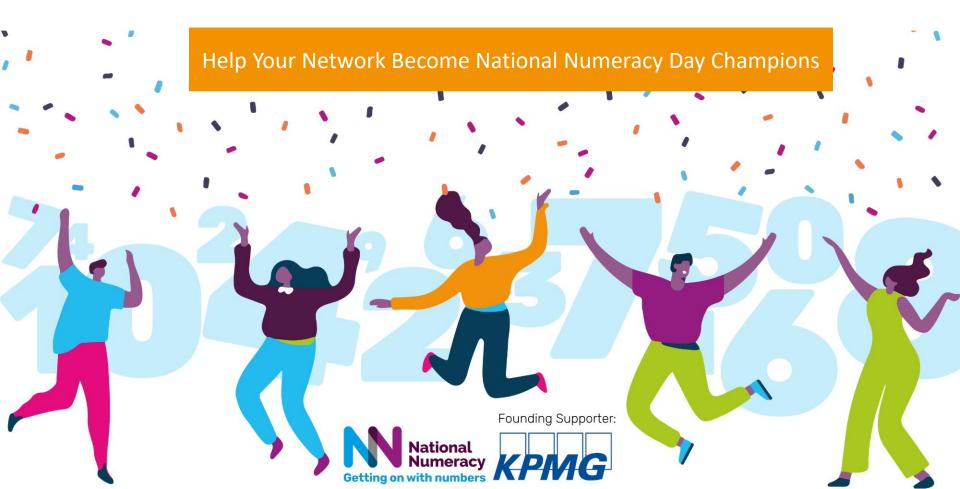
National Numeracy Day 18 May 2022



National Numeracy

Day

The Issue



of adults have the numeracy skills expected of children at primary school

Struggling with numbers can make people more vulnerable to debt, unemployment, poor health and fraud

all of which have been exacerbated by the Covid-19 crisis and now, the cost-ofliving crisis.

18 May 2022

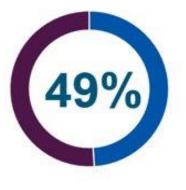
- Our flagship campaign
- The only UK campaign for everyday maths
- We seek to reach and help children and adults

National Numeracy

Day

- Brings together organisations, institutions, businesses and individuals to make change
- All about being positive about numbers
- Inspires everyone to improve their numeracy in order to open up opportunities and brighter futures.





Help us reach the 49%

Help us share the message of National Numeracy Day

National Numeracy Day

What can you do:

- Promote National Numeracy Day to your networks of teachers and education providers using this <u>communications toolkit</u>
- Sign up to be a Champion school to receive your free toolkit and get your students feeling number confident using these links:

Find out more and sign up for organisations supporting ages 0-16

Find out more and sign up for organisations supporting ages 16+

nationalnumeracy.org.uk



How Will Champion Organisations and education providers benefit?

nationalnumeracy.org.uk



Key Activity: For National Numeracy Day Champion Schools and Organisations

- Schools, organisations or community groups
- Sign up online to take part in National Numeracy Day
- Use the free and fun toolkit to get the people they support or work with feeling number confident
- 2,810 Champion orgs in 2021
- We hope to have even more this year!



Schools offer:

- 5th Birthday party resources, guides and decorations Get your whole school celebrating the 5th National Numeracy Day Campaign
- Rocking and Rolling Numbers Live Event Times Tables Rock Stars are inviting all schools and families to take part in a fun celebratory times tables event via YouTube.
- Number Heroes competition to win one of five bundles of numeracy prizes worth at least £1000 for your school, youth group or community centre (for children pre-school to Y8/S2).
- Lesson starter video featuring celebrity-led activities.
- Ideas and printable materials to support activity planning as well as resources for adults, staff and parents.
- Celebrity-led confidence resources to help all age groups, from 0-18, feel good about maths.
- Pre-school collaboration with Numberblocks
- Twitter take over Join #Bignumbernatter using school accounts



Katya Jones



Bobby Seac





Timi Merriman-Johnson Mr. MoneyJar National Numeracy Ambassador



National Numeracy Dal

Adults and young adults in training offer:

- Videos and downloadable confidence-boosting resources
- The Big Number Natter guide and resources ٠
- **Ideas and printable materials** to support ٠ activity planning as well as resources for adults, staff and parents.
- Information and guidance on using the National Numeracy Challenge

Number Hero Competition

National Numeracy and our partners will again be offering nurseries and schools the chance for children to win an amazing numeracy bundle for their nursery or school and a fantastic prize for themselves while boosting their number confidence.

