



HLP

Hillingdon Learning Partnership: Invitation to join

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Thank you to colleagues who were able to join us on the 24th February at the Civic Centre to hear about the exciting proposals for the launch of the Hillingdon Learning Partnership.

For colleagues that were unable to attend, we have attached again the prospectus and slides that were shared at the event. We have also included questions and answers from the event for all to see below.

We are now asking colleagues to give a firm commitment to join Hillingdon Learning Partnership by the 18th March. Schools signing up for the partnership will then receive an invoice for their Year 1 membership fee during April.

The Hillingdon Learning Partnership Board will be meeting for the first time on the 21st March to determine the process for selecting lead schools and taking work forward next term.

We are also planning to organise a briefing event for Governing Bodies early in the summer term to provide an overview of the proposals and answer any questions they may have.


If you have any other questions or feedback to share at this stage or if you would like to discuss becoming a member further before signing up, please contact hillingtonlearningpartnership@hillington.gov.uk.

Otherwise, we would be very grateful if you could complete the survey below indicating your willingness to sign up and the areas where you would most welcome support.

<https://forms.gle/9Zte15ecMsoRXaqr6>

Best wishes,

Hillingdon Learning Partnership Working Group (Duncan Greig, Mel Penny, Fran Saunders, Mike Smith, Chris Cole, Abi Preston, Michael Hawkins).



Questions and Answers from the Launch Event:

Q: Can you provide any more detail about how the support from Lead Schools will be delivered?

A: The Working Group has been keen to leave room for lead schools to make their own proposals about how support should be delivered. However, we have set some clear expectations already. We would want any support to be available throughout the year on a regular basis (half-termly as a minimum) with regular network meetings providing opportunities for bringing subject leads, SENCOs and other staff together. We would expect these schools to be capturing and sharing resources throughout through the LEAP website for all schools to access drawing on research evidence and practice from outside Hillingdon. We would also be keen for lead schools to provide opportunities for other schools to visit them to see their own practice in action as well as providing more specific advice and guidance e.g. looking at specific subject plans, schemes, learning walks and work scrutiny.

Q: Will all schools be charged the same amount? Will there be any discount for federations or trusts? Will any allowances be made for small schools or schools with budget deficits?

A: The Working Group agreed that the same fee should apply to all schools on the basis that they would all be given access to the same level of support from the partnership and lead schools. For Federations and Trusts, if only one school/teacher was accessing support there would only be a charge for that school, but if all schools within the Federation or Trust want access to support then each one would be expected to pay the membership fee. The Working Group does not want finance to be a barrier to any school joining the partnership. If any school is in financial difficulty and believes it wouldn't be able to pay the membership fee please contact hillingdonlearningpartnership@hillingdon.gov.uk. The Partnership Board will need then need to consider any requests on an individual basis.

Q: How can the partnership ensure it is representative of the views of all schools across the Borough?

A: The members of the working group have all been volunteers and have sought to represent the views of all schools throughout the process and give regular opportunities for all schools to feed in their views. There was recognition that moving forward it would help ensure the legitimacy of the partnership if schools from all parts of the borough are represented on the partnership board and involved in the decision making around the selection of lead schools. The group welcomed volunteers from the southern part of the borough to join the partnership board.