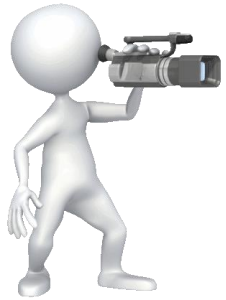
The session will start at 10:00

For your information

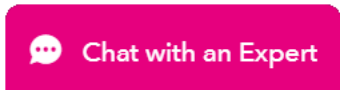


- Today's session is being recorded
- Please turn your cameras OFF

- I have muted all microphones

- There will be the opportunity to ask questions at various points during the session using the chat facility – I will not be able to answer questions while presenting

- Slides will be emailed to you after the presentation
- For specific questions about your school please contact our support team on support@fft.org.uk or 01446 776262 (option 2) or use our Live Chat feature



Areas to cover:

1. How Aspire can support your analysis
2. Looking forwards – dynamic estimates
3. How do your Attendance figures compare?
4. Tracking primary pupils through the key stage

Data exchange is part of FFT Aspire – no additional cost

Easy setup: link on Aspire homepage to get started

fft aspire

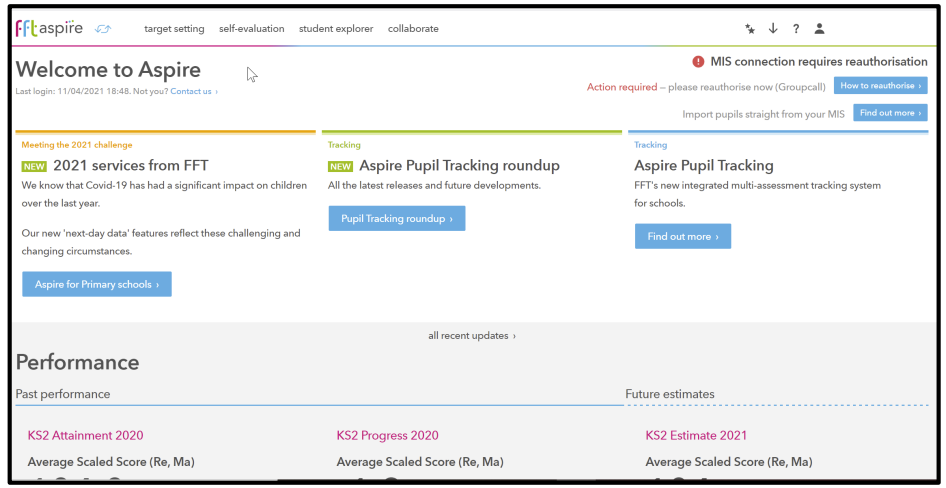
data exchange

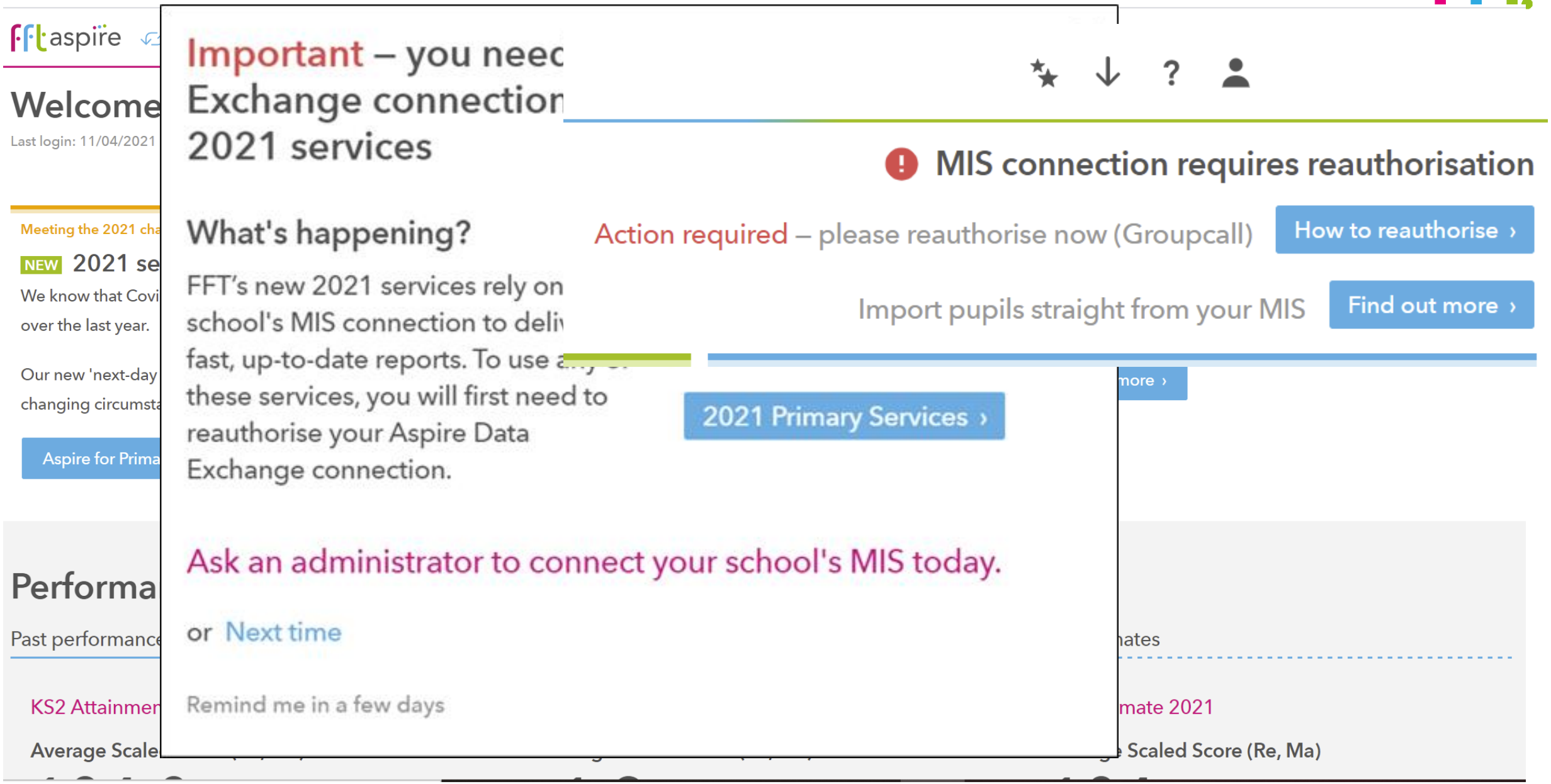
Using FFT Aspire Data Exchange in school:

- ✓ Press a button to sync your MIS pupil data with Aspire
- ✓ Current pupils: available in target setting and student explorer

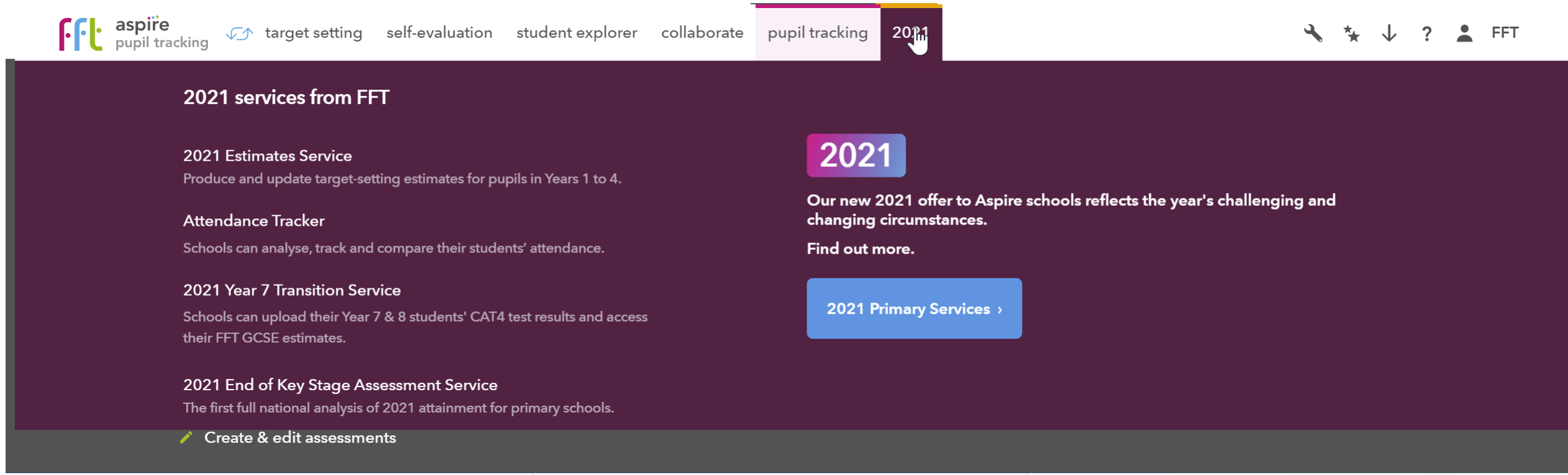
All ongoing and future major developments will use data exchange:

- ✓ **Aspire Pupil Tracking**
- ✓ **Weekly Attendance Report**
- ✓ **Assessment Services**
- ✓ **Estimate services**
- ✓ **Dynamic Estimates**




fft aspire
Welcome
Last login: 11/04/2021
Meeting the 2021 cha
NEW 2021 se
We know that Covi
over the last year.
Our new 'next-day
changing circumsta
Aspire for Prima
Performa
Past performance
KS2 Attainmer
Average Scale
Important – you neec
Exchange connection
2021 services
What's happening?
FFT's new 2021 services rely on
school's MIS connection to deli
fast, up-to-date reports. To use
these services, you will first need to
reauthorise your Aspire Data
Exchange connection.
Ask an administrator to connect your school's MIS today.
or Next time
Remind me in a few days
MIS connection requires reauthorisation
Action required – please reauthorise now (Groupcall)
How to reauthorise ›
Import pupils straight from your MIS
Find out more ›
more ›
2021 Primary Services ›
nates
mate 2021
Scaled Score (Re, Ma)

Navigating around Aspire



Self-Evaluation

Analysing the past to support the future

Self-Evaluation

fft aspire | target setting | self-evaluation | student explorer | collaborate | NEW pupil tracking

Summary dashboard

- Overview
- Attainment & progress
- Pupil groups
- Subjects
- Disadvantaged pupils
- Pupils
- Scatterplot
- Context

Download FFT dashboards

School Dashboard for governors & school leaders

High-level performance summary

SLTs

KS2 Attainment 2019 · Actual results
46 pupils

KS2 Progress 2019 · Value Added
41 matched pupils

KS2 Attainment 2019 · Actual results
46 pupils

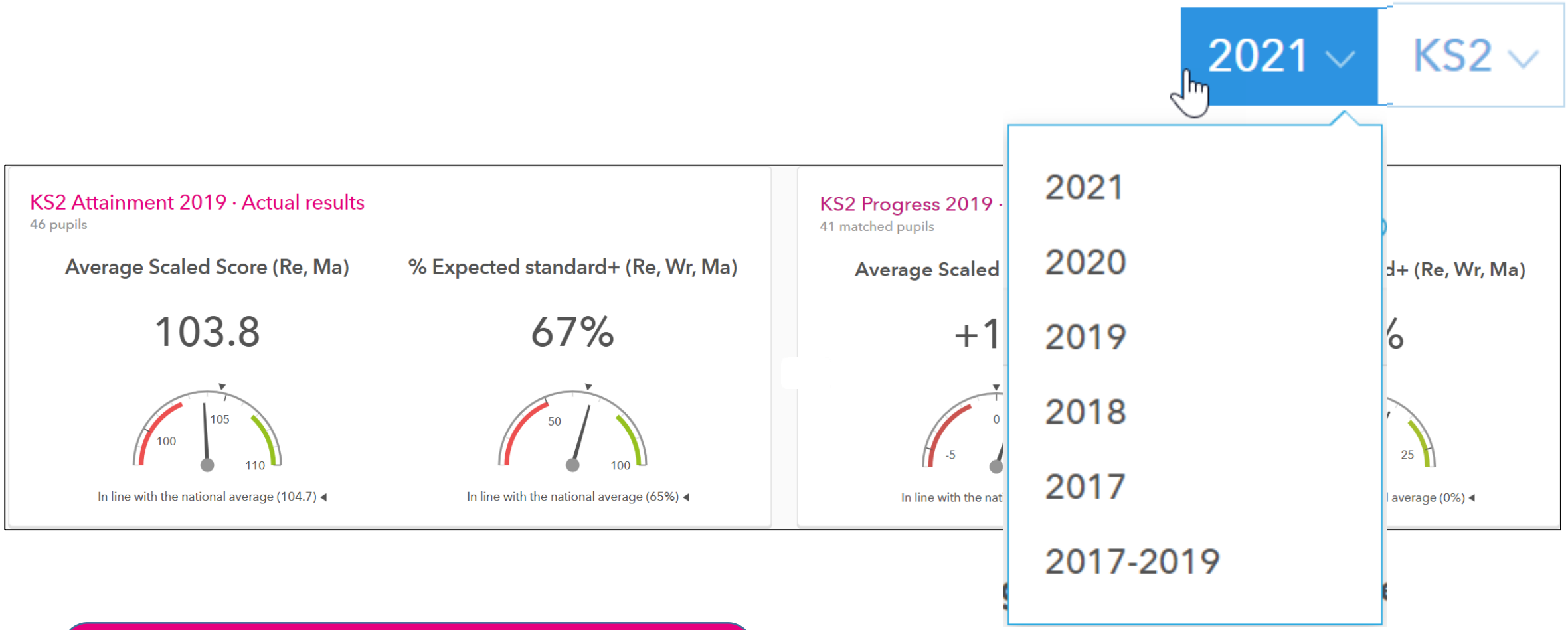
Average Scaled Score (Re, Ma) % Expected standard+ (Re, Wr, Ma)

KS2 Progress 2019 · Value Added
41 matched pupils

Average Scaled Score (Re, Ma) % Expected standard+ (Re, Wr, Ma)

KS2 higher and lower performing pupil groups 2019

	Higher performing	Lower performing
Overall achievement pupil progress	Spring Term (14) ⊕ ↑ Lower attainers (5) Not FSM (in last 6 years) (16) ⊕ ↑	Autumn Term (16) FSM (17) FSM (in last 6 years) (25)
KS2 reading achievement pupil progress	Spring Term (14) ⊕ ↑ SEN Support (8) Not FSM (ever) (14)	Autumn Term (16) FSM (17) FSM (in last 6 years) (25)
KS2 writing achievement pupil progress	Lower attainers (5) Higher attainers (13) ↑ Spring Term (14) ↑	Middle attainers (23) Summer Term (11)
KS2 mathematics achievement pupil progress	Not FSM (in last 6 years) (16) ⊕ Not FSM (ever) (14) ⊕ Lower attainers (5)	Autumn Term (16) FSM (17) FSM (in last 6 years) (25)
KS2 grammar, punctuation & spelling achievement pupil progress	Spring Term (14) ⊕ ↑ Not FSM (ever) (14) ⊕ ↑ Not FSM (in last 6 years) (16) ⊕ ↑	Autumn Term (16)



Equivalent reports for KS1

SLTs

Subject Leads

KS2 Attainment 2019

46 pupils

Average Scaled Score (Re, Ma)

103.8

2019 | KS2 | Indicators | Filters

Gender | Prior Attainment | Pupil Premium

FSM | FSM Ever | Term of Birth

SEN Group | EAL | Mobility

Ethnicity

Apply

Cancel

× Clear all

% Expected standard+ (Re, Wr, Ma)

67%

FFT Rank

48

100 BETTER ▶ 1

In line with the national average (65%)

70 %
65 %
60 %
55 %
50 %
45 %

2016 2017

Your School

Scaled Score Maths

% Expected standard+ Grammar, Punctuation & Spelling

+ % Expected standard+ Writing
+ % Higher standard Writing
+ Scaled Score Writing
+ % Expected standard+ Maths
+ % Higher standard Maths
+ Scaled Score Maths
+ % Expected standard+ Grammar, Punctuation & Spelling
+ % Higher standard Grammar, Punctuation & Spelling

ndard+ (Re, Wr, Ma)

31

TTER ▶ 1

e national average (0%)

Gender: × Male SEN Group: × SEN Support

KS2 Attainment 2019

5 pupils

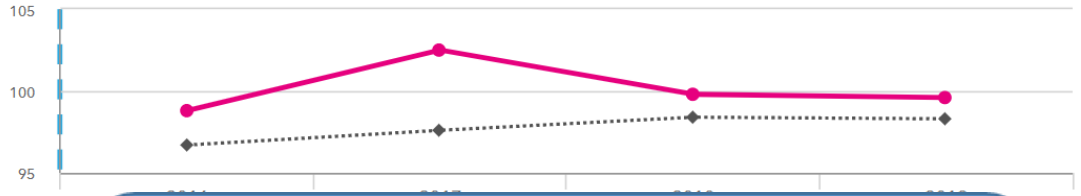
Average Scaled Score (Re, Ma)

99.6

FFT Rank

100 BETTER ► 1

In line with the national average (98.3)



BOTH school AND national figures reflect the filters

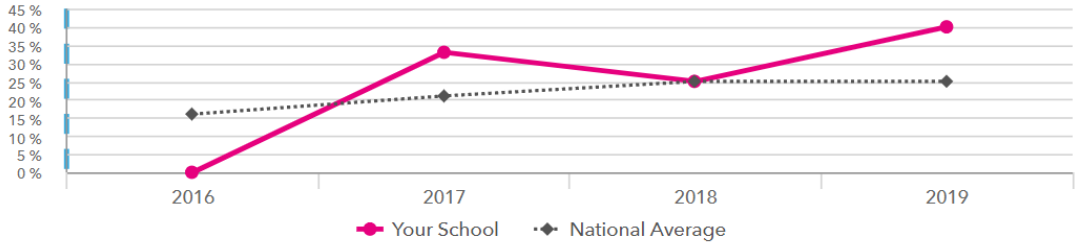
% Expected standard+ (Re, Wr, Ma)

40%

FFT Rank

100 BETTER ► 1

In line with the national average (65%)



KS2 Progress 2019

5 matched pupils

Average Scaled Score (Re, Ma)

+6.8

FFT Rank

100 BETTER ► 1

In line with the national average (0)

% Expected standard+ (Re, Wr, Ma)

+24%

FFT Rank

100 BETTER ► 1

In line with the national average (0%)

SLTs

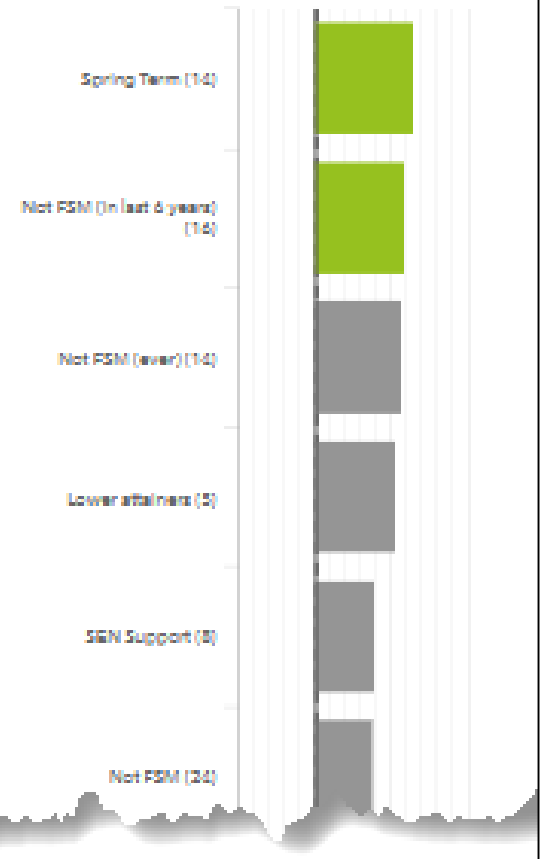
Subject

KS2 Pupil groups performance 2019 Change indicators

		Pupils	Actual results: Average Scaled Score (Re, Ma)	Actual results: % Expected standard+ (Re, Wr, Ma)	Pupil progress: Average Scaled Score (Re, Ma)	Pupil progress: % Expected standard+ (Re, Wr, Ma)
Summary	All Pupils	46	103.8	67%	+0.4	+6%
Gender	Male	21	105.2	76%	+1.9	+15%
	Female	25	102.5	60%	-0.8	-2%
DFE Prior Attainment						
Pupil Premium	FSM (in last 6 years)	28	102.1	61%	-1.1	+2%
	Not FSM (in last 6 years)	17	106.4	76%	+2.9	+13%
				45%	-3.4	-2%

High-to-low chart

Pupil progress in Average Scaled Score (Re, Ma)
visually from high to low

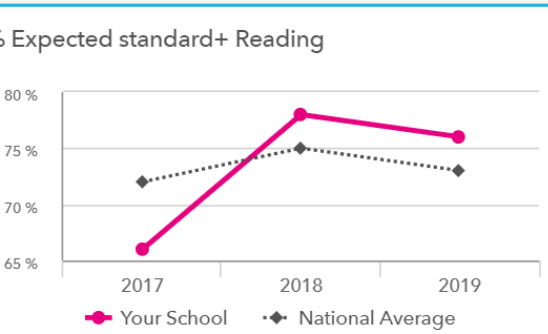


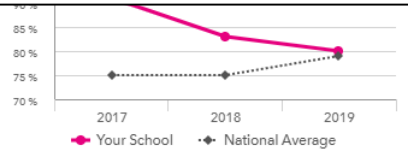
Bar chart showing either Attainment or Progress figures, changed by highlighting the column heading

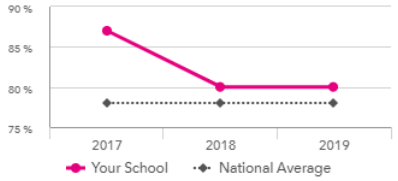
Subject Leads

KS2 subject performance 2019

	Actual results			Pupil progress			Actual results over time
	2017	2018	2019	2017	2018	2019	Select a row from the table to display the data on a chart
Number of Pupils / % Matched	47	40	46	98%	95%	89%	
Reading							
% Expected standard+	66%	78%	76%	+2%	+1%	+7%	
% Higher standard	13%	13%	24%	-4%	-11%	+1%	
Scaled Score	102	104	103	-0.5	-1.9	+0.3	
% Expected standard+	91%	83%	80%	+21%	+4%	+8%	
% Higher standard	11%	13%	22%	-7%	-9%	-1%	
Scaled Score	105	105	104	+2.0	-0.3	+0.6	
Grammar, Punctuation & Spelling							
% Expected standard+	87%	80%	80%	+15%	-0%	+7%	
% Higher standard	15%	25%	41%	-8%	-8%	+11%	
Scaled Score	105	105	107	+1.0	-1.9	+2.6	







% Expected standard+ Science

SLTs

Subject Leads

KS2 attainment for disadvantaged pupils 2019

% Expected standard+ Reading

KS2 progress for disadvantaged pupils 2019

% Expected standard+ Reading

Progress gap

% Expected st

Attainment & progress

		Pupils		Attainment			Progress		
				% Expected standard+ Reading			% Expected standard+ Reading		
		FSM6	Not FSM6	FSM6	Not FSM6	Gap	FSM6	Not FSM6	Gap
Summary	All Pupils	28	17	64%	94%	-30%	-3%	23%	-26%
Gender	Male	14	7	86%	100%	-14%	15%	40%	-25%
	Female	14	10	43%	90%	-47%	-19%	10%	-29%
DFE Prior Attainment	Higher attainers	9	4	100%	100%	0%	2%	2%	0%
	Middle attainers	12	11	58%	91%	-33%	-9%	24%	-33%
	Lower attainers	4	1	25%	100%	-75%	4%	95%	-91%
SEN Group	SEN Support	5	3	40%	100%	-60%	11%	57%	-46%
	EHC Plan	1	-	0%	-	-	-	-	-
	No SEN	22	14	73%	93%	-20%	-6%	15%	-21%
Ethnic Group	White	24	13	71%	92%	-21%	-1%	18%	-19%
	Not White	4	4	25%	100%	-75%	-38%	38%	-76%

Not White

KS2 Pupils report

SLTs | Subject Leads | Teachers

Pupil		KS1 Prior attainment				Attainment level: KS2 Reading			Attainment level: KS2 Writing			Attainment level: KS2 Mathematics			Attainment level: KS2 GPS		
		HML	Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff
Cameron	PP EAL SEN	M	W	W	N	101.8	105	+3.2	102.4	107	+4.6	102.8	98	-4.8	102.9	107	+4.1
Ingrid	PP **EAL** SEN	H	A	A	A	113.8	108	-5.8	113.4	115	+1.6	114.7	120	+5.3	115.7	116	+0.3
Tamzin	**PP** EAL SEN	M	N	N	N	107.0	105	-2.0	107.3	107	-0.3	106.8	96	-10.8	108.9	107	-1.9
Stan	PP EAL SEN	H	N	A	A	112.4	105	-7.4	111.5	107	-4.5	110.9	113	+2.1	114.1	107	-7.1
Emilia	PP EAL SEN	H	A	A	A	113.8	114	+0.2	113.4	115	+1.6	112.5	113	+0.5	115.7	116	+0.3
Charlie	**PP** EAL SEN	M	N	N	N	107.0	105	-2.0	107.3	107	-0.3	106.8	106	-0.8	108.9	107	-1.9

KS2 Pupil attainment & progress

Pupil		KS1 Prior attainment				Attainment level: KS2 Mathematics		
		HML	Re	Wr	Ma	Est	Act	Diff
Cameron	PP EAL SEN	M	W	W	N	102.8	98	-4.8
Ingrid	PP **EAL** SEN	H	A	A	A	114.7	120	+5.3

+4 Pupil result is higher than estimated (top 20-25%)

-4 Pupil result is lower than estimated (bottom 20-25%)

Edit

KS2 pupil performance summary · Year 6

Remove pupils...

Pupil		KS1 Prior attainment				Attainment level: KS2 Reading			Attainment level: KS2 Writing			Attainment level: KS2 Mathematics			Attainment level: KS2 GPS		
		HML	Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff
Cameron	PP EAL SEN	M	W	W	N	101.8	105	+3.2	102.4	107	+4.6	102.8	98	-4.8	102.9	107	+4.1
Ingrid	PP **EAL** SEN	H	A	A	A	113.8	108	-5.8	113.4	115	+1.6	114.7	120	+5.3	115.7	116	+0.3
Tamzin	**PP** EAL SEN	M	N	N	N	107.0	105	-2.0	107.3	107	-0.3	106.8	96	-10.8	108.9	107	-1.9
Stan	PP EAL SEN	H	N	A	A	112.4	105	-7.4	111.5	107	-4.5	110.9	113	+2.1	114.1	107	-7.1
Emilia	PP EAL SEN	H	A	A	A	113.8	114	+0.2	113.4	115	+1.6	112.5	113	+0.5	115.7	116	+0.3
Charlie	**PP** EAL SEN	M	N	N	N	107.0	105	-2.0	107.3	107	-0.3	106.8	106	-0.8	108.9	107	-1.9

Edit pupils

Editing...

Apply Cancel

Select pupils to hide. Hidden pupils can be restored later.

KS2 pupil performance summary · Year 6 · Remove all Restore all

Pupil	KS1 Prior attainment				Attainment level: KS2 Reading			Attainment level: KS2 Writing			Attainment level: KS2 Mathematics			Attainment level: KS2 GPS		
	HML	Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff
Cameron PP EAL SEN	M	W	W	N	101.8	105	+3.2	102.4	107	+4.6	102.8	98	-4.8	102.9	107	+4.1
Ingrid	H	A	A	A	113.8	108	-5.8	113.4	115	+1.6	114.7	120	+5.3	115.7	116	+0.3
Tamzin PP EAL SEN	M	N	N	N	107.0	105	-2.0	107.3	107	-0.3	106.8	96	-10.8	108.9	107	-1.9
Stan	H	N	A	A	112.4	105	-7.4	111.5	107	-4.5	110.9	113	+2.1	114.1	107	-7.1
Emilia PP EAL SEN	H	A	A	A	113.8	114	+0.2	113.4	115	+1.6	112.5	113	+0.5	115.7	116	+0.3

Edit pupils

Editing...

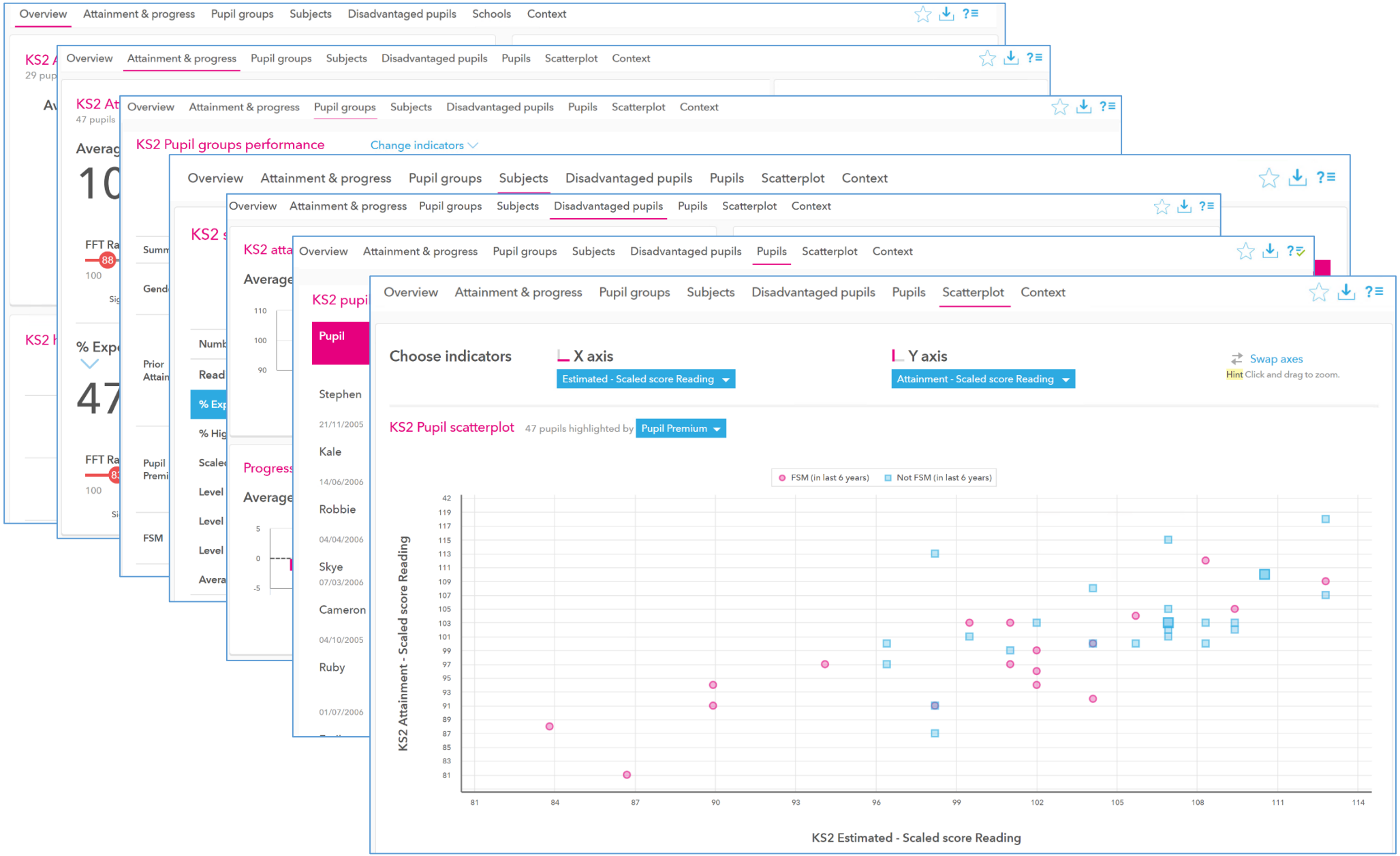
Apply Cancel

Select pupils to hide. Hidden pupils can be restored later.

KS2 pupil performance summary · Year 6 · Remove all Restore all

Pupil		KS1 Prior attainment				Attainment level: KS2 Reading			Attainment level: KS2 Writing			Attainment level: KS2 Mathematics			Attainment level: KS2 GPS		
		HML	Re	Wr	Ma	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff	Est	Act	Diff
Cameron	PP EAL SEN	M	W	W	N	101.8	105	+3.2	102.4	107	+4.6	102.8	98	-4.8	102.9	107	+4.1
[redacted]																	
Tamzin	PP EAL SEN	M	N	N	N	107.0	105	-2.0	107.3	107	-0.3	106.8	96	-10.8	108.9	107	-1.9
[redacted]																	
Emilia	PP EAL SEN	H	A	A	A	113.8	114	+0.2	113.4	115	+1.6	112.5	113	+0.5	115.7	116	+0.3

The impact is across all reports!



Create bespoke dashboards

✓Lockdown: in school / at home

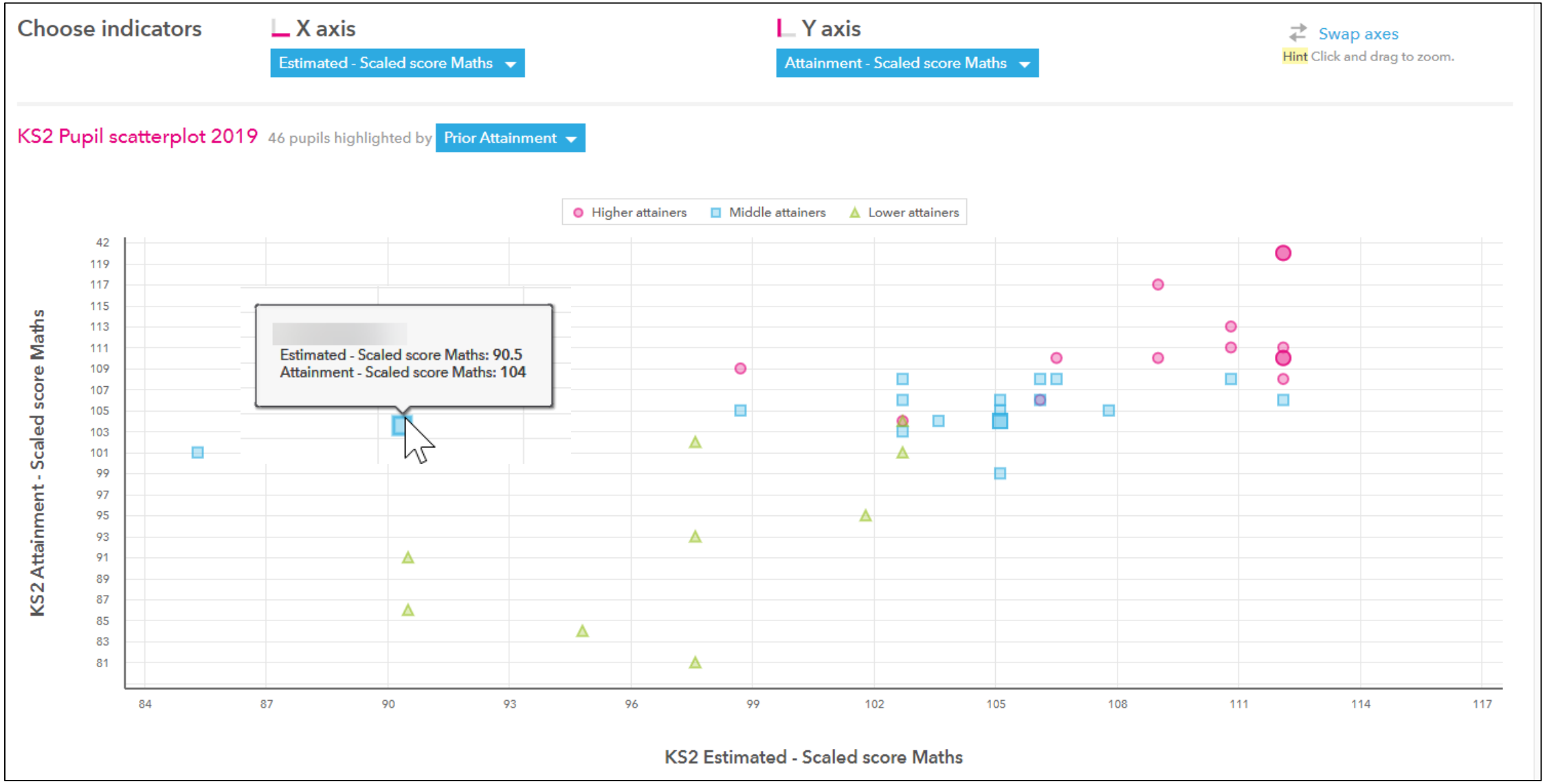
✓ Intervention group analysis

✓ Demonstrating impact

✓ 'Forever' pupils

✓ Pupil Premium monitoring

✓ Class based analysis


Choose indicators
X axis
Estimated - Scaled score Maths
Y axis
Attainment - Scaled score Maths
Swap axes
Hint Click and drag to zoom.
KS2 Pupil scatterplot 2019
46 pupils highlighted by
Prior Attainment
Higher attainers
Middle attainers
Lower attainers
Estimated - Scaled score Maths: 90.5
Attainment - Scaled score Maths: 104
KS2 Attainment - Scaled score Maths
KS2 Estimated - Scaled score Maths

What was different in 2020 & 2021?

- No official testing of pupils in primary schools

End of Key Stage Assessment Service

- Schools voluntarily provided FFT with their end of key stage assessments for their pupils
- FFT produced a set of interim reports in the summer
- In the autumn term; FFT produced the school's Self Evaluation Report of their data against the 'FFT *national*'

For schools that took part in the 2021 End of Key Stage Assessment Services

2021 End of KS2 Assessment

Year 6 All selected

Compare with FFT National

All indicators

Name	Total pupils	Pupils with assessments	National 2019	National 2020*	National 2021*	Attainment	VA
% Expected standard+ (Re, Wr, Ma)	41	41	65%	70%	64%	71%	8%
% Higher standard (Re, Wr, Ma)	41	41	11%	15%	12%	17%	8%
Average Scaled Score (Re, GPS, Ma)	41	41	105.2	105.8	104.8	106.5	2.2
	41	41	104.7	105.5	104.6	106.9	2.8
	41	41	74%	80%	77%	85%	8%
	41	41	27%	32%	32%	29%	2%
	41	41	104.5	105.5	104.9	107.0	2.6
	41	41	79%	76%	71%	80%	10%

Pupil groups

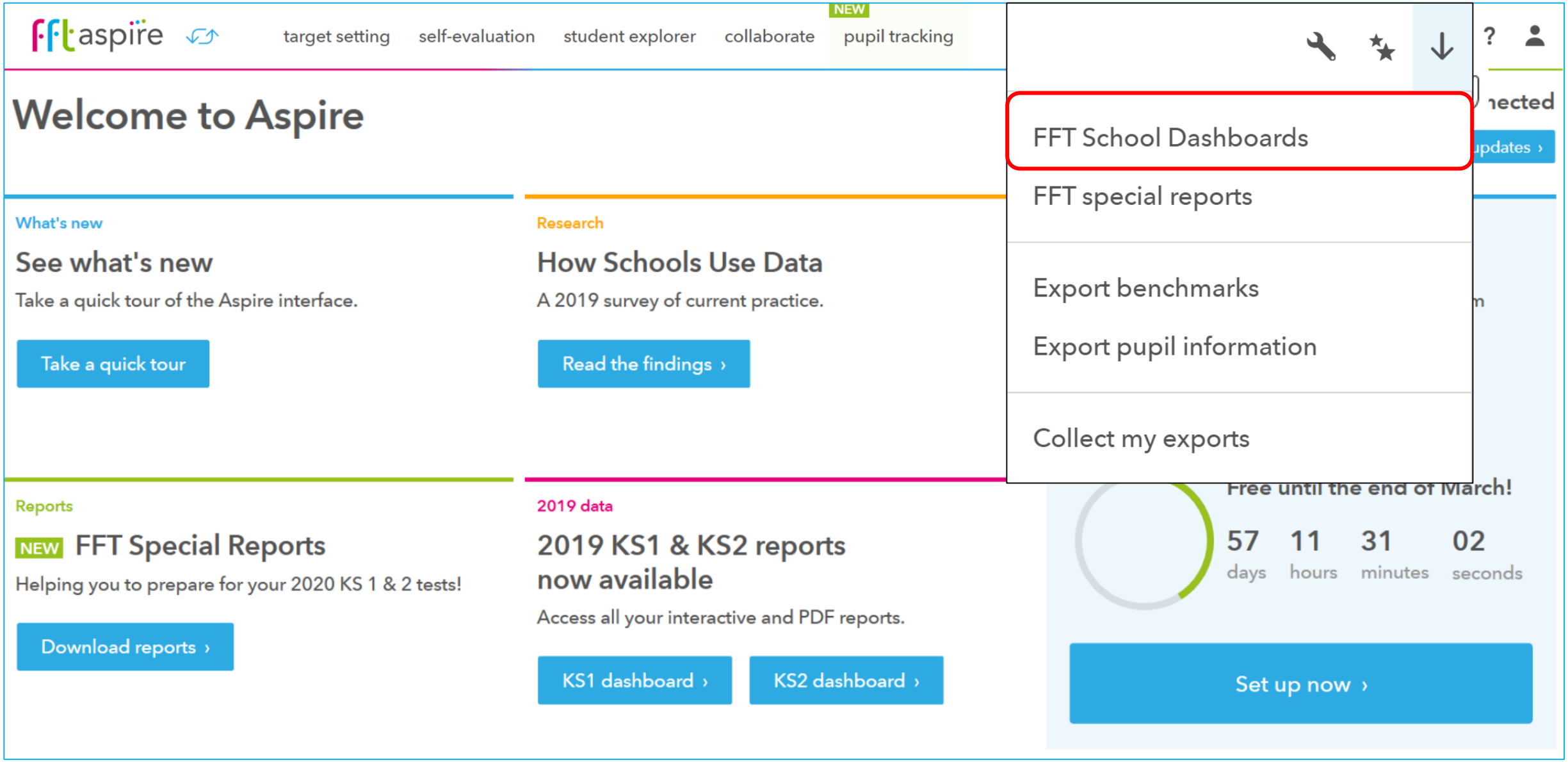
				% Expected standard+ Reading					Scaled Score Reading				
Pupil group		Total pupils	Pupils with assessments	Nat. 2019	Nat. 2020*	Nat. 2021*	School Att.	VA	Nat. 2019	Nat. 2020*	Nat. 2021*	School Att.	VA
All Pupils	All Pupils	41	41	74%	80%	77%	85%	8%	104.5	105.5	104.9	107.0	2.6
Gender	Female	23	23	78%	83%	81%	83%	9%	105.6	106.3	105.9		
	Male	18	18	69%	76%	74%	89%	6%	103.4	104.6	103.9		
Prior Attainment	Higher attainers	6	6	97%	99%	99%	100%	1%	110.3	113.1	112.7		
	Middle attainers	28	28	80%	90%	86%	89%	5%	104.2	106.5	105.9		
	Lower attainers	7	7	38%	35%	29%	57%	26%	97.2	96.5	94.5		
FSM	FSM	9	9	59%	67%	64%	56%	-11%	101.3	102.4	101.4		
	Not FSM	32	32	77%	83%	82%	94%	13%	105.1	106.3	105.9		
SEN	No SEN	36	36	82%	88%	86%	92%	10%	105.8	107.0	106.7	108.1	2.8
	SEN Support	4	4	41%	43%	43%	50%	-12%	97.5	98.2	97.4	101.5	0.5
	EHC Plan	1	1	16%	27%	24%	0%	-5%	96.0	94.9	90.6	89.0	3.8

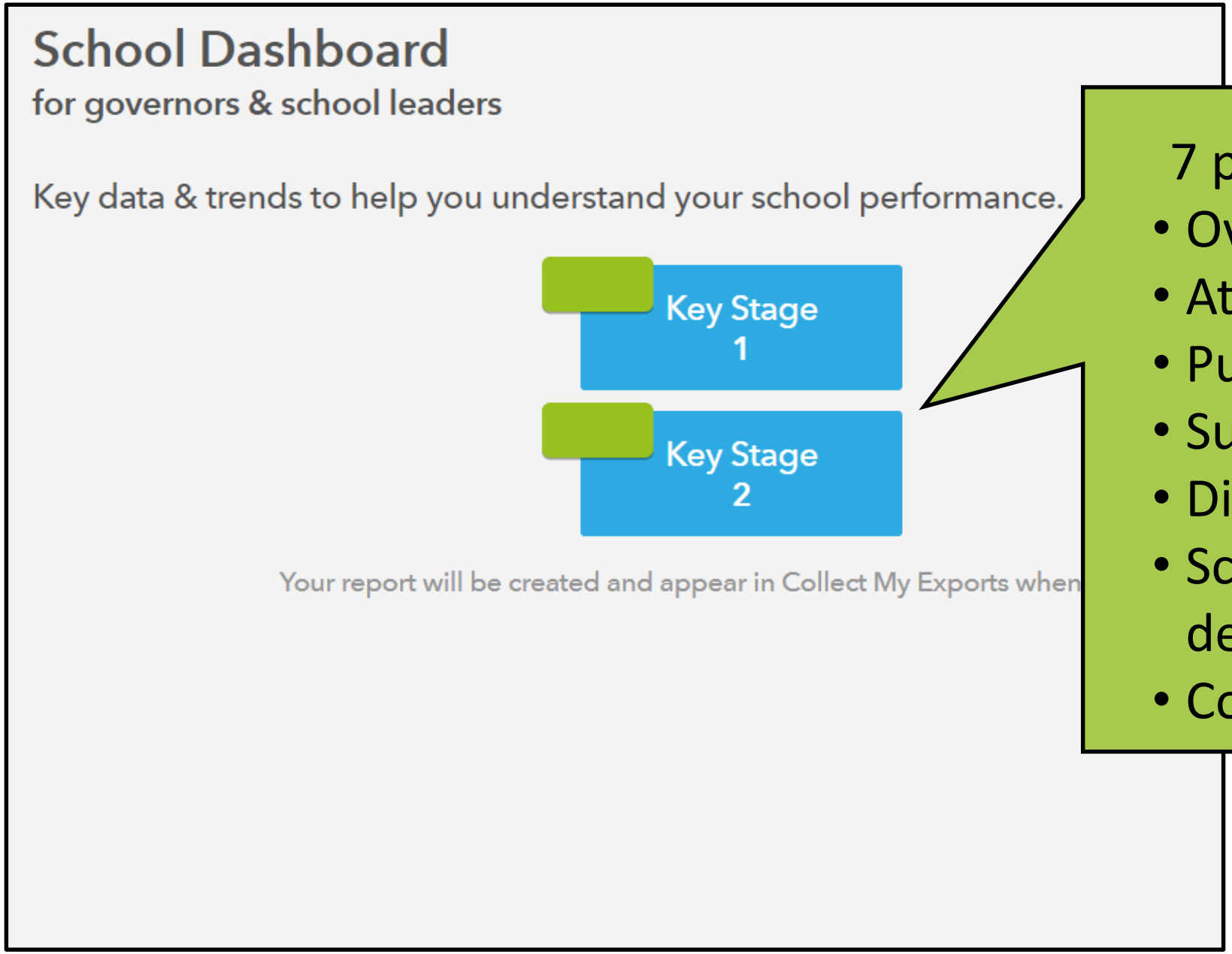
Classes

			% Expected standard+ Reading					Scaled Score Reading				
Classes	Total pupils	Pupils with assessments	Nat. 2019	Nat. 2020*	Nat. 2021*	School Att.	VA	Nat. 2019	Nat. 2020*	Nat. 2021*	School Att.	VA
All Classes	41	41	74%	80%	77%	85%	8%	104.5	105.5	104.9	107.0	2.6
	17	17	74%	80%	77%	76%	5%	104.5	105.5	104.9	106.2	3.1
	12	12	74%	80%	77%	100%	14%	104.5	105.5	104.9	108.0	1.6
	12	12	74%	80%	77%	83%	6%	104.5	105.5	104.9	107.0	3.0

School dashboard for Governors and School Leaders

SLTs

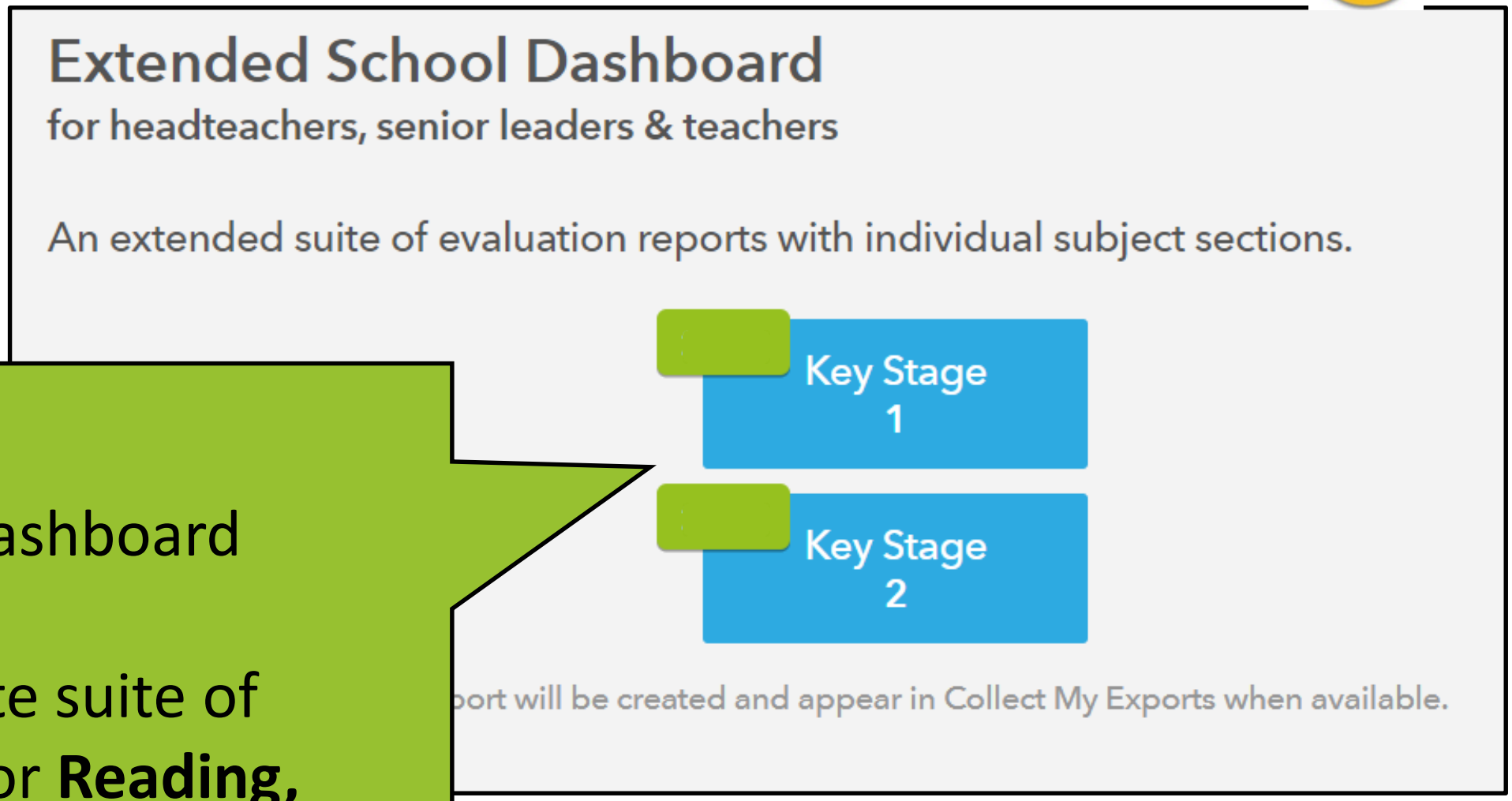




7 pages

- Overview
- Attainment and Progress
- Pupil Groups
- Subjects
- Disadvantage
- Scatter graph – FSM6 default
- Context

Subject Leads



37 pages

- School Dashboard

Plus

- A separate suite of reports for **Reading, Writing, Maths** and **GPS**

Subject Leads

KS2 Attainment 2019

46 pupils

Scaled Score Reading

103.2 pts

FFT Rank

68

100

In line with th

% Expected star

76%

FFT Rank

100

In line with th

KS2 Progress 2019

41 matched pupils

Scaled Score Reading

+0.3 pts

KS2 Pupil groups performance 2019

Change indicators

		Pupils	Actual results: Scaled Score Reading	Actual results: % Expected standard+ Reading	Actual results: % Higher standard Reading	Pupil progress: Scaled Score Reading	Pupil progress: % Expected standard+ Reading	Pupil progress: % Higher standard Reading
Summary	All Pupils ›	46	103.2	76%	24%	+0.3	+7%	+1%
Gender	Male ›	21	1					
	Female ›	25	1					
DFE Prior Attainment	Higher attainers ›	13	1					
	Middle attainers ›	23	1					
	Lower attainers ›	5						

High-to-low chart

Pupil progress in Scaled Score Reading

visually from high to low

KS2 Pupil scatterplot 2019

46 pupils highlighted by Gender

Male Female

KS2 Progress - Scaled score Reading

28 24 20 16 12 8 4 0 -4 -8 -12 -16

0 1

KS2 attainment for disadvantaged pupils 2019

Scaled Score Reading

110 105 100

2017 2018 2019

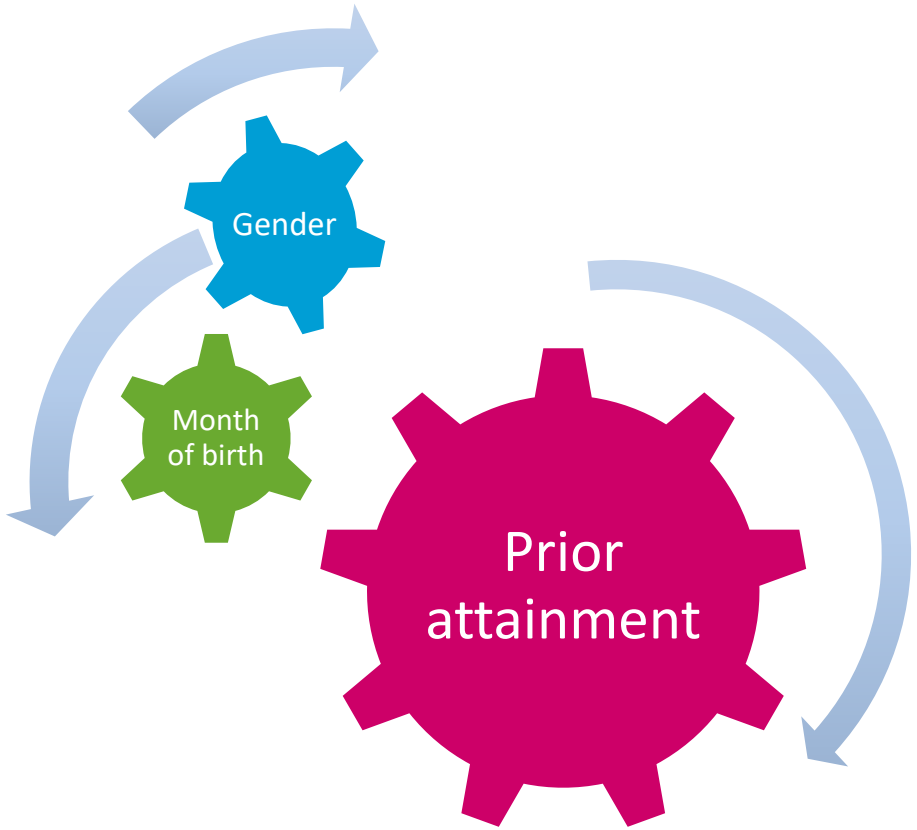
School (FSM6) School (Not FSM6) National (Not FSM6)

FFT Estimates & Target Setting Primary

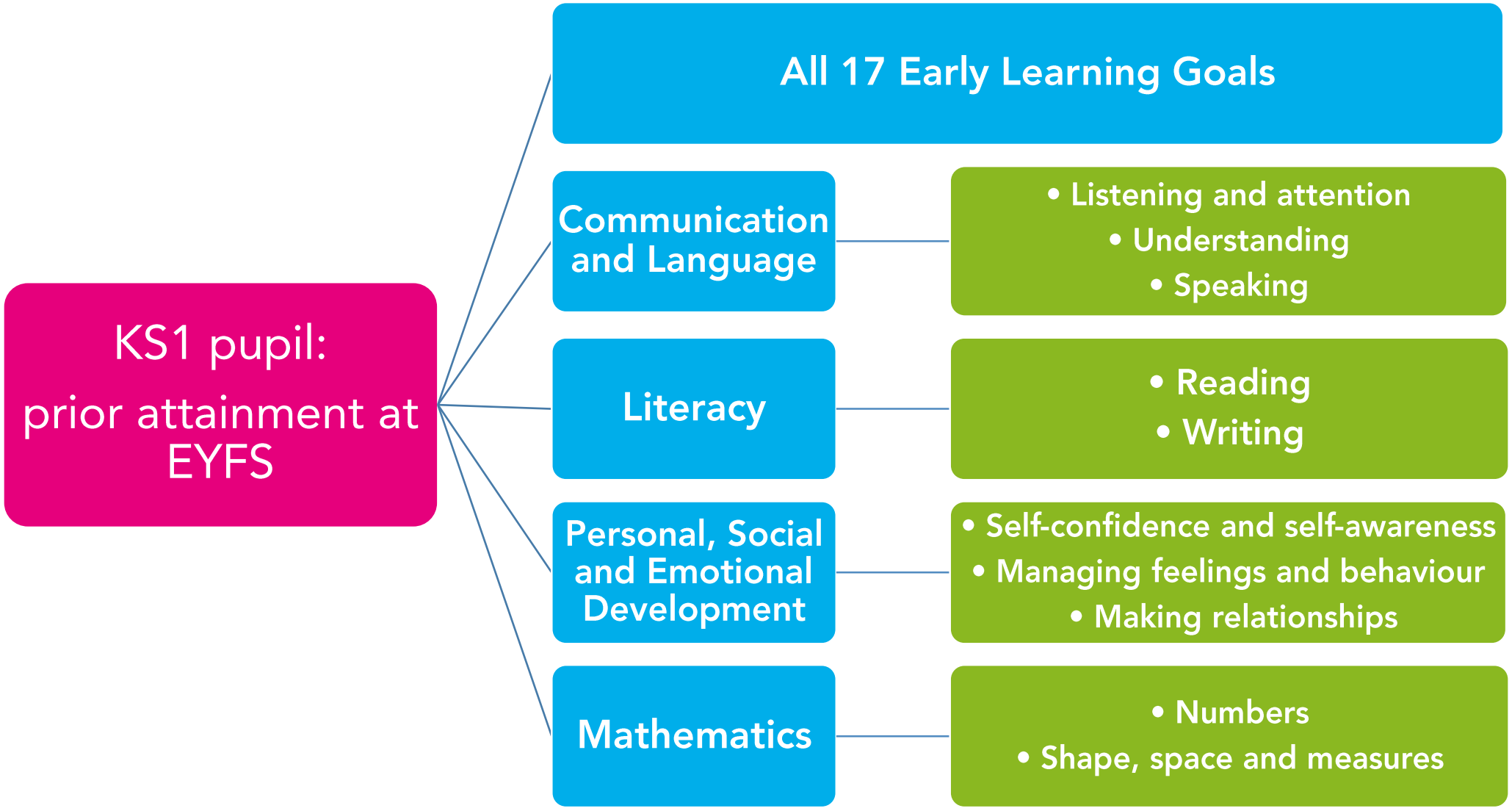
Using FFT Benchmarks

- Estimates neither predictions nor targets
- Accurate and realistic, reflecting different starting points
- Helps every pupil reach potential (use them to inform planning, tracking and monitoring)
- Modelled on different levels of challenge to take account of school ambitions.

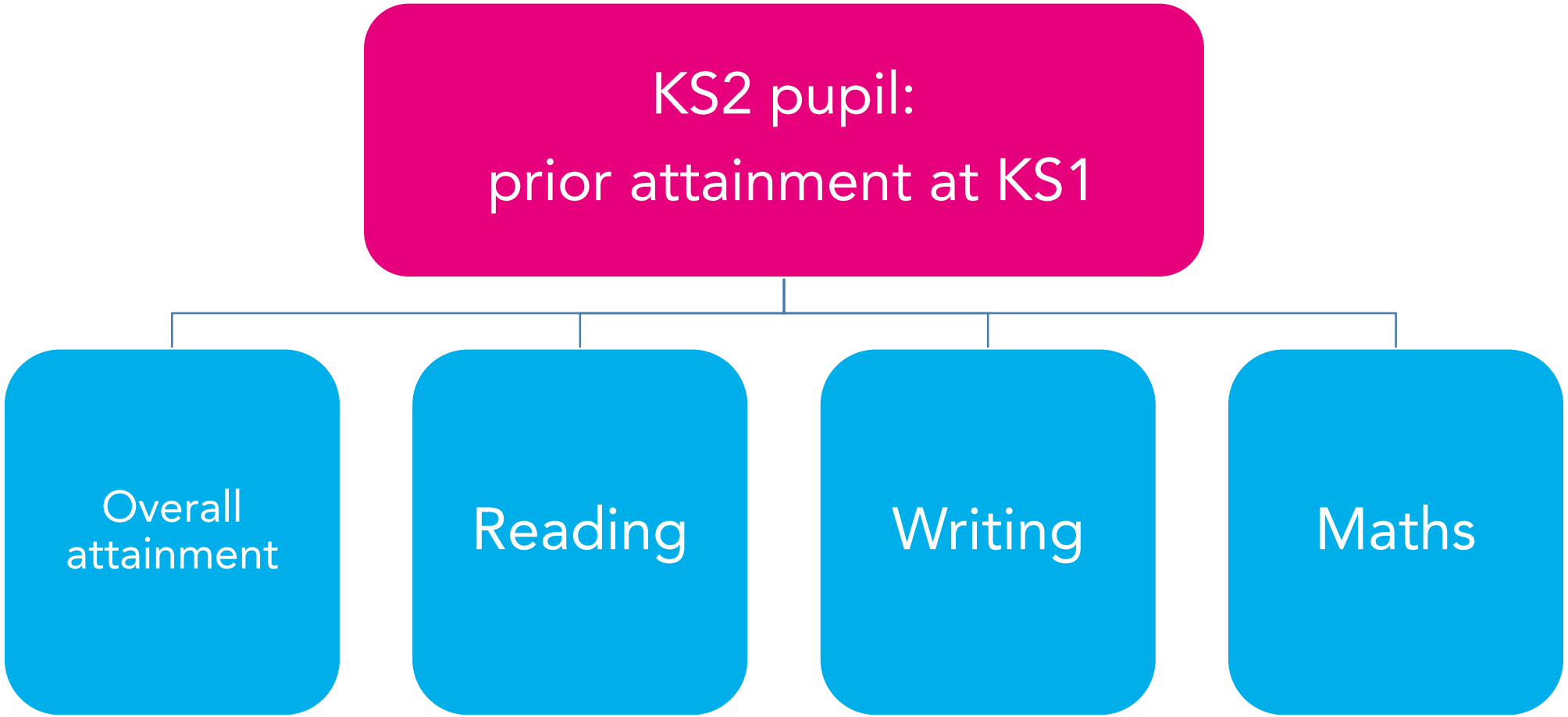
A brief guide to an FFT estimate:



KS1 benchmarks: Pupil prior attainment



KS2 benchmarks: Pupil prior attainment



Estimate Service

For schools who did not take part in the 2020 or 2021 End of EY or Key Stage 1 Assessment services.

Opportunity now to provide us with previous end of Key Stage data to generate missing estimates for current Yr 1-4.

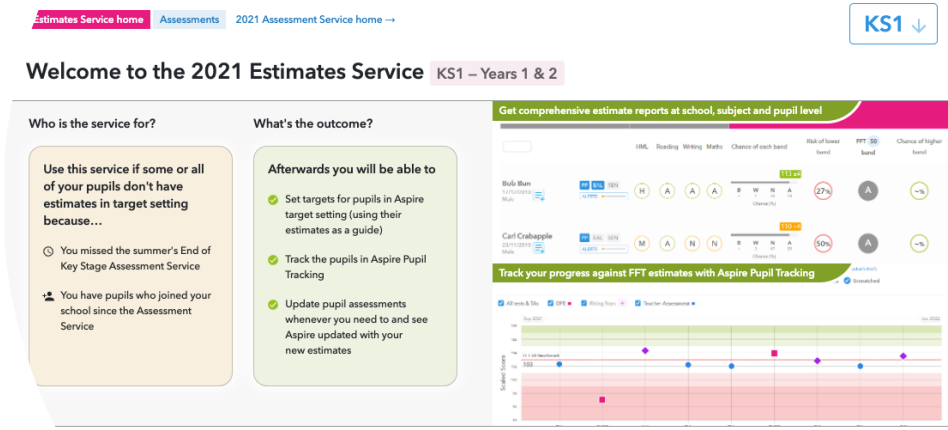
Find out more and start filling your estimate gaps NOW!

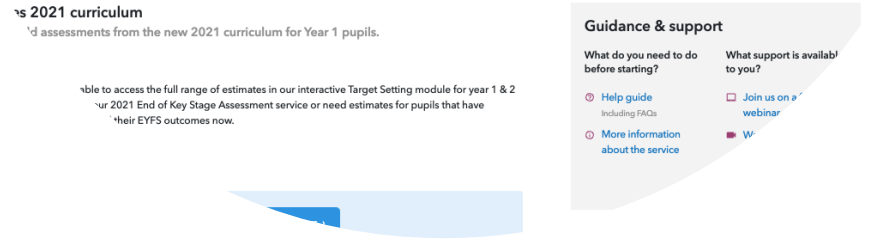
https://fft.org.uk/2021-estimates-service

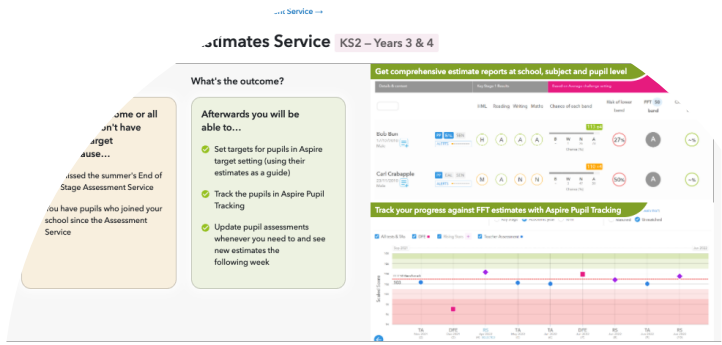
What is the FFT Estimates Service?

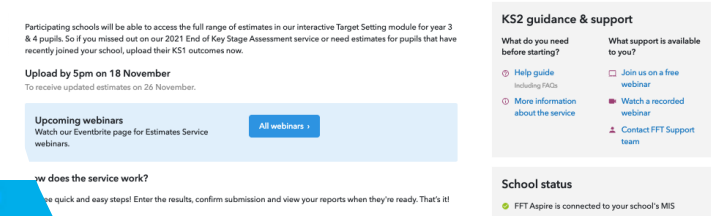
- By providing pupils' EYFS & KS1 prior assessments, FFT will provide all of your usual estimate reports within FFT's interactive **Target Setting** module
- You'll also be able to compare those estimates to current attainment in the **Tracking module**.
- The service is for all **schools to ensure that they have the most up to date estimate information for their all their cohorts.**
- Use the service as many times as you need to throughout the year
- The service works in 2-weekly windows.

https://fft.org.uk/2021-estimates-service

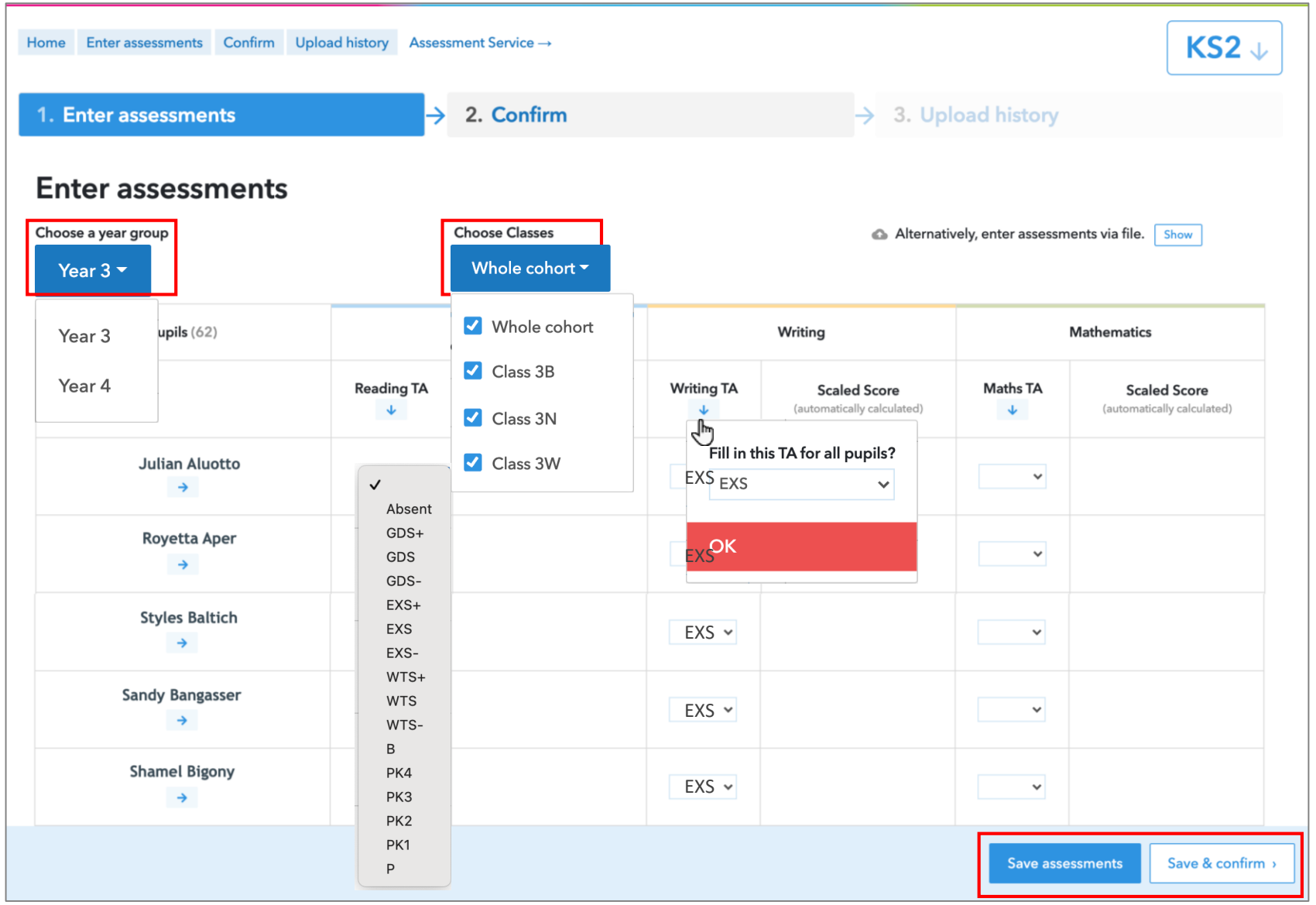








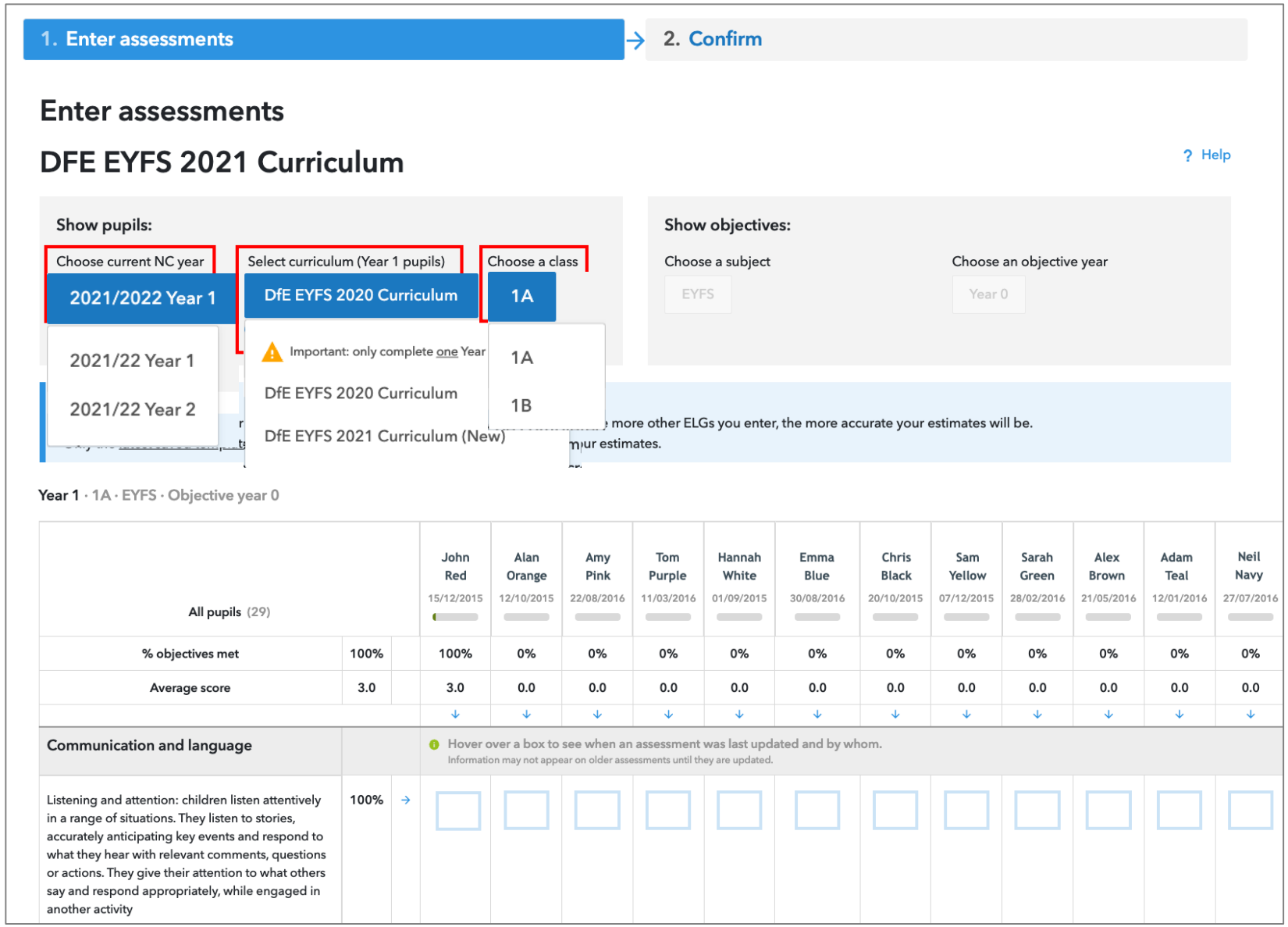
KS2 Enter KS1 Assessments



1. Select the year group
2. Choose ‘whole cohort’ or the individual class
3. Select KS1 TA for pupils with missing estimates
4. You can flood fill & then amend TAs

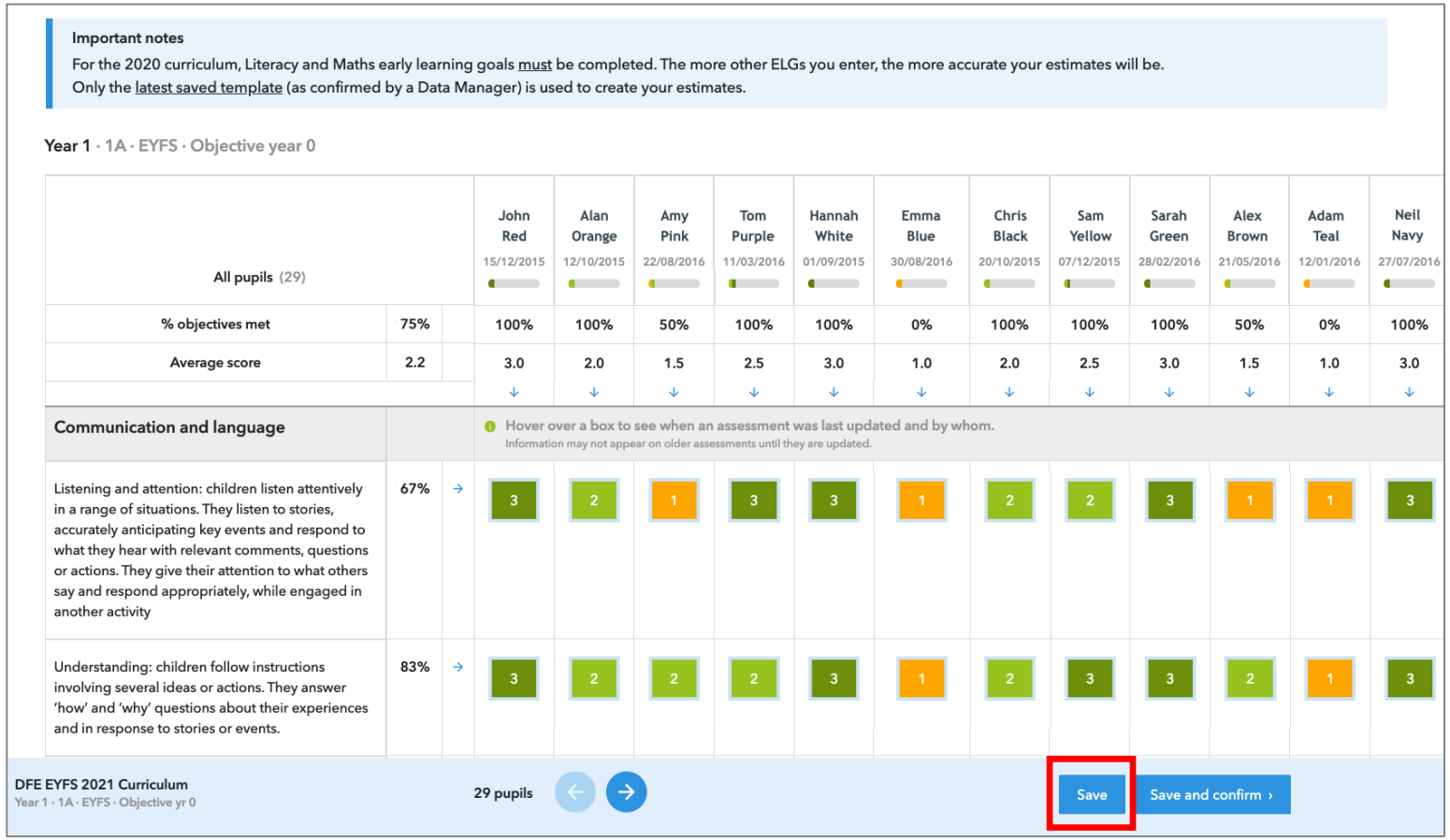
KS1

Enter EYFS Assessments



1. Select the year group
2. For year 1 pupils, select the DfE 2020 Curriculum **or** the NEW DfE 2021 Curriculum
3. Choose the class

KS1 Enter EYFS Assessments



Important notes
For the 2020 curriculum, Literacy and Maths early learning goals must be completed. The more other ELGs you enter, the more accurate your estimates will be.
Only the latest saved template (as confirmed by a Data Manager) is used to create your estimates.

Year 1 · 1A · EYFS · Objective year 0

All pupils (29)		John Red 15/12/2015	Alan Orange 12/10/2015	Amy Pink 22/08/2016	Tom Purple 11/03/2016	Hannah White 01/09/2015	Emma Blue 30/08/2016	Chris Black 20/10/2015	Sam Yellow 07/12/2015	Sarah Green 28/02/2016	Alex Brown 21/05/2016	Adam Teal 12/01/2016	Neil Navy 27/07/2016
% objectives met	75%	100%	100%	50%	100%	100%	0%	100%	100%	100%	50%	0%	100%
Average score	2.2	3.0	2.0	1.5	2.5	3.0	1.0	2.0	2.5	3.0	1.5	1.0	3.0
Communication and language		Hover over a box to see when an assessment was last updated and by whom. Information may not appear on older assessments until they are updated.											
Listening and attention: children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity	67%	3	2	1	3	3	1	2	2	3	1	1	3
Understanding: children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.	83%	3	2	2	2	3	1	2	3	3	2	1	3

DFE EYFS 2021 Curriculum
Year 1 · 1A · EYFS · Objective yr 0

29 pupils

Save | Save and confirm ›

DfE 2020 Curriculum

*Mandatory: Maths & Literacy ELGs

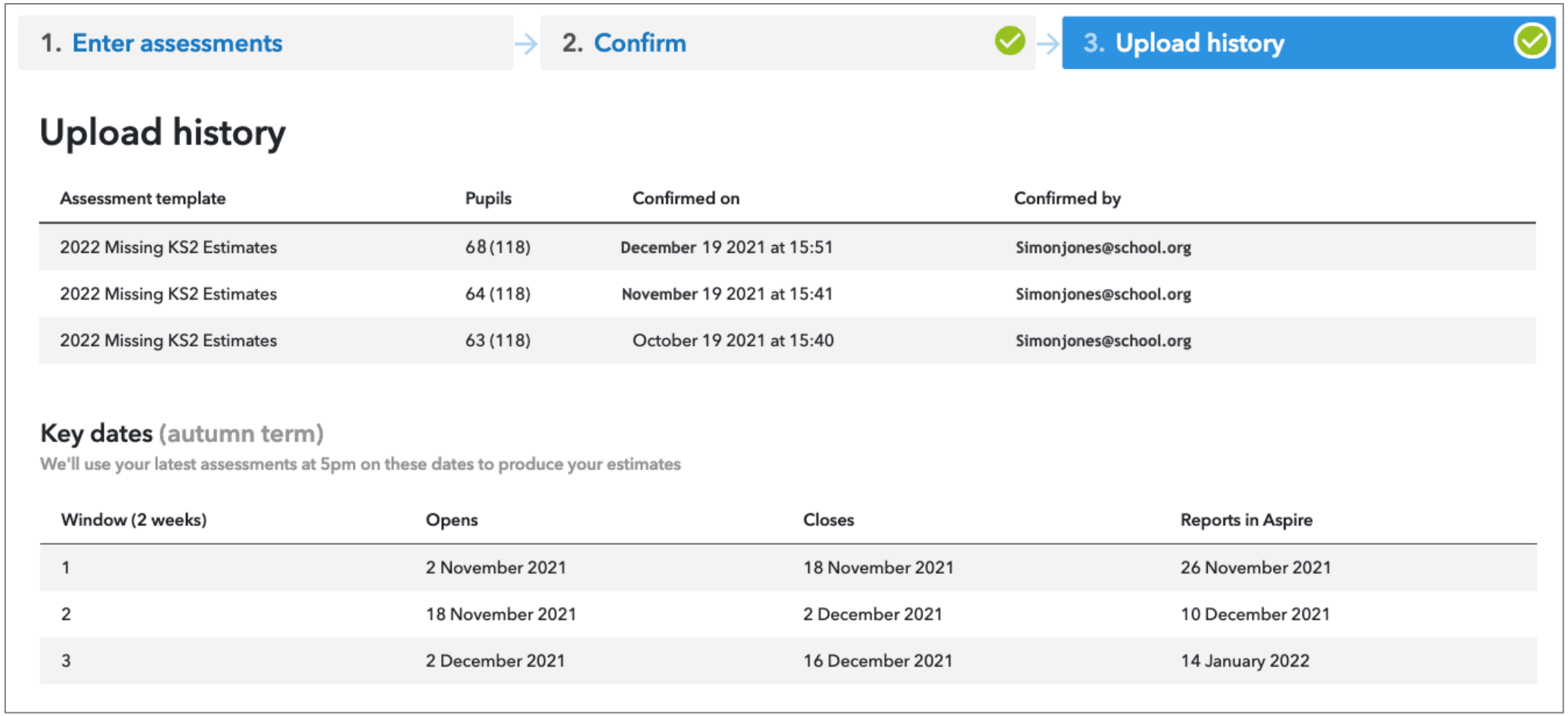
- 1 Emerging
- 2 Expected
- 3 Exceeding

NEW DfE 2021 Curriculum

*Mandatory: All ELGs

- 1 Not yet reaching expected levels (emerging)
- 2 Meeting expected levels of development

Full upload History



A week after the window closes, your KS1/2 estimate reports will be available in the Target Setting module

Coming in 2022

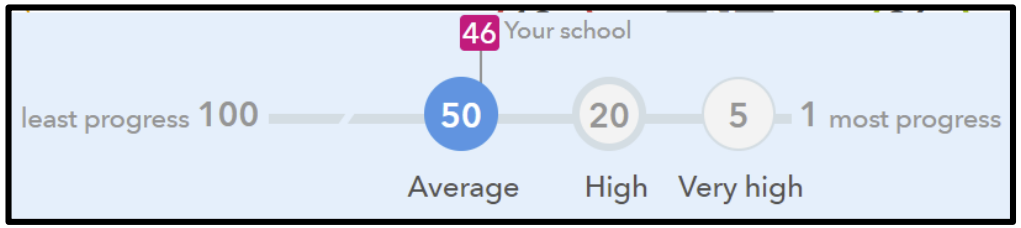
Dynamic estimates for Years 1-6

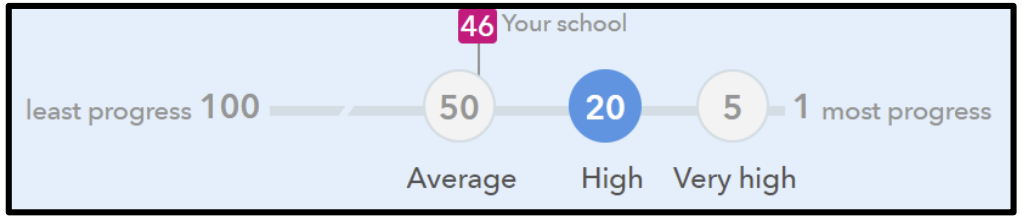
During 2022, we'll be rolling out a completely new service – **Dynamic Estimates**. Dynamic estimates will use a range of **standardised test** input data to produce a new range of estimates based on curent progress.

https://fft.org.uk/fft-2021-primary/

What is the school's ambition? Set a Level of Challenge

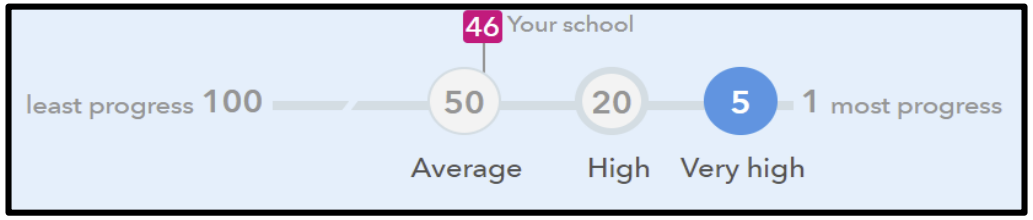
Average Level of Challenge





High Level of Challenge

Very High Level of Challenge



Target Setting: Subject Dashboards

fft aspire | target setting | self-evaluation | student explorer | collaborate | NEW pupil tracking

Summary dashboard

Overview

Pupils

Subject dashboard

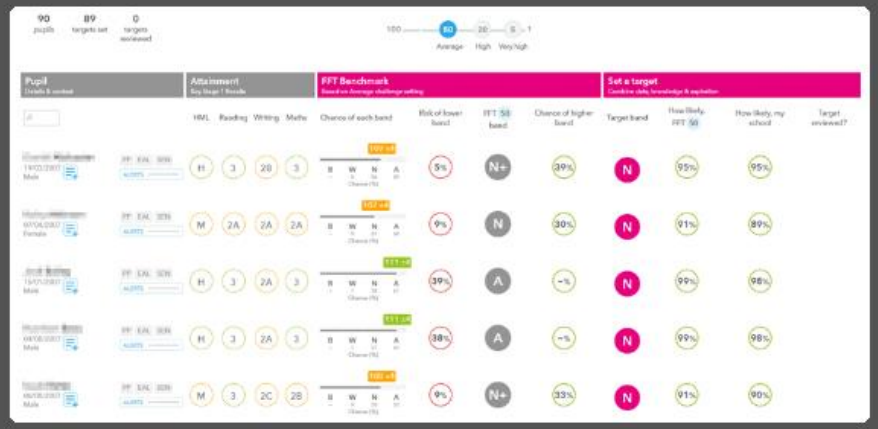
Pupil groups

Pupils

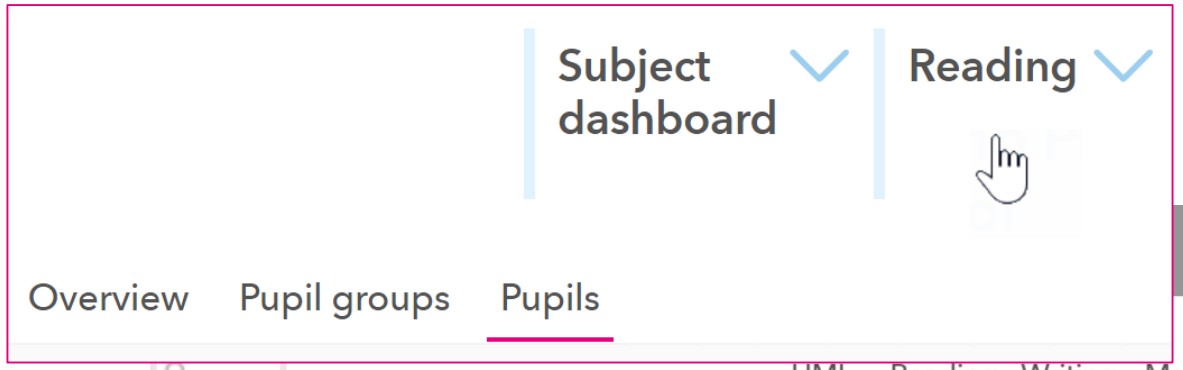
Pupil dashboard

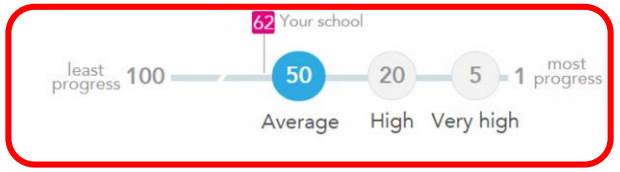
All subjects

Work from the bottom up



Set targets by subject in the Subject Dashboard





Subject Leads

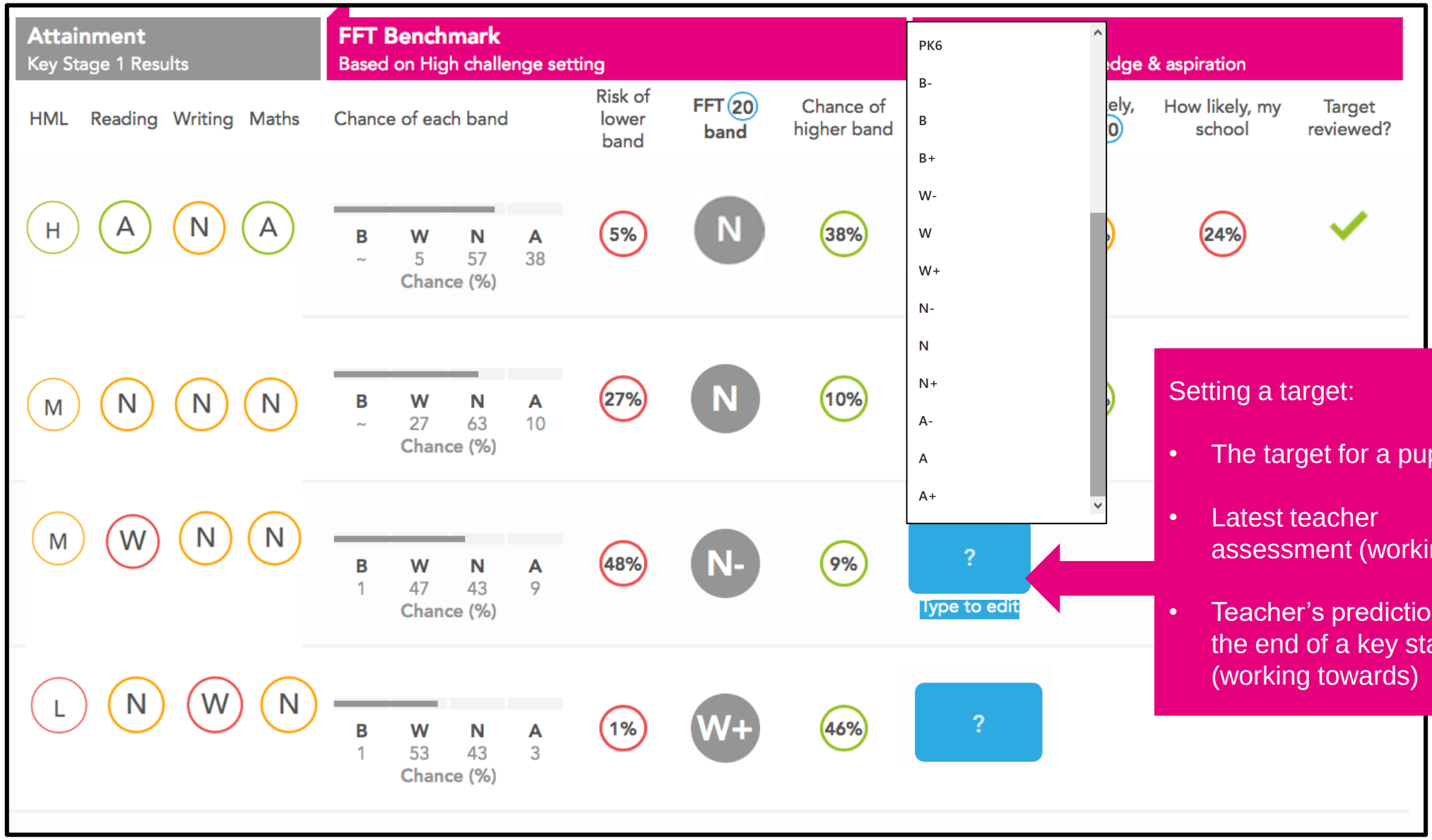
Teachers

FFT

FFT Benchmark
Based on Average challenge setting

		HML	Reading	Writing	Maths	Chance of each band	Risk of lower band	FFT 50 band	Chance of higher band
Molly 09/05/2010 Female	PP EAL SEN ALERTS	M	A	N	N	108 ±4 B ~ W 9 N 59 A 32 Chance (%)	9%	N	32%
Kieran 25/02/2010 Male	PP EAL SEN ALERTS	L	N	W	N	97 ±4 B 1 W 57 N 39 A 3 Chance (%)	1%	W+	42%
Samuel 08/11/2009 Male	PP EAL SEN ALERTS	H	A	N	A	111 ±4 B ~ W 1 N 38 A 61 Chance (%)	39%	A	~%
Josh	PP EAL SEN ALERTS	M	N	N	N	108 ±4 B ~ W 10 N 59 A 31 Chance (%)	10%	N	31%