There will be five categories:

Pre-School:

Nurseries, childminders and other pre-school age organisations.

Primary A:	Primary B:	Primary C:	Secondary A:
England/Wales – R,	England/Wales – Y3,	England/Wales – Y5,	England/Wales – Y7,
Y1, Y2	Y4	Y6	Y8
Ireland – Y1, Y2, Y3	Ireland - Y4, Y5	Ireland – Y6, Y7	Ireland – Y8, Y9
Scotland – P1, P2, P3	Scotland – P4, P5	Scotland – P6, P7	Scotland – S1, S2

First prize in each category will win:

- A Number Heroes prize pack worth at least £1,000. This will go to the winners' chosen nursery, school or youth group. Each prize pack contains all the games, books and resources you need to get everyone in your community feeling like a Number Hero!
- A £50 gift voucher and certificate for the individual winning child

Three runners up in each category will win:

• £20 gift voucher and certificate



National Numeracy Day

National Numeracy Day Baking Fun

My cupcake 99 66 et's have some fun in the kitchen this National Nu king activity will get everyone thinking differently about numbers and how t use them every day! You can join in the baking fun by watching Peter's accompanying video.

For the buttercream icing:

280g / 10oz icing sugar

1 tsp vanilla extract

A few drops of food

1-2tbsp milk

colouring

150g / 5oz butter, softened

· Your choice of decorations

naredients

For the cupcake:

- 110g / 4oz butter or margarine
- (softened) 110g / 4oz caster sugar
- · 2 eggs, lightly beaten
- ½ tsp vanilla extract
- 110g / 4oz self-raising flour

Method

1. Beat the butter and sugar together.

- 2. Beat the eggs into the mixture. 3. Stir in the vanilla extract and then fold in the flour.
- 4. Spoon the mixture into 12 cupcake cases in a cupcake tray.
- 5.Bake in the oven for 15 minutes at 180°C / gas mark 4 until golden
- brown. 6. Cool the cakes on a wire rack.
- 7. Mix the butter, icing sugar and milk together for the buttercream. Stir
- in the food colouring, if desired. 8. When the cakes are cool, spread the icing on each one.
- 9. Give the cakes a signature twist with your own creative decorations



lith children under 7 you can talk a

- What ingredients are there more of or less of
- What might happen if you get the timings w · Which cake is the smallest, or biggest? Ca
- (across the middle from edge to edge)?
- iren aged 7+ you can talk about...
- What is the difference between 'tsp' and difference if you got them muddled up?
- · How many grams are in a kilogram?
- · How much does the whole packet of sugar think 1tsp of sugar would weigh?
- · If this recipe makes 12 cakes, how many do How would you change the recipe to make 2-

With older children you could also talk abo

· The cost of the ingredients - what would it c · Would the total price double? Why/why not?









Katya Jones

have fun dancing along with Katya and star



nationalnumeracy.org.uk



Tip 1 Talk about how you feel about maths, you'll find others feel the same way

Overcoming

Maths Anxiety

0:10 / 0:38



Many of us struggle with using numbers. Here are our top tips to help you overcome maths anxiety.

snace.

D.

Challenge your Don't compare own beliefs vourself to others



Tip 4 Are your thoughts about maths helpful? Or are they holding you back?



We all learn differently. Try the National Numeracy Challenge for an alternative to classroom maths

Set realistic

goals

Choose resources

that work for you



It's more important to be right than it is to be fast. Being calm and taking time to find a process that works for you will help you get the right answer.

Ask for support with your maths if you need it

It can be hard to speak up if we are struggling. But if you do point out an area you need help with employers are often very supportive.

Workplaces may have learning programmes in place already, or you can try the National Numeracy Challenge to support your number confidence.

Talk about how maths makes you feel

Tip 2

Tip 3

Many of us think we will look silly or be judged if we say we find maths uncomfortable. But many people find working with numbers hard and often your colleagues will feel the same.

Just like when we feel anxious about other things, sharing how we feel about maths and listening to other people who feel the same way can really help.



nationalnumeracy.org.uk/numeracyday

We all learn at different

paces and that's OK

Next Steps



- Promote National Numeracy Day to your networks of teachers and education providers using this <u>communications toolkit</u>
- A member of the NN team would be happy to join