with young person
- Internship opportunity
- 6 month check in on completion



Who is it for?

Criteria

- ✓ **Gypsy, Roma or Traveller**
- ✓ **Aged 15-25 years old**
- ✓ **Not in Education, Employment or Training**
- ✓ **Speaks English or has a good level of written and spoken English**
- ✓ **An interest and willingness to attend and engage in lessons.**



Why?

Gypsy, Roma and Traveller (GRT) young people are more likely to not be in education, employment or training at 16 years of age.

71% of the Traveller community have experienced discrimination in some aspect of education.

90% of Traveller Education Services (TES) have been abolished

Level 2 qualifications are needed for most employment, educational and apprenticeship prospects



I didn't enjoy school before - but I really enjoy the NEET Program and wish I could have lessons every day. When I started, I was looking to get a job, but now I'm thinking about going to University and applying for an Access Course.

**FUNCTIONAL SKILLS FOR NEET STUDENT -
19 YEARS OLD - ROMA - DROPPED OUT
OF SCHOOL IN 2018**



Pilot Project

Tutor feedback



"My student is dedicated to setting a good example for her daughters and become the first woman in her family EVER to gain qualifications."

Tutor feedback

"M has expressed an interest in going to college and she clearly recognises the importance of this course in making that a reality."





Learn more

Talk to us about commissioning our services

- **Website:** www.odet.org.uk
- **Email:** info@odet.org.uk
- **Twitter:** @open_odet
- **Phone:** 07842 306 068