Enter a target or prediction for each pupil



Setting a target:

- The target for a pupil
- Latest teacher assessment (working at)
- Teacher's prediction for the end of a key stage (working towards)

Target Setting: Summary Dashboards - Pupils

fft aspire | target setting | self-evaluation | student explorer | collaborate | NEW pupil tracking

Summary dashboard

- Overview
- Pupils

Subject dashboard

- Pupil groups
- Pupils

Pupil dashboard

- All subjects

NEW High-level target-setting summary by pupil

Aspire aggregates targets and compares to FFT estimates

SLTs Subject Leads

		% National standard (or higher)						
		Benchmark estimates				School targets		
	Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to est (50)
Reading	19	62%	70%	78%	47%	68%	100%	6%
Writing	19	68%	76%	84%	73%	47%	100%	-21%
Mathematics	19	67%	76%	83%	59%	74%	100%	7%
Grammar, punctuation and spelling	19	69%	77%	85%	53%	-	-	-
Reading and Maths	19	54%	63%	72%	40%	68%	100%	14%
Reading, Writing and Maths	19	53%	59%	68%	36%	47%	100%	-3%

Year 5: 19 pupils

% Reading, Writing & Maths

FFT estimates compared to the teacher's target/prediction:

FFT 50: 53%
FFT 20: 59%
Target/prediction: 47%

Monitor and track progress for each year group

SLTs Subject Leads

		% National standard (or higher)						
		Benchmark estimates				School targets		
	Pupils	Average FFT 50	High FFT 20	Very high FFT 5	Own past progress	Aggregated target	% pupils with target	Difference to estimate (50)
Reading	19	62%	70%	78%	47%	68%	100%	6%

Target Setting: Subject Dashboards - Groups

fft aspire | target setting | self-evaluation | student explorer | collaborate | NEW pupil tracking

Summary dashboard

Overview

Pupils

Subject dashboard

Pupil groups

Pupils

Pupil dashboard

All subjects

Analyse the FFT Benchmarks of individual pupil groups by subject

Benchmark estimates for pupil groups

Primary School | Subject dashboard (Target setting) | Reading

Pupil groups | Pupils

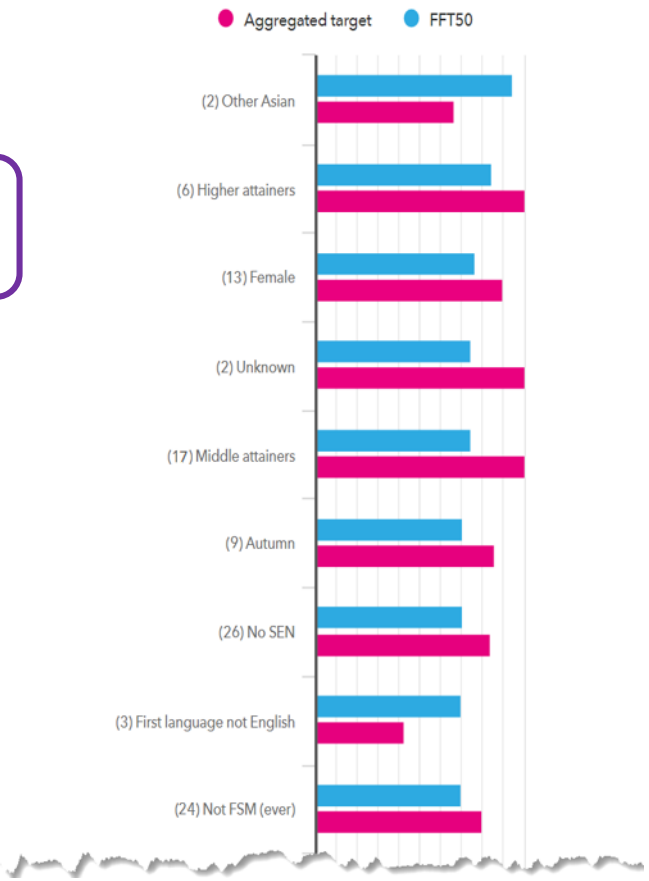
% National standard (or higher)

		Pupils	Benchmark estimates: Average FFT 50	Benchmark estimates: High FFT 20	Benchmark estimates: Very high FFT 5	Own past progress	School targets: Aggregated target	School targets: % pupils with target	School targets: Difference to estimate (50)
Summary	All Pupils	30	68%	76%	82%	53%	79%	96%	11%
Gender	Male	17	62%	70%	77%	47%	71%	98%	9%
	Female	13	77%	84%	90%	62%	90%	94%	13%
Prior Attainment	Higher attainers	6	85%	90%	94%	71%	100%	100%	15%
	Middle attainers	17	75%	82%	88%	58%	100%	100%	25%
	Lower attainers	7	53%	62%	70%	37%	52%	98%	-1%
Pupil Premium	FSM (in last 6 years)	10	66%	73%	80%	50%	73%	98%	7%
	Not FSM (in last 6 years)	20	69%	77%	83%	54%	81%	96%	12%
FSM	FSM	6	60%	68%	76%	44%	64%	100%	4%
	Not FSM	24	69%	77%	83%	54%	80%	96%	11%

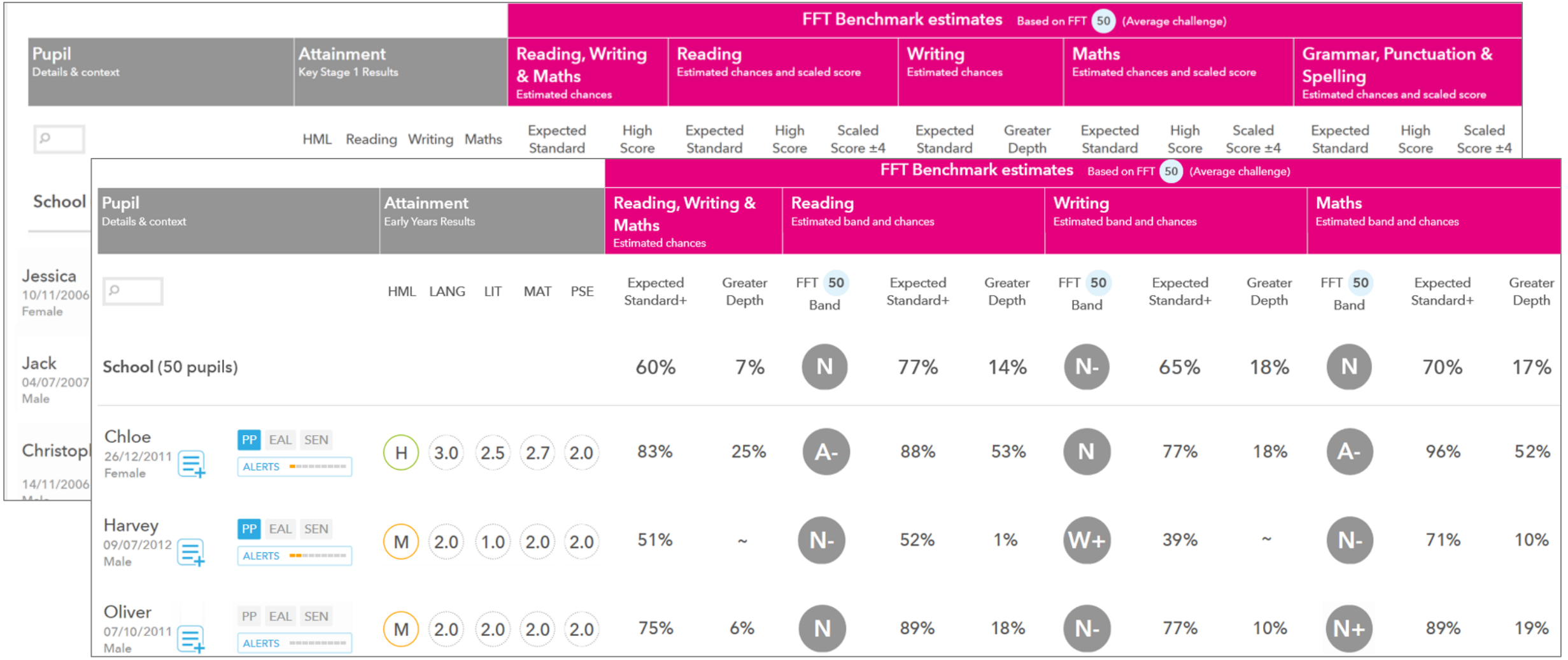
High-to-low chart

% National standard (or higher) Reading FFT 50

visually from high to low; compared with the aggregated target



Pupils Summary



Pupil Details & context		Attainment Key Stage 1 Results				FFT Benchmark estimates Based on FFT 50 (Average challenge)											
						Reading, Writing & Maths Estimated chances		Reading Estimated chances and scaled score			Writing Estimated chances		Maths Estimated chances and scaled score			Grammar, Punctuation & Spelling Estimated chances and scaled score		
School		HML	Reading	Writing	Maths	Expected Standard	High Score	Expected Standard	High Score	Scaled Score ±4	Expected Standard	Greater Depth	Expected Standard	High Score	Scaled Score ±4	Expected Standard	High Score	Scaled Score ±4
Jessica 10/11/2006 Female																		
Jack 04/07/2007 Male																		
Christopl 14/11/2006																		

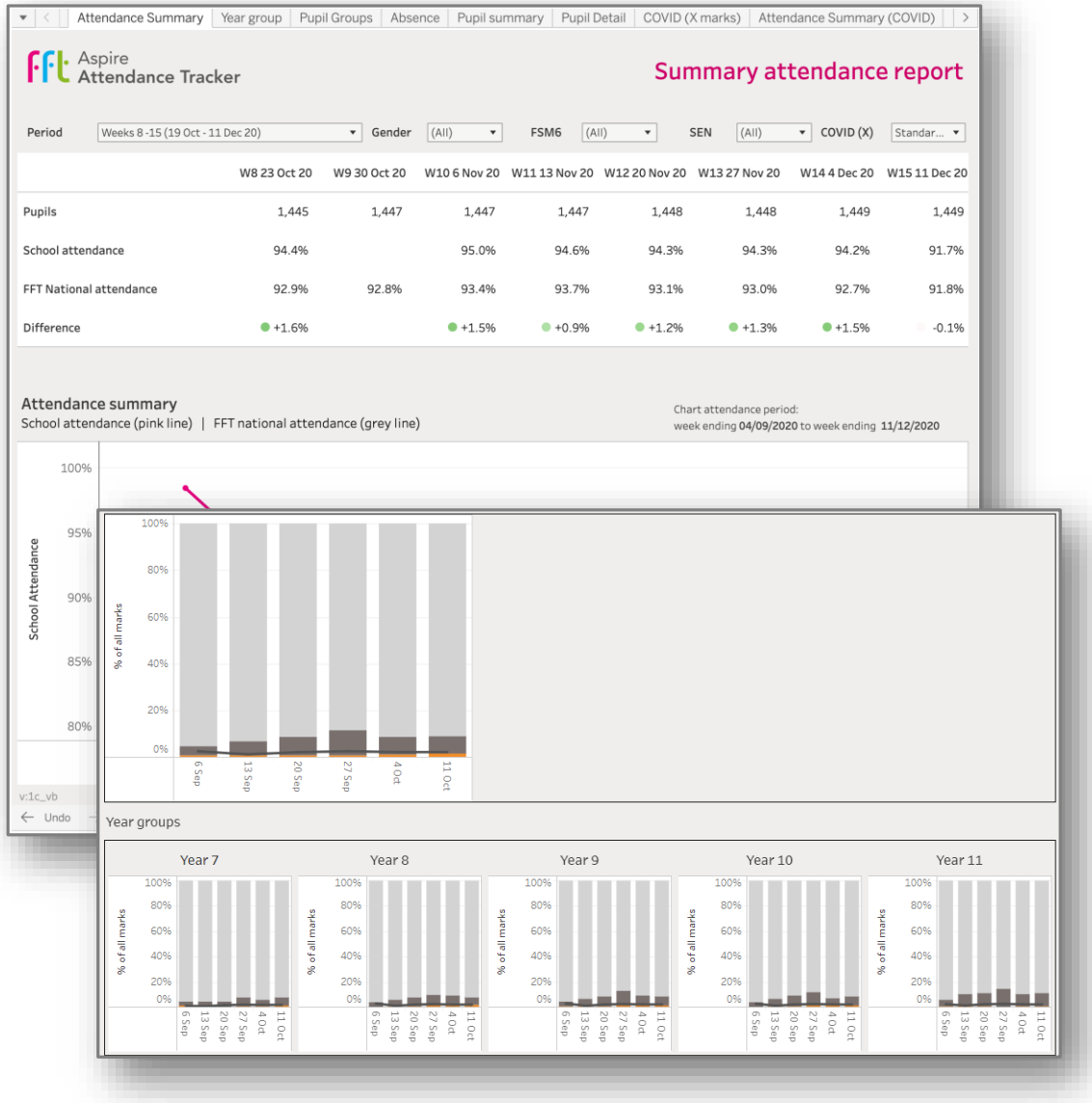
Pupil Details & context		Attainment Early Years Results					FFT Benchmark estimates Based on FFT 50 (Average challenge)										
							Reading, Writing & Maths Estimated chances		Reading Estimated band and chances			Writing Estimated band and chances			Maths Estimated band and chances		
		HML	LANG	LIT	MAT	PSE	Expected Standard+	Greater Depth	FFT 50 Band	Expected Standard+	Greater Depth	FFT 50 Band	Expected Standard+	Greater Depth	FFT 50 Band	Expected Standard+	Greater Depth
School (50 pupils)							60%	7%	N	77%	14%	N-	65%	18%	N	70%	17%
Chloe 26/12/2011 Female	PP EAL SEN ALERTS	H	3.0	2.5	2.7	2.0	83%	25%	A-	88%	53%	N	77%	18%	A-	96%	52%
Harvey 09/07/2012 Male	PP EAL SEN ALERTS	M	2.0	1.0	2.0	2.0	51%	~	N-	52%	1%	W+	39%	~	N-	71%	10%
Oliver 07/10/2011 Male	PP EAL SEN ALERTS	M	2.0	2.0	2.0	2.0	75%	6%	N	89%	18%	N-	77%	10%	N+	89%	19%

Questions

Attendance Tracker

Attendance Tracking – Overview

- Provide schools (and LAs†) with access to weekly attendance reports
  - School level
  - Pupil group level
  - Individual pupil level*
- Live benchmarking with ability to compare against ‘FFT national’ data including ‘like for like’ year group & pupil group comparisons

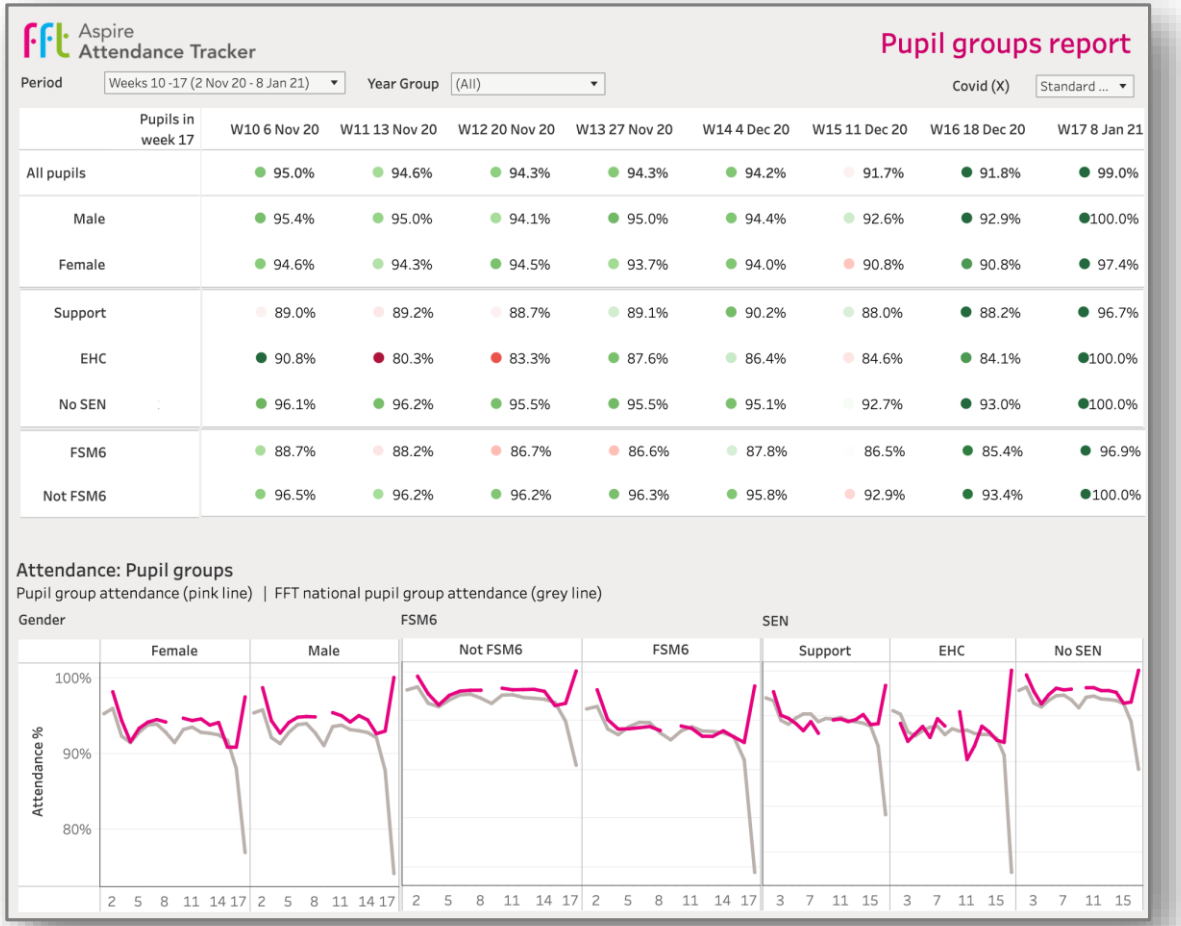


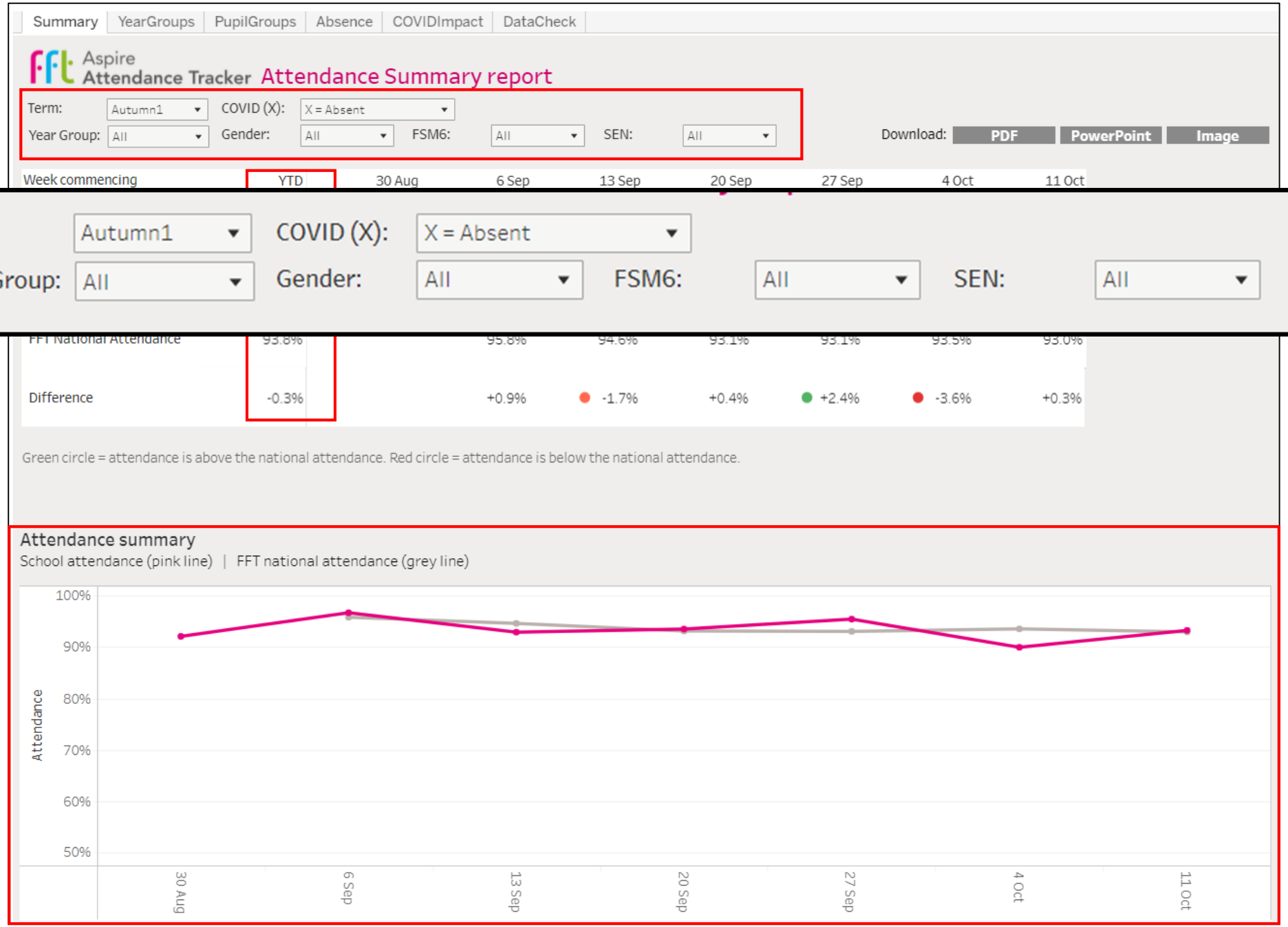
† To come in early 2022 *Only for schools

Attendance Tracking – Overview

- Data collected automatically via **Aspire Data Exchange** without any additional work for schools
- Reports updated weekly at the end of the week with the previous week's data
- Operational for Yrs 1-11

8100 schools signed up




Summary
YearGroups
PupilGroups
Absence
COVIDImpact
DataCheck
Aspire
Attendance Tracker
Attendance Summary report
Term:
Autumn1
COVID (X):
X = Absent
Year Group:
All
Gender:
All
FSM6:
All
SEN:
All
Download:
PDF
PowerPoint
Image
Week commencing
YTD
30 Aug
6 Sep
13 Sep
20 Sep
27 Sep
4 Oct
11 Oct
FFT National Attendance
93.8%
95.8%
94.6%
93.1%
93.1%
93.5%
93.0%
Difference
-0.3%
+0.9%
-1.7%
+0.4%
+2.4%
-3.6%
+0.3%
Green circle = attendance is above the national attendance. Red circle = attendance is below the national attendance.
Attendance summary
School attendance (pink line) | FFT national attendance (grey line)
100%
90%
80%
70%
60%
50%
Attendance
30 Aug
6 Sep
13 Sep
20 Sep
27 Sep
4 Oct
11 Oct

Aspire Attendance Tracker Year Groups report

Term: Autumn1 | COVID (X): X = Absent

Gender: All | FSM6: All | SEN: All

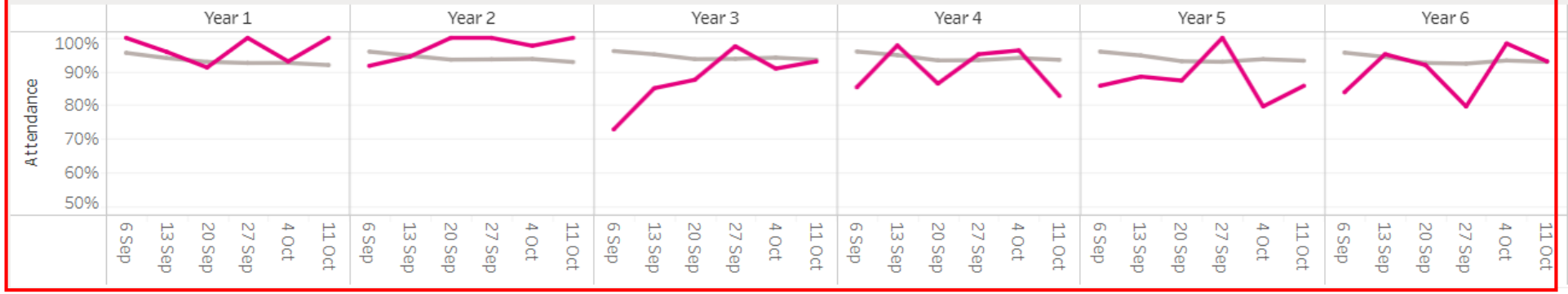
Download: PDF | PowerPoint | Image

Year Group	Pupils in latest week	YTD	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct
All	84	92%	84%	92%	90%	94%	93%	92%
Year 1	8	96%	100%	96%	91%	100%	93%	100%
Year 2	12	97%	92%	94%	100%	100%	98%	99%
Year 3	19	88%	73%	85%	88%	98%	91%	93%
Year 4	15	92%	85%	98%	86%	95%	96%	83%
Year 5	13	86%	86%	88%	87%	100%	80%	86%
Year 6	17	93%	84%	95%	92%	80%	98%	93%

Green circle = attendance is above the national attendance. Red circle = attendance is below the national attendance.

Attendance: Year groups

Year group attendance (pink line) | FFT national year group attendance (grey line)



Aspire Attendance Tracker Pupil Groups report

Term: Autumn1 | COVID (X): X = Absent

Year Group: All

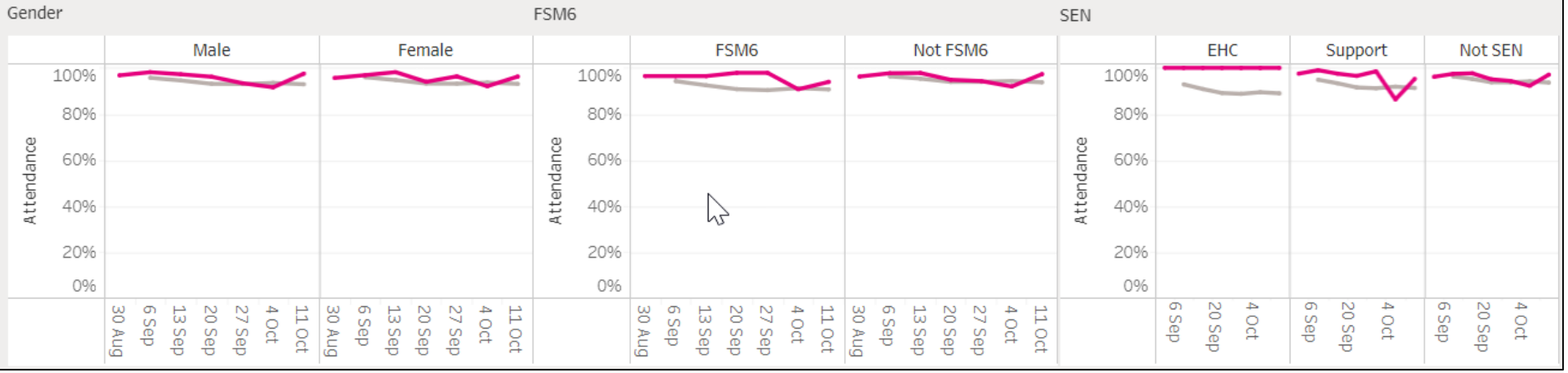
Download: PDF | PowerPoint | Image

Pupil Group	Pupils in latest week	YTD	30 Aug	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct
All	255	95.7%	96%	98%	98%	95%	95%	92%	98%
Female	115	95.6%	96%	97%	98%	94%	96%	92%	96%
Male	140	95.8%	97%	98%	97%	96%	93%	92%	98%
FSM6	28	95.7%	96%	96%	96%	98%	98%	91%	94%
Not FSM6	227	95.7%	96%	98%	98%	95%	94%	92%	97%
EHC	6	100.0%	100%	100%	100%	100%	100%	100%	100%
Support	21	95.8%	98%	99%	98%	97%	99%	86%	95%
Not SEN	228	95.7%	96%	97%	98%	95%	94%	92%	97%

Green circle = attendance is above the national attendance. Red circle = attendance is below the national attendance.

Attendance: Pupil groups

Pupil group attendance (pink line) | FFT national pupil group attendance (grey line)



Aspire Attendance Tracker — Absence report

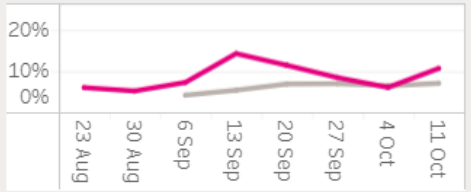
Term: Autumn1 | COVID (X): X = Absent
Year Group: All | Gender: All | FSM6: All | SEN: All
Download: PDF | PowerPoint | Image

	YTD	23 Aug	30 Aug	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct
Absence	8.7%	6.0%	5.2%	7.2%	14.2%	11.4%	8.4%	6.2%	10.6%
Authorised Absence	6.5%	2.8%	3.5%	5.6%	10.8%	8.6%	6.6%	4.4%	7.0%
Unauthorised Absence	1.5%	2.9%	1.3%	0.9%	0.8%	1.5%	1.4%	1.1%	3.0%
COVID (X marks)	0.9%	0.4%	0.3%	0.8%	2.6%	1.3%	0.4%	0.6%	0.6%
COVID (X & Illness)	2.2%	0.8%	0.8%	1.4%	5.8%	3.2%	1.5%	1.7%	1.2%
Authorised: Illness	4.7%	1.1%	2.0%	3.3%	8.3%	5.9%	4.6%	3.4%	6.1%
Illness: non-COVID	3.4%	0.8%	1.5%	2.7%	5.1%	4.0%	3.5%	2.4%	5.5%
Illness: COVID	1.4%	0.4%	0.5%	0.6%	3.2%	1.9%	1.1%	1.1%	0.6%
Authorised: Medical	0.1%	0.0%	0.0%	0.0%	0.2%	0.1%	0.1%	0.1%	0.2%
Authorised: Holiday	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Unauthorised: Holiday	0.1%	0.0%	0.0%	0.2%	0.2%	0.2%	0.0%	0.0%	0.0%

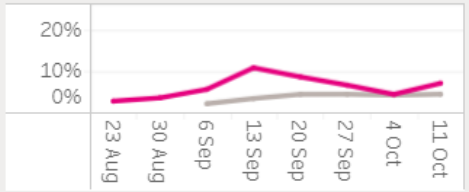
Absence analysis: school compared to FFT national benchmark

School absence (pink line) | FFT national attendance (grey line)

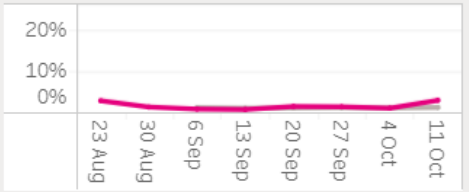
Absence: All



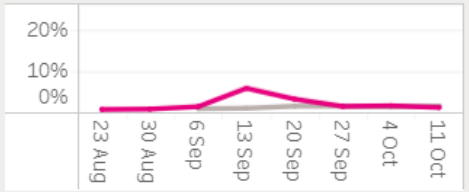
Absence: Authorised



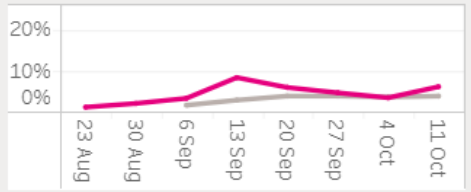
Absence: Unauthorised



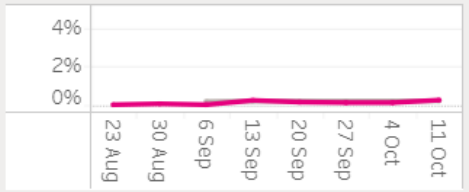
Absence: COVID (X & Illness)



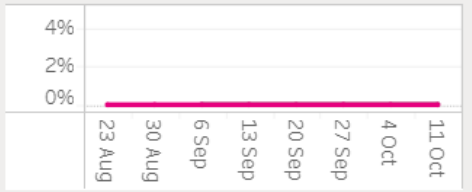
Authorised absence: Illness



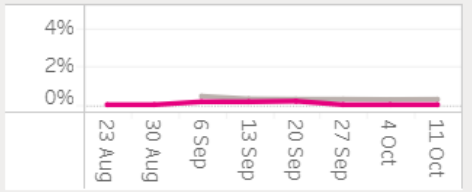
Authorised absence: Medical



Authorised absence: Holiday



Unauthorised absence: Holiday



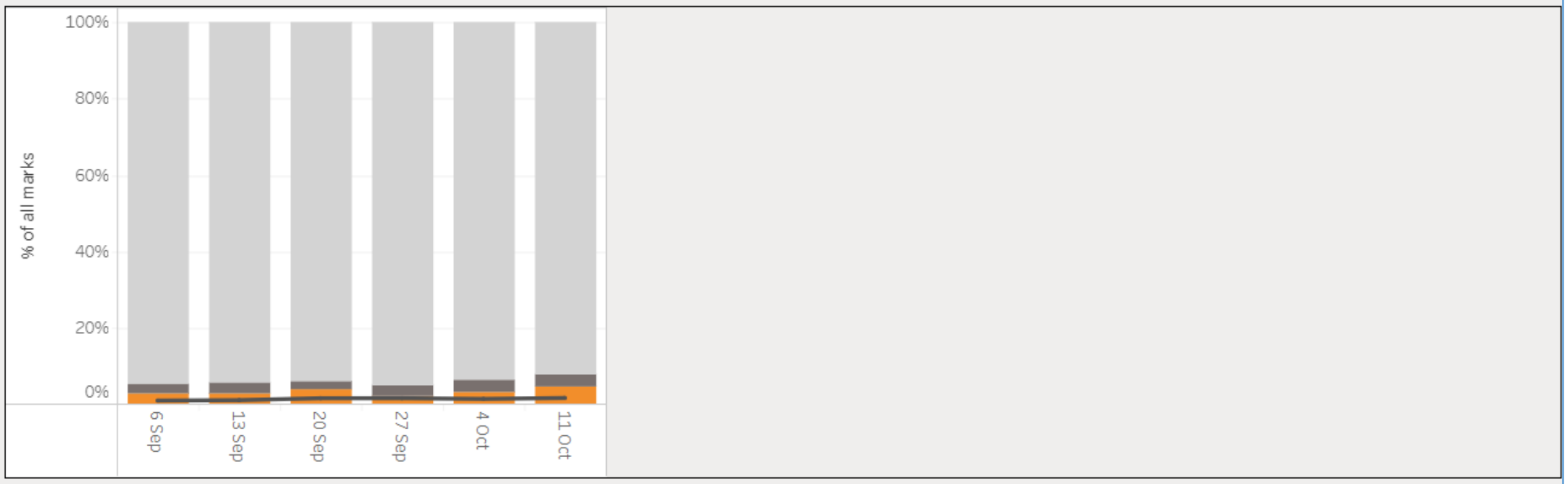
Aspire Attendance Tracker

COVID Impact report

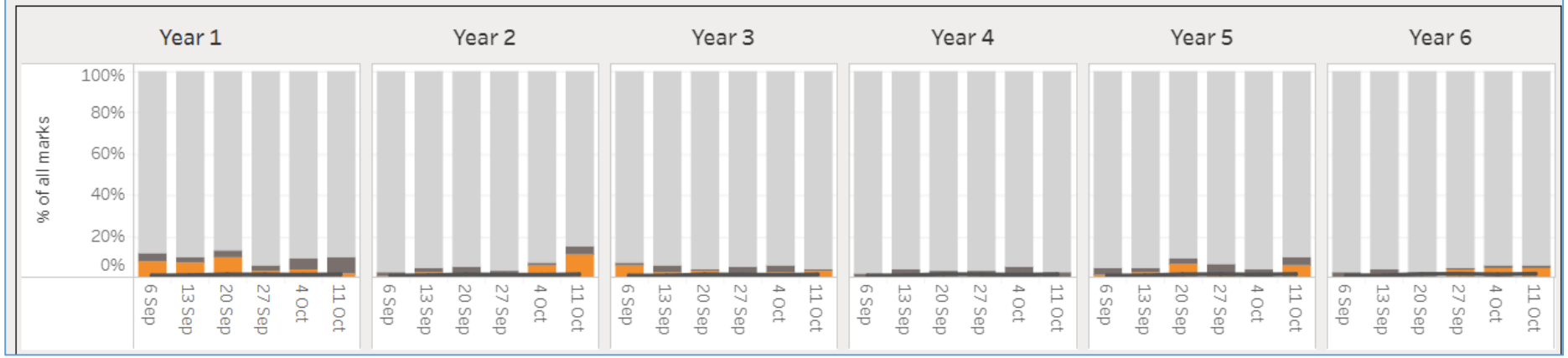
Year Group: All | Gender: All | FSM6: All | SEN: All | Download: PDF | PowerPoint | Image

Proportion of marks: Present, Absent & COVID related marks

Present | Absent | COVID (X & Illness) | Line = national COVID



Year groups



Pupil reports

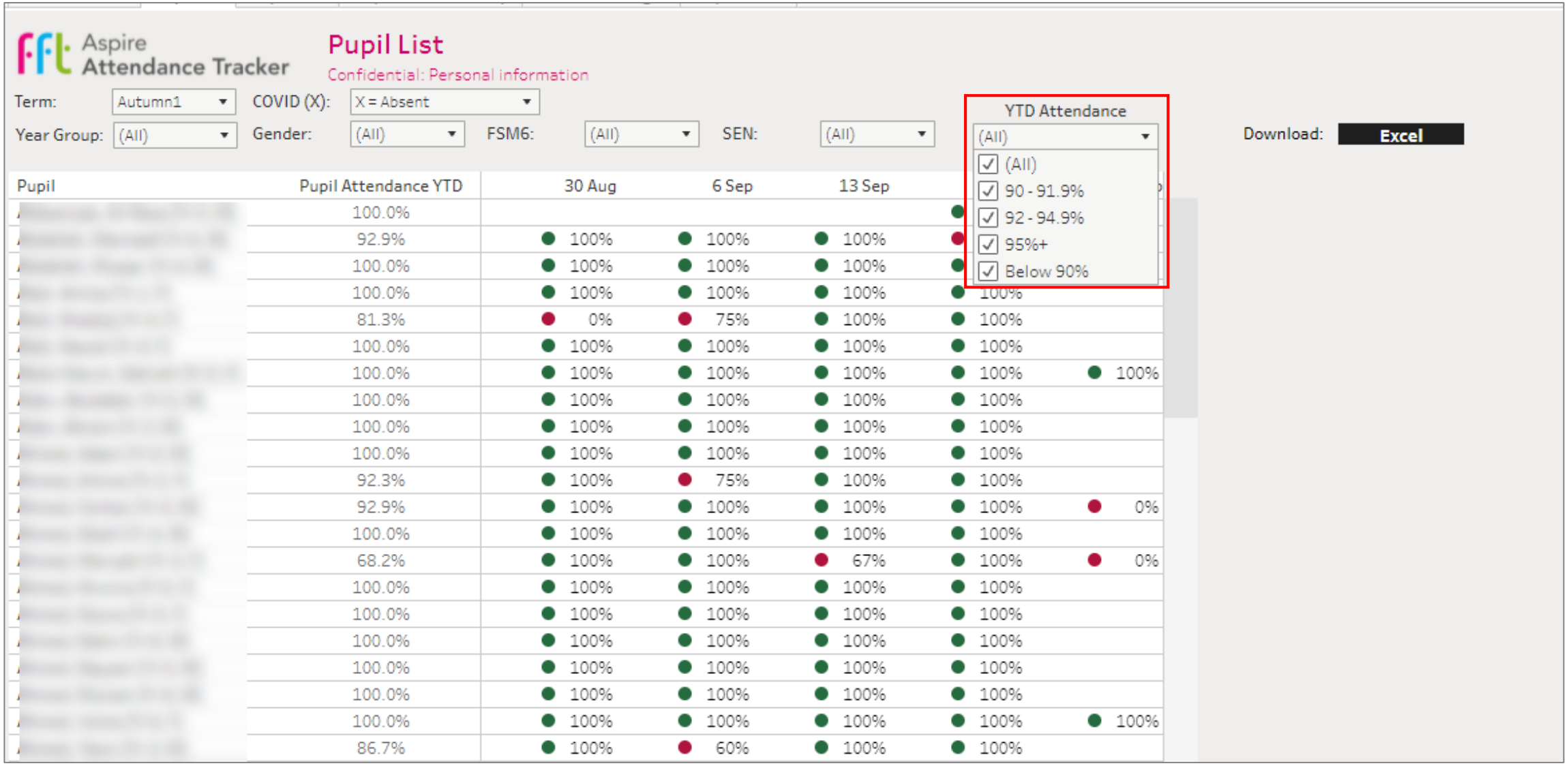
Aspire Attendance Tracker

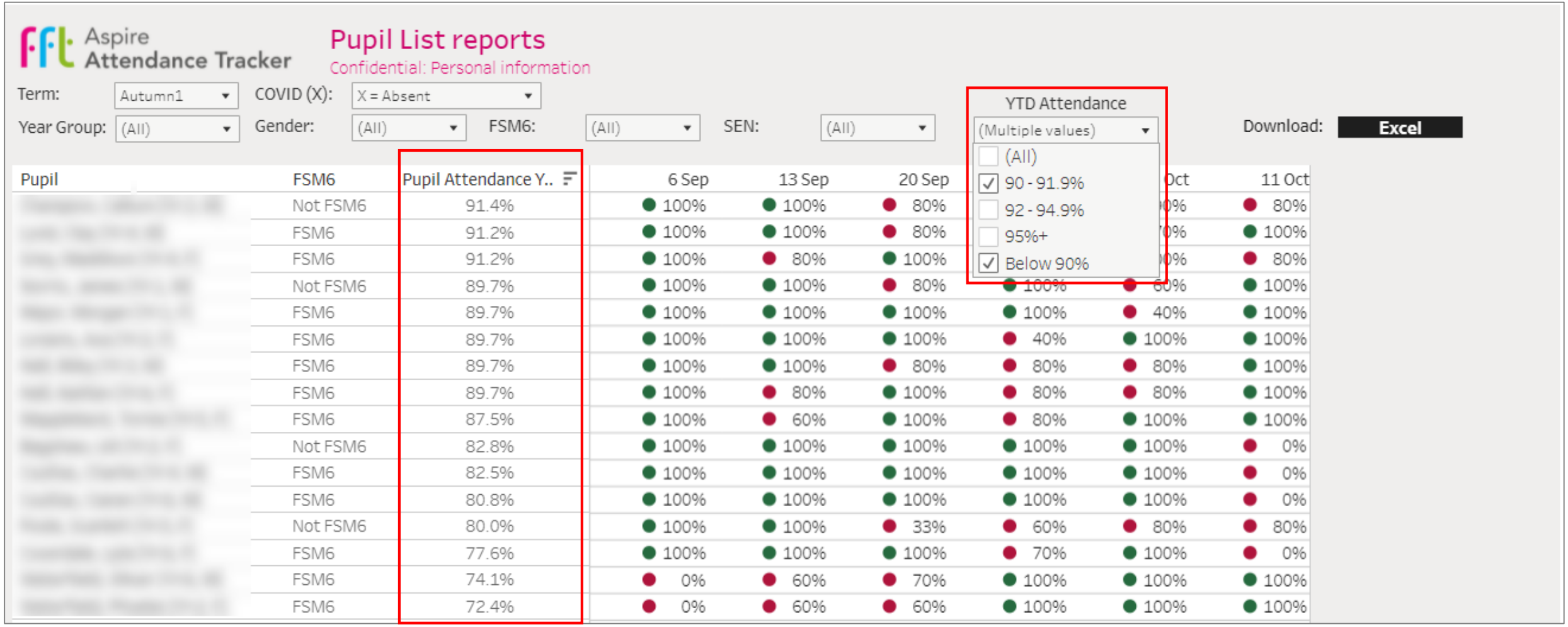
Pupil List reports

Confidential: Personal information

Term: Autumn1 | COVID (X): X = Absent | Year Group: (All) | Gender: (All) | FSM6: (All) | SEN: (All) | YTD Attendance: (All) | Download: Excel

Pupil	FSM6	Pupil Attendance YTD	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct
[redacted]	Not FSM6	80.0%	0%	80%	100%	100%	100%	100%
[redacted]	FSM6	89.7%	100%	100%	56%	100%	100%	78%
[redacted]	FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	85.0%	100%	90%	100%	90%	30%	100%
[redacted]	FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	96.6%	100%	80%	100%	100%	100%	100%
[redacted]	Not FSM6	96.7%	100%	100%	80%	100%	100%	100%
[redacted]	Not FSM6	94.8%	100%	100%	78%	100%	100%	89%
[redacted]	Not FSM6	90.0%	100%	100%	50%	90%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	FSM6	90.0%	100%	90%	90%	90%	90%	80%
[redacted]	FSM6	80.0%	100%	60%	80%	80%	80%	80%
[redacted]	Not FSM6	96.7%	100%	100%	100%	100%	100%	80%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	FSM6	96.6%	100%	100%	78%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	80.0%	100%	100%	0%	100%	80%	100%
[redacted]	Not FSM6	93.3%	100%	60%	100%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	98.3%	90%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	FSM6	96.7%	100%	100%	80%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	FSM6	100.0%	100%	100%	100%	100%	100%	100%
[redacted]	Not FSM6	100.0%	100%	100%	100%	100%	100%	100%


Aspire Attendance Tracker
Pupil List
Confidential: Personal information
Term: Autumn1
COVID (X): X = Absent
Year Group: (All)
Gender: (All)
FSM6: (All)
SEN: (All)
YTD Attendance
(All)
(All)
90 - 91.9%
92 - 94.9%
95%+
Below 90%
Download: Excel
Pupil
Pupil Attendance YTD
30 Aug
6 Sep
13 Sep
100.0%
92.9%
100.0%
100.0%
81.3%
100.0%
100.0%
100.0%
100.0%
100.0%
100.0%
92.3%
92.9%
100.0%
68.2%
100.0%
100.0%
100.0%
100.0%
100.0%
100.0%
86.7%


Aspire Attendance Tracker
Pupil List reports
Confidential: Personal information
Term: Autumn1
COVID (X): X = Absent
Year Group: (All)
Gender: (All)
FSM6: (All)
SEN: (All)
YTD Attendance
(Multiple values)
(All)
90 - 91.9%
92 - 94.9%
95%+
Below 90%
Download: Excel
Pupil | FSM6 | Pupil Attendance Y.. | 6 Sep | 13 Sep | 20 Sep | Oct | 11 Oct
Not FSM6 | 91.4% | 100% | 100% | 80% | 80%
FSM6 | 91.2% | 100% | 100% | 80% | 100%
FSM6 | 91.2% | 100% | 80% | 100% | 80%
Not FSM6 | 89.7% | 100% | 100% | 80% | 100% | 60% | 100%
FSM6 | 89.7% | 100% | 100% | 100% | 100% | 40% | 100%
FSM6 | 89.7% | 100% | 100% | 100% | 40% | 100% | 100%
FSM6 | 89.7% | 100% | 100% | 80% | 80% | 80% | 100%
FSM6 | 89.7% | 100% | 80% | 100% | 80% | 80% | 100%
FSM6 | 87.5% | 100% | 60% | 100% | 80% | 100% | 100%
Not FSM6 | 82.8% | 100% | 100% | 100% | 100% | 100% | 0%
FSM6 | 82.5% | 100% | 100% | 100% | 100% | 100% | 0%
FSM6 | 80.8% | 100% | 100% | 100% | 100% | 100% | 0%
Not FSM6 | 80.0% | 100% | 100% | 33% | 60% | 80% | 80%
FSM6 | 77.6% | 100% | 100% | 100% | 70% | 100% | 0%
FSM6 | 74.1% | 0% | 60% | 70% | 100% | 100% | 100%
FSM6 | 72.4% | 0% | 60% | 60% | 100% | 100% | 100%

Aspire Attendance Tracker

Pupil Marks report

Confidential: Personal information

Term: Autumn1 | COVID (X): X = Absent | Year Group: (All) | Select pupil:

Download: PDF | Image

91.8%

X = Absent

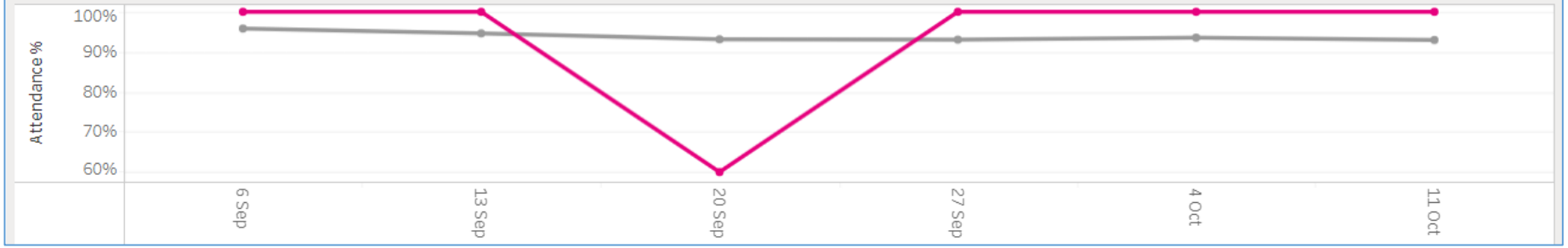
Smith, John (Yr:5, M)

Year Group	Gender	FSM6	SEN
Year 5	Male	Not FSM6	Not SEN

Marks summary	YTD	6 Sep	13 Sep	20 Sep	27 Sep	4 Oct	11 Oct
Pupil Attendance	91.8%	100.0%	100.0%	60.0%	100.0%	100.0%	100.0%
Total available marks	49	4	9	10	9	9	8
Present marks	45	4	9	6	9	9	8
Absence marks	4	0	0	4	0	0	0
Covid marks (X)	0	0	0	0	0	0	0
Not counted marks	0	0	0	0	0	0	0
Authorised absence							
Authorised absence marks	4	0	0	4	0	0	0
Illness	4	0	0	4	0	0	0
Illness: non-COVID							
Illness: COVID							
Medical	0	0	0	0	0	0	0
Authorised holiday	0	0	0	0	0	0	0
Unauthorised absence							
Unauthorised absence marks	0	0	0	0	0	0	0
Unauthorised holiday	0	0	0	0	0	0	0

Attendance summary

Pupil attendance (green / red line) | FFT national attendance (grey line)

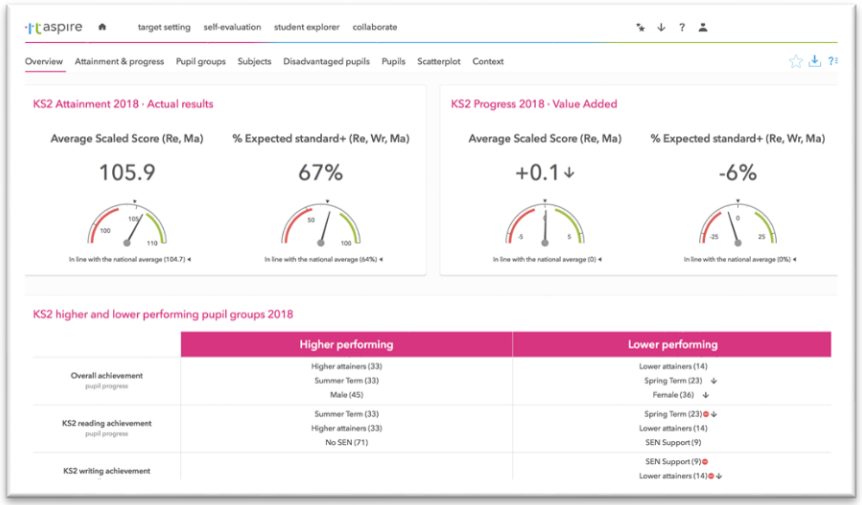


Aspire Pupil Tracker

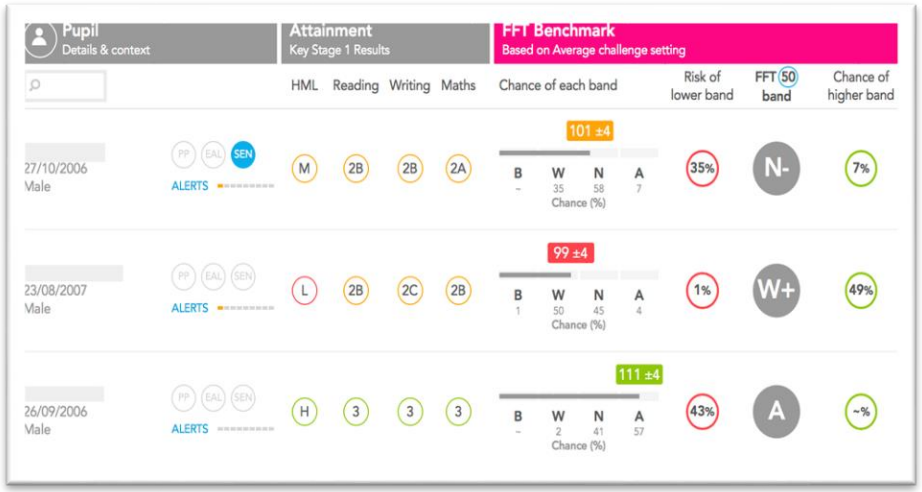
Ongoing intelligent assessment

PAST

FUTURE



What about ‘the now’?



Self Evaluation

fft aspire

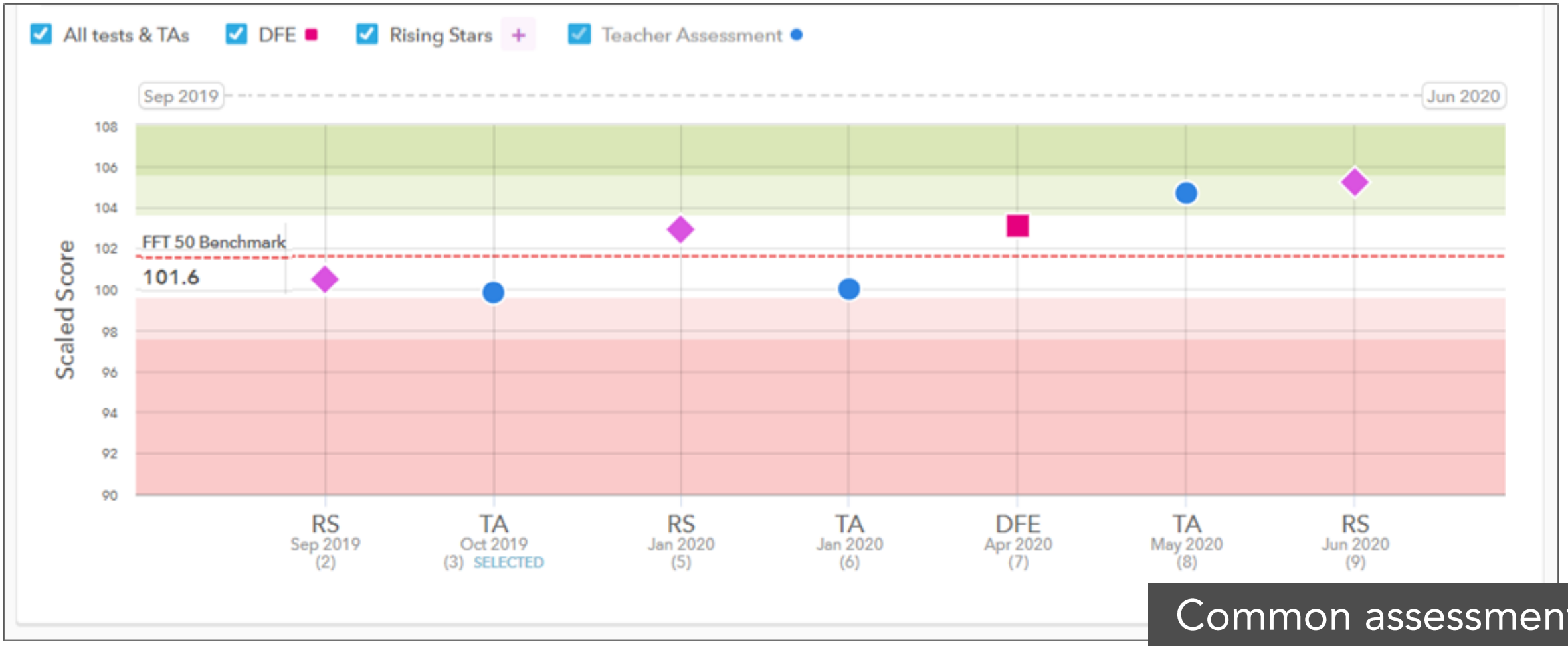
PUPIL TRACKING

Target Setting

Aspire Pupil Tracking – why is it different?

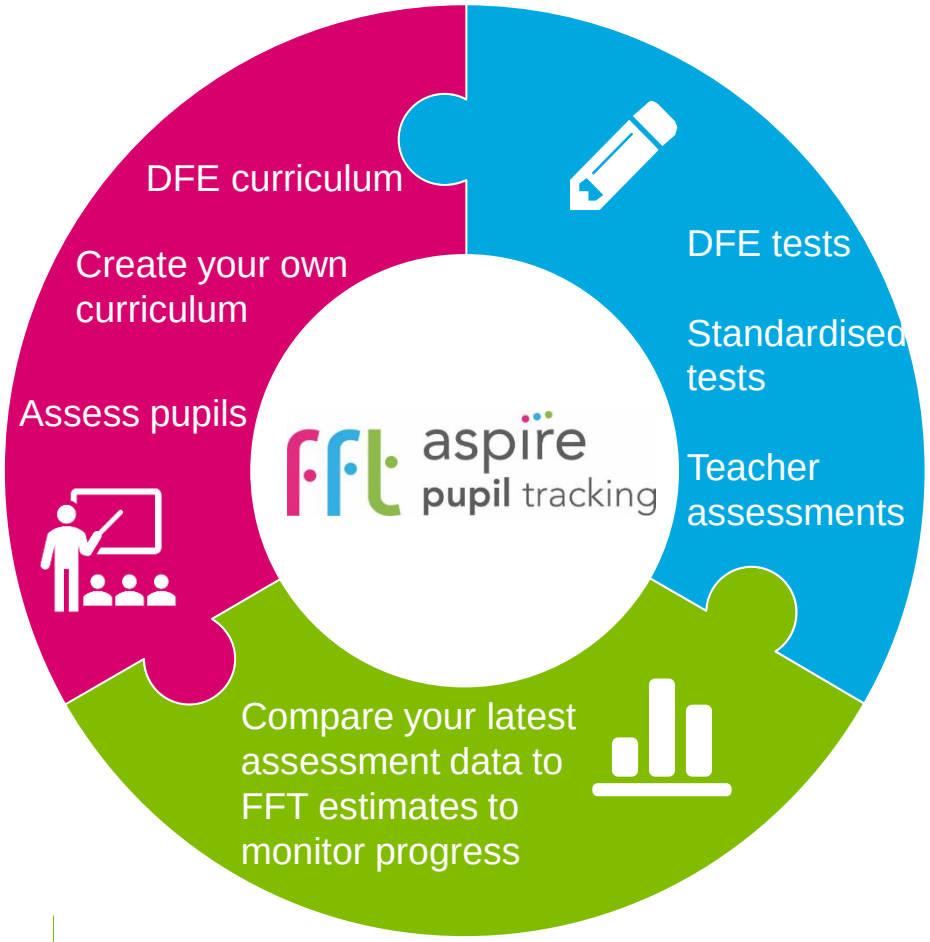
- ✓ **Analyse your assessment data:** a tool which will analyse all of your assessment data in one place - teacher assessments, standardised tests, KS1 and KS2 tests
- ✓ **Predictive analytics:** compare your current assessment data to FFT's estimates of future performance
- ✓ **Monitor pupil progress:** understand how much progress your cohorts and classes are making over time using current assessment data
- ✓ **Curriculum tracking:** record and track pupil curriculum objectives using DFE UK national curriculum and your own curriculum
- ✓ **Easy to setup and use:** connected to your school's MIS with Aspire data exchange

Aspire tracking: common currency using DfE scaled scores



Common assessment currency

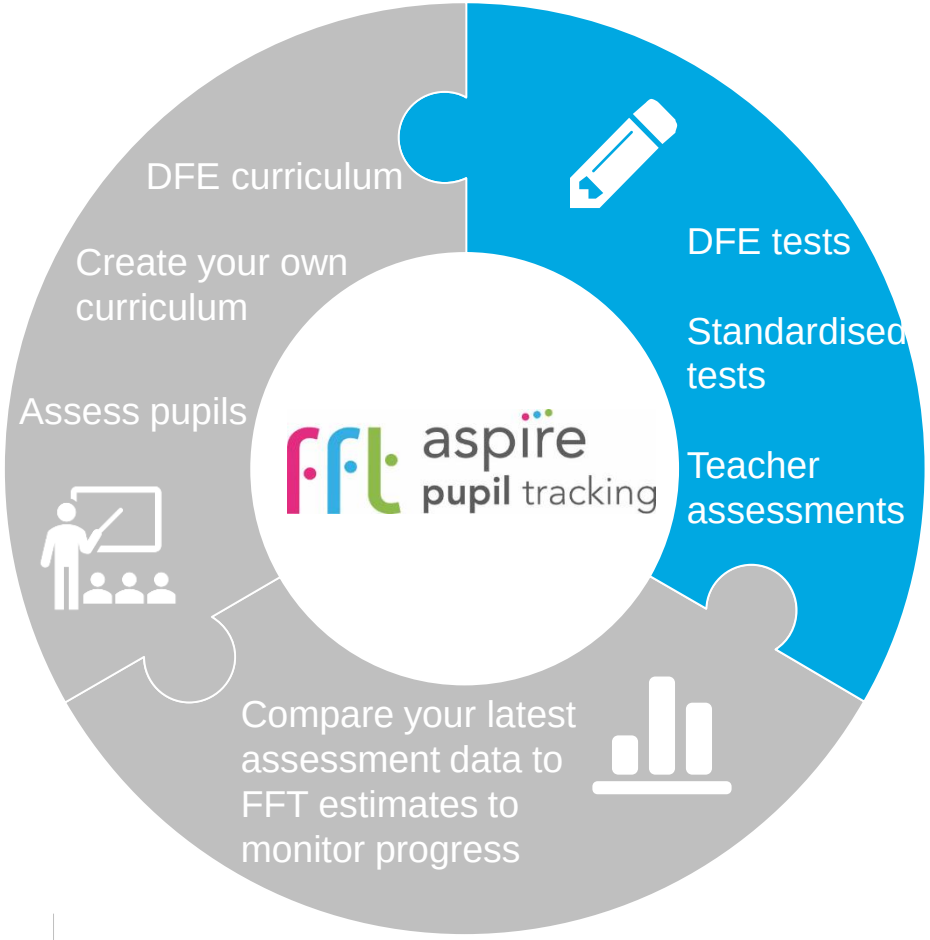
Curriculum tracker: record and track attainment using curriculum objectives



Assessment tracker: create assessments and enter your pupil assessment data

Assessment tracker: analyse your assessment data and monitor pupil progress

Curriculum tracker: record and track attainment using curriculum objectives



Assessment tracker: create assessments and enter your pupil assessment data

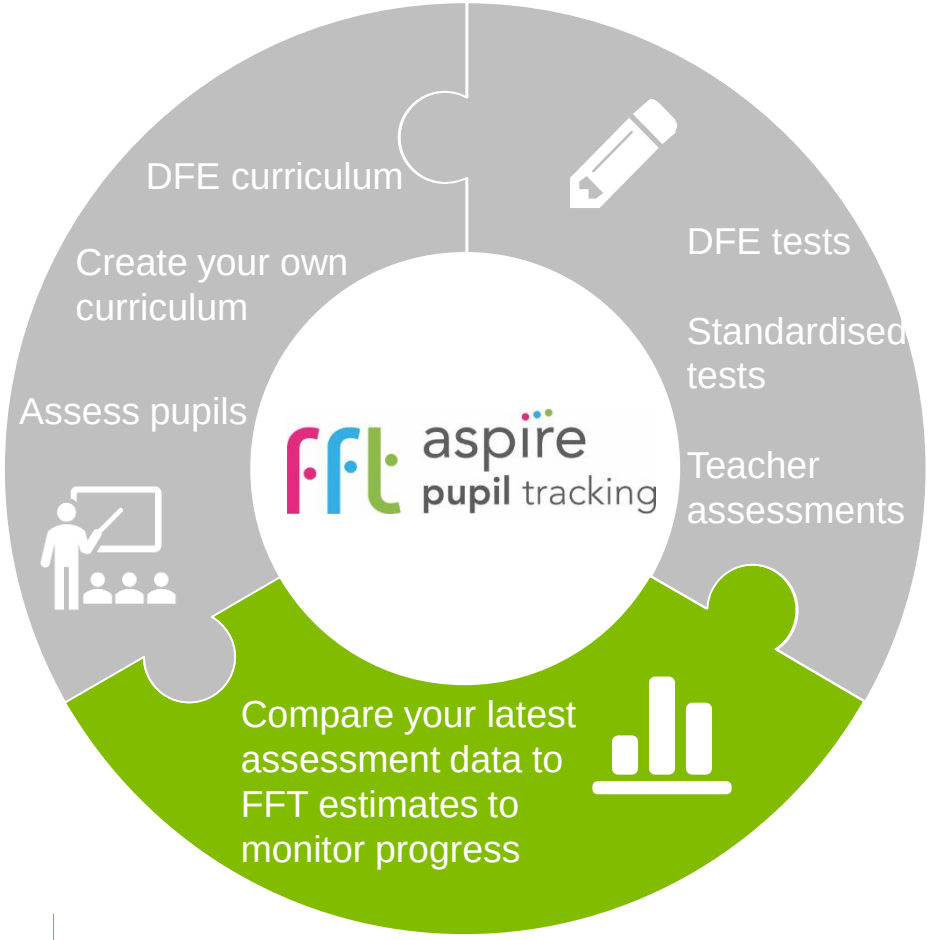
Assessment tracker: analyse your assessment data and monitor pupil progress

Assessment data in Aspire Pupil Tracking

- Tests
  - DfE tests: for KS1 and KS2 (2016 onwards) – Y1 Phonics
  - RS Assessment: PIRA, PUMA and GAPS
  - RS Assessment: new NTS assessment (National Test-style progress tests)
  - NFER: KS1 and KS2 termly optional tests
  - GL Assessment: CAT4
  - Renaissance: Star Maths, Star Reading
  - PiXL: Termly optional reading, maths and GPS (KS2 only)

- Teacher assessment
  - FFT: below (B), working towards (W), national expected (N), above (A)
  - DFE: BLW, WTS, EXS, GDS
  - School: emerging, expected, exceeding
  - All teacher assessments can be used with + and - (e.g. N-, N, N+)

Curriculum tracker: record and track attainment using curriculum objectives



Assessment tracker: create assessments and enter your pupil assessment data

Assessment tracker: analyse your assessment data and monitor pupil progress

Summary

SLTs

Strengths & areas for improvement

Assessment: Summer Term TA KS2 20/21 | Year: Year 4 | Class: All selected

Summary | Year groups | Classes | Pupil groups | My school groups | Pupils | Pupils scatterplot | Pathway

Benchmark 50 20 5

Compare with another assessment

Enter pupil assessments

Based on pupils with both assessments & FFT estimates

? The results of the assessment against each indicator.

Summary

Search:

	Total pupils	Pupils with assessments	Pupils with targets	Target	Attainment	Diff
% Expected standard+ (Re, Wr, Ma)	85	85	86	72%	80%	8%
% Higher standard (Re, Wr, Ma)	85	85	86	9%	9%	0%
Average Scaled Score (Re, GPS, Ma)	85	85	86	104.7	104.4	-0.4
Average Scaled Score (Re, Ma)	85	85	86	104.2	104.0	0.2
% Expected standard+ Reading	85	85	86	76%	80%	3%
% Higher standard Reading	85	85	86	16%	16%	0%

Year groups

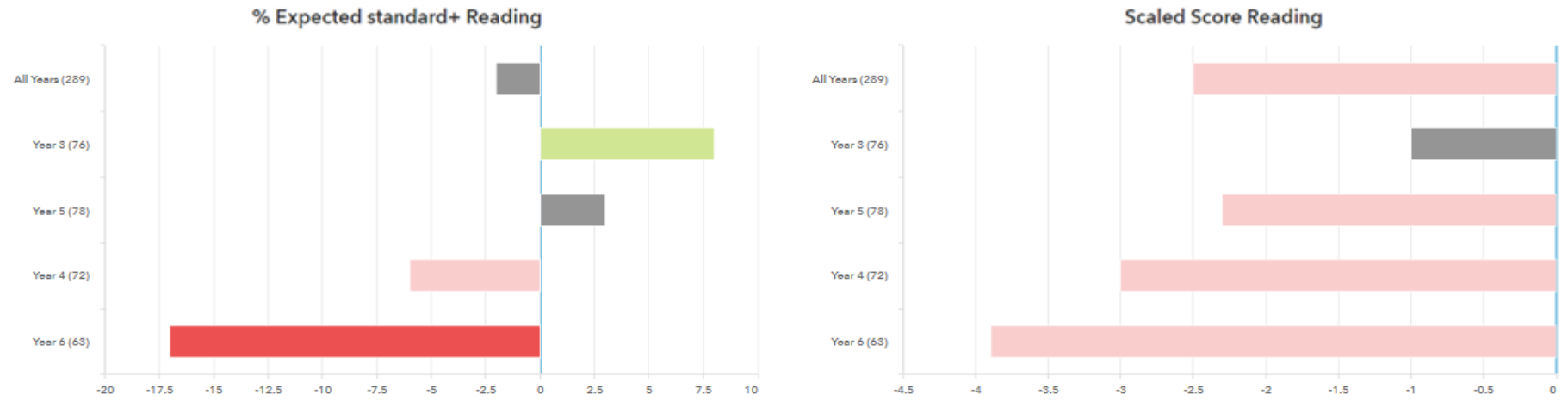
SLTs | Subject Leads | FFT

Cohort performance

Year groups

		% Expected standard+ Reading					Scaled Score Reading				
	Total pupils	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff
All Years	289	289	272	79%	77%	-2%	289	272	104.7	102.2	-2.5
Year 6	63	63	57	82%	65%	-17%	63	57	104.8	100.9	-3.9
Year 5	78	78	74	76%	80%	3%	78	74	104.4	102.1	-2.3
Year 4	72	72	68	80%	74%	-6%	72	68	104.8	101.8	-3.0
Year 3	76	76	73	80%	88%	8%	76	73	104.7	103.7	-1.0

Year groups chart



Classes

Class performance

Classes

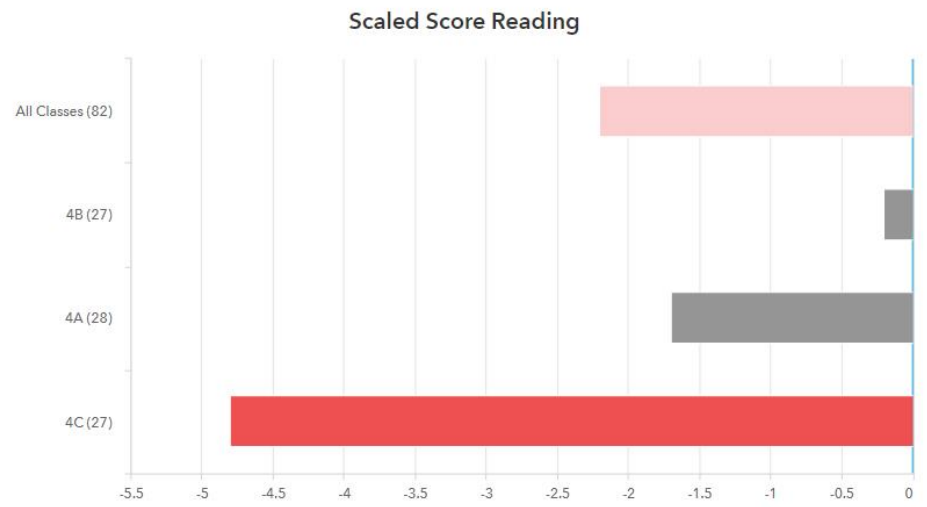
Year 4 · All selected

Search:

		% Expected standard+ Reading					Scaled Score Reading				
	Total pupils	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff
All Classes	82	82	76	72%	75%	3%	82	76	104.0	101.8	-2.2
4A	28	28	26	72%	85%	13%	28	26	104.1	102.4	-1.7
4B	27	27	25	67%	76%	9%	27	25	102.8	102.6	-0.2
4C	27	27	25	76%	64%	-12%	27	25	105.0	100.2	-4.8

Classes chart

Displays the indicators selected above visually

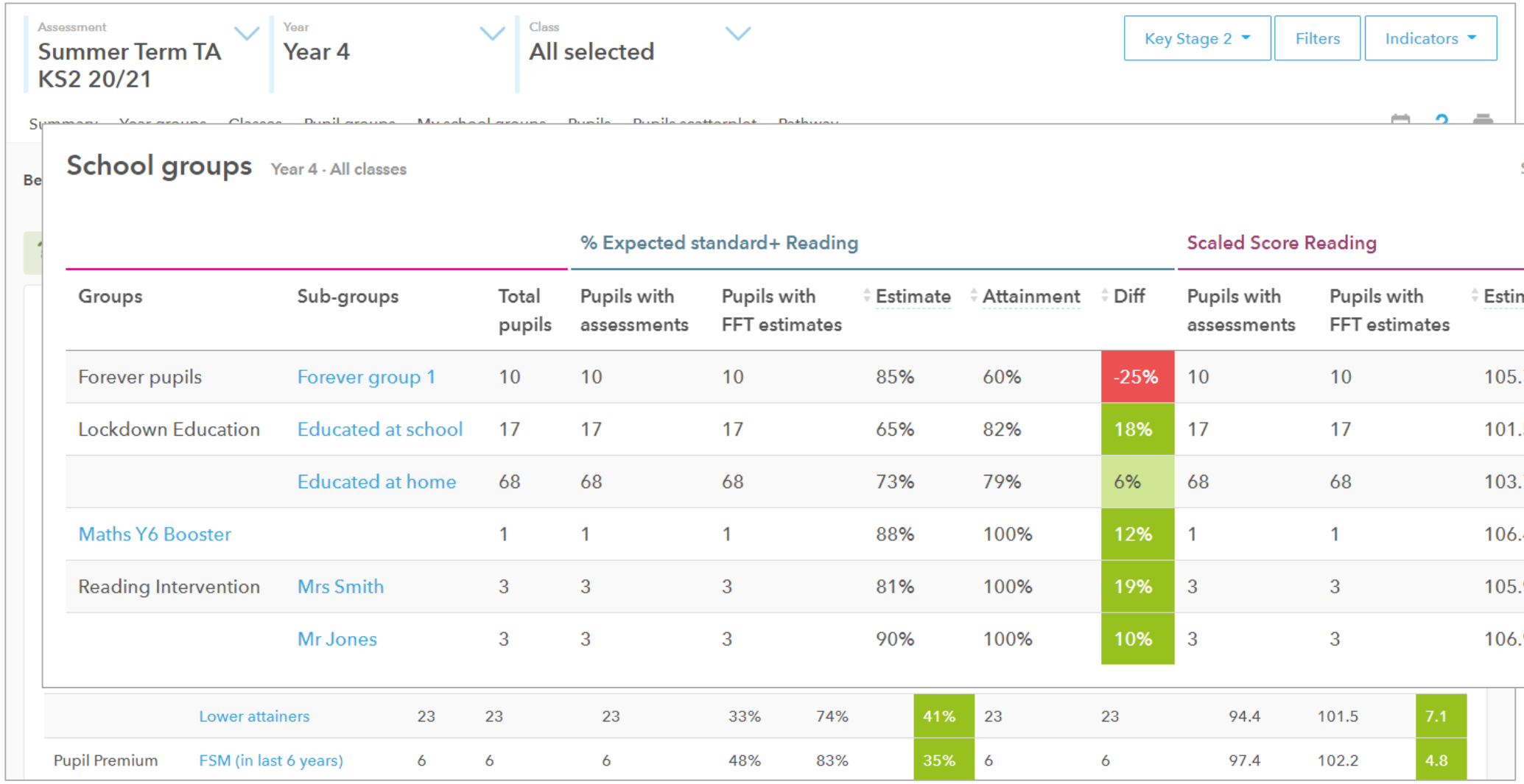


Pupil groups & My School groups

Identify pockets of underachievement

SLTs

Teachers



School groups

Year 4 - All classes

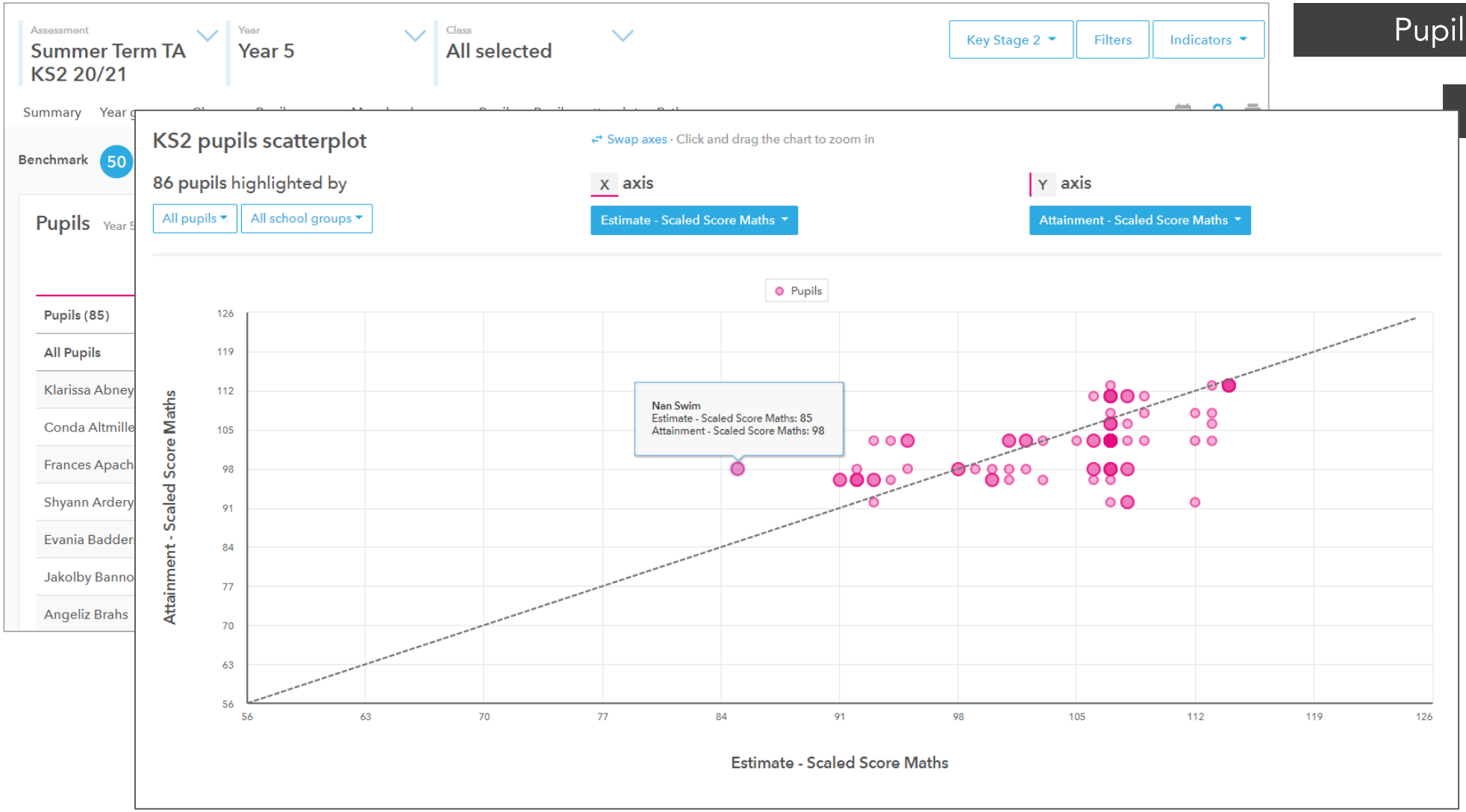
Search:

			% Expected standard+ Reading					Scaled Score Reading				
Groups	Sub-groups	Total pupils	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff	Pupils with assessments	Pupils with FFT estimates	Estimate	Attainment	Diff
Forever pupils	Forever group 1	10	10	10	85%	60%	-25%	10	10	105.7	99.4	-6.3
Lockdown Education	Educated at school	17	17	17	65%	82%	18%	17	17	101.5	104.9	3.4
	Educated at home	68	68	68	73%	79%	6%	68	68	103.7	103.1	-0.6
Maths Y6 Booster		1	1	1	88%	100%	12%	1	1	106.4	101.0	-5.4
Reading Intervention	Mrs Smith	3	3	3	81%	100%	19%	3	3	105.9	105.0	-0.9
	Mr Jones	3	3	3	90%	100%	10%	3	3	106.9	102.3	-4.6
	Lower attainers	23	23	23	33%	74%	41%	23	23	94.4	101.5	7.1
Pupil Premium	FSM (in last 6 years)	6	6	6	48%	83%	35%	6	6	97.4	102.2	4.8

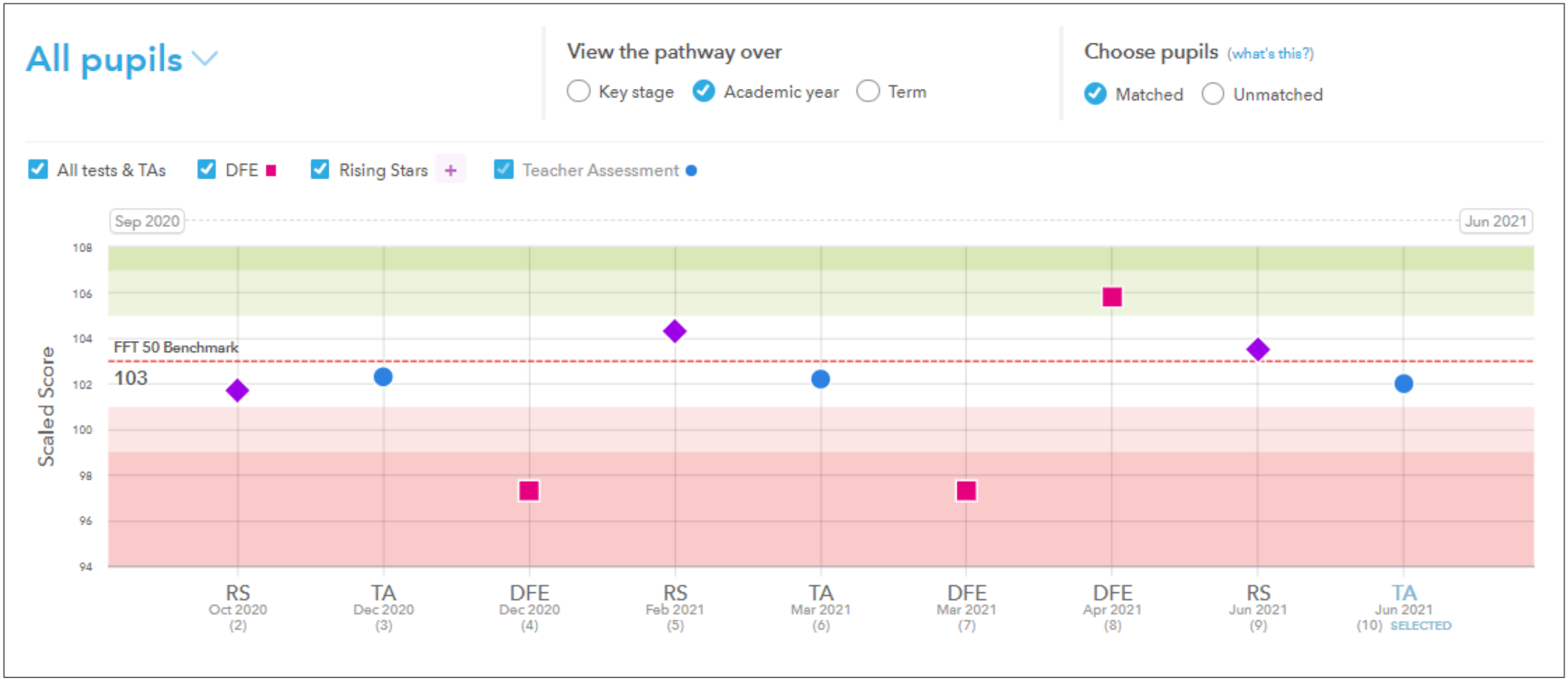
Pupils, Scatterplot

Pupils' current attainment

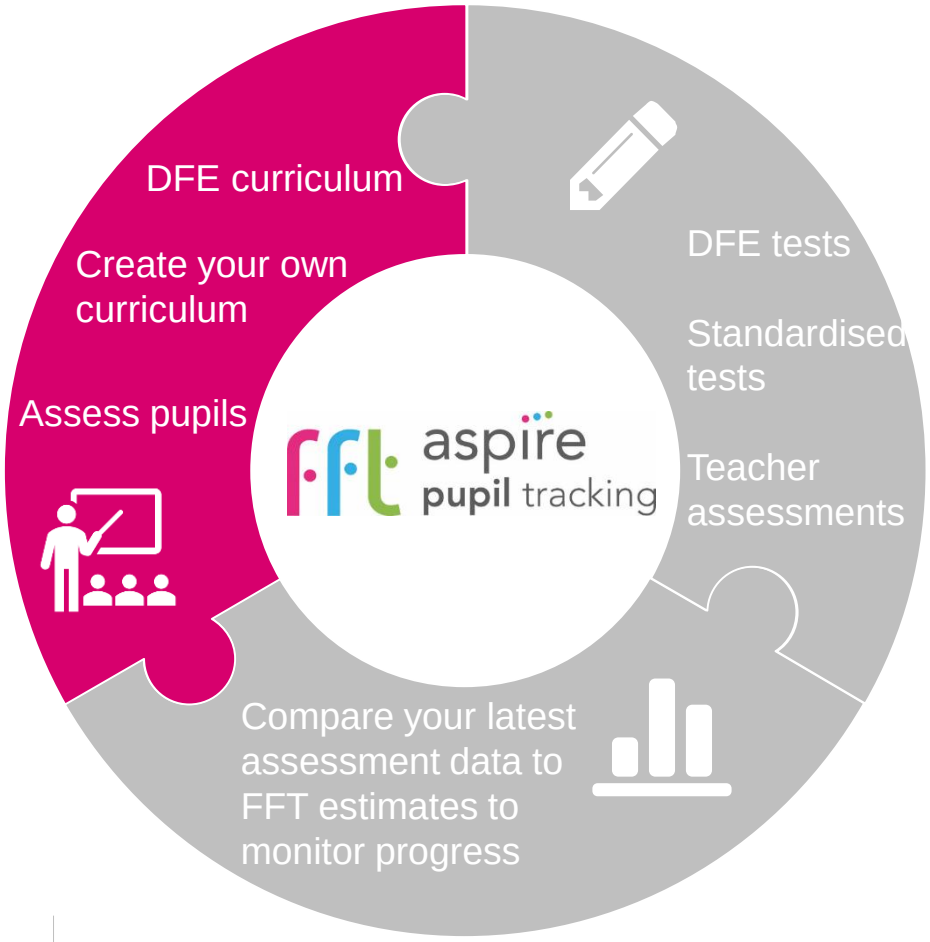
Visualise performance



Pathway


All pupils
View the pathway over
Key stage
Academic year
Term
Choose pupils (what's this?)
Matched
Unmatched
All tests & TAs
DFE
Rising Stars
Teacher Assessment
Sep 2020
Jun 2021
Scaled Score
108
106
104
102
100
98
96
94
FFT 50 Benchmark
103
RS Oct 2020 (2)
TA Dec 2020 (3)
DFE Dec 2020 (4)
RS Feb 2021 (5)
TA Mar 2021 (6)
DFE Mar 2021 (7)
DFE Apr 2021 (8)
RS Jun 2021 (9)
TA Jun 2021 (10) SELECTED

Curriculum tracker: record and track attainment using curriculum objectives

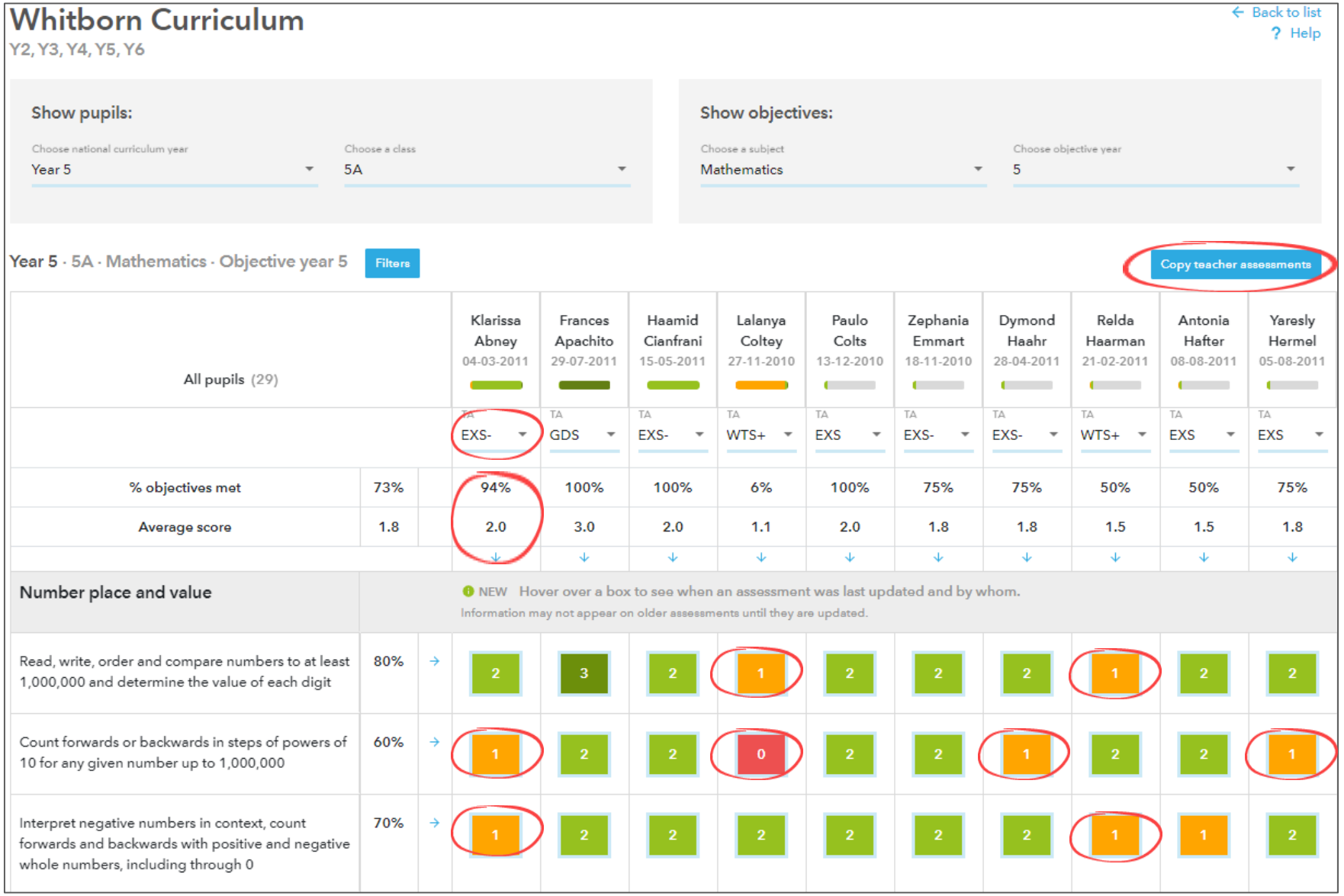


Assessment tracker: create assessments and enter your pupil assessment data

Assessment tracker: analyse your assessment data and monitor pupil progress

Curriculum Tracker

Subject Leads | Teachers | fft



Whitborn Curriculum

Y2, Y3, Y4, Y5, Y6

← Back to list
? Help

Show pupils:

Choose national curriculum year: Year 5
Choose a class: 5A

Show objectives:

Choose a subject: Mathematics
Choose objective year: 5

Year 5 · 5A · Mathematics · Objective year 5 | Filters | Copy teacher assessments

All pupils (29)			Klarissa Abney 04-03-2011	Frances Apachito 29-07-2011	Haamid Cianfrani 15-05-2011	Lalanya Coltey 27-11-2010	Paulo Colts 13-12-2010	Zephania Emmart 18-11-2010	Dymond Haahr 28-04-2011	Relda Haarman 21-02-2011	Antonia Hafter 08-08-2011	Yaresly Hermel 05-08-2011
			TA EXS-	TA GDS	TA EXS-	TA WTS+	TA EXS	TA EXS-	TA EXS-	TA WTS+	TA EXS	TA EXS
% objectives met	73%		94%	100%	100%	6%	100%	75%	75%	50%	50%	75%
Average score	1.8		2.0	3.0	2.0	1.1	2.0	1.8	1.8	1.5	1.5	1.8
Number place and value			NEW Hover over a box to see when an assessment was last updated and by whom. Information may not appear on older assessments until they are updated.									
Read, write, order and compare numbers to at least 1,000,000 and determine the value of each digit	80%	→	2	3	2	1	2	2	2	1	2	2
Count forwards or backwards in steps of powers of 10 for any given number up to 1,000,000	60%	→	1	2	2	0	2	2	1	2	2	1
Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through 0	70%	→	1	2	2	2	2	2	2	1	1	2

Record all pupils' learning objectives in one simple, easy to use system.

Quickly identify gaps in learning and pupils who may need additional in-year support.

Use ready made curriculum templates or create your own customized plans.

Copy teacher assessments in reading, writing and mathematics to Assessment Tracker.

Populating the Curriculum Assessment Tracker

Pre-populated

- Core subjects: KS1 & KS2 by national curriculum year
  - Reading, Writing, Maths, Science (by year)
- Schools can use pre-populated curriculum as is, or take a copy and change the topics and objectives

Design your own

- Other non-core subjects: KS1 & KS2 (KS only)
  - Art & design, citizenship, computing, D&T, geography, languages, music, PE
- Early Years Foundation Stage: reception pupils
  - 17 early learning goals

Overview of Aspire Tracking:
https://vimeo.com/554301255

Questions

Keep in touch with FFT

- Follow FFT on Eventbrite to find out about our latest webinars: https://bit.ly/31MCVGY
- Details of our virtual school training: https://fft.org.uk/training-events/
- Contact our support team on support@fft.org.uk or 01446 776262 (option 2) or Live Chat Chat with an Expert

- @FFTEdu
- @FFTSupport
- @FFTEduDatalab