

Elective Home Education



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Hillingdon Council recognises that education is a fundamental right for every child and aims to work in partnership with parents who electively home educate and support their right to do so.



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EHE Current Picture



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How many children are receiving elective home education in Hillingdon (as of the 31st December 2021)?

- 152
- 205
- 280
- 397



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How many children are receiving elective home education in Hillingdon (as of the 1st October 2021)?

- 152
- 205
- **280**
- 397



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How many children were registered as EHE at some point in the last academic year?

- 341
- 441
- 541
- 641



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How many children have been registered as EHE at some point between September 2020 – August 2021?

- 341
- 441
- 541
- 641**



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How many children receiving EHE have and Education Health and Care Plan (EHCP)?

- None
- 6
- 11



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How many children receiving EHE are currently open to Social Care on a CP or CIN Plan?

- None
- 4
- 7



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How many children have returned to schools from being EHE since September 2020?

- 33
- 85
- 102



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What are the three requirements for a parent electively home educating their child?

Education must be



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Section 7 of the Education Act 1996 states that:

Education must be *full time, efficient and suitable to the age, aptitude and ability of the child and any special educational needs they may have.*



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The Current Picture – as of 31 December 2021

280 EHE children

151 Girls

129 Boys

123 Primary age

157 Secondary age

11 EHCP

4 Currently open to Social Care



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Why have cases risen over the two years?

Covid anxieties: 97 children - of these only 61 are different families

Alleged Bullying

Not preferred school

Short term intervention

Social, emotional & mental health



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Schools' Responsibilities

1. SLT to meet with parent & child:

- Explore why? What would it take for parent to keep a child at school

2. Discuss responsibilities of EHE with parents.

- Financial
- Safeguarding
- Exams

3. Provide LA with details of other agencies involved i.e. Social care/YJS

4. Provide details of actions taken by the school if they suspect this child has any risk posed to their safety.

5. Information about any previous safeguarding concerns about the child/family.

Don't wait for EHE to happen to raise safeguarding concerns



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Schools' Responsibilities continued ..

Offer to provide parents with a summary of curriculum to follow

Provide attendance records, attainment details and parental agreement

Have clear procedures (recording, reporting)



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What we ask of parents

- Outline of intended education
- Evidence of learning opportunities – varied subjects and resources
- Time allocated to learning
- What they hope to achieve – qualifications / increased confidence / improved mental health
- Expected progress
- Information on socialisation opportunities outside of home
- Child's Voice – what's their view including hopes and aspirations?
- Special educational needs – how will they be met?



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Local Authority Responsibilities

- Providing advice and support
- Checking quality of education
- Working with families
- Safeguarding
- School Attendance Orders



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Developments

- Updated EHE Policy – balancing safeguarding and parental rights
- Suitability checklist
- Vulnerability RAG rating
- Education Safeguarding Task & Finish Group
- Termly Newsletters
- Enforcement of School Attendance Orders
- Anticipating Government changing Policy



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Suitable education checklist

Child:

DoB:

Years of EHE:

Date:

Possible vulnerability: Y / N

State which:

R A G

Suitable: put a cross next to any of the statements that have been met in a report
The more that are crossed, the more suitable the report will be. Do you have enough information?
Unsuitable: cross any from unsuitable list. This MUST be followed up with parents!
If it needs following up, state clearly what your concerns are or what more information you need

Suitable		Unsuitable: needs to follow up with parents	
Explains the educational philosophy, education goals or beliefs which shape the education of the child.		No information at all!	
States progress the child is making toward the education a parent has designed, not just a statement of intent.		A statement of future intent to educate, rather than a description of progress, where the child has been in EHE for a few months.	
Outline similar to a school with a clear structure, timetables, following existing schemes of work, national curriculum or other established curricula.		Very basic information which suggests there has been no planning or consistent delivery of learning.	
States how the education meets the needs, age and aptitude of the child.		An explicit lack of recognition of a child's needs, attitudes and aspiration.	
Explains the strengths and areas for development of the child.		Report does not or cannot set out what the education is meant to achieve (efficient).	
Explains how the child's needs are addressed in the education.		Education provided is in conflict with fundamental British values.	
For SEND and/or an EHC Plan, explains how identified needs are being met through education.		For SEND/EHCP, does not explain how identified needs are met.	
Child 14+: Makes links with their current education to employment, education and training pathways from 16.		The education prevents interest or stimulation in new learning for the child.	
Child's voice is included: their opinion about home		Evidence which suggests there is no consistent	

Unregistered Providers



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Unregistered? Unsafe!

The Offence:

Under s96 of the 2008 Act, it is a criminal offence for a person to conduct an independent school which is not registered with the Secretary of State for Education.

Sanction:

This is a summary offence tried in a magistrate's court which carries a maximum penalty of six months' imprisonment and/or an unlimited fine.



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Ofsted's unregistered schools team inspects and investigates a wide variety of settings, all of which have increasing numbers of EHE children attending:

- EHE 'collectives'
- Alternative provision, especially for children with EHC plans
- Tuition centres
- Faith settings



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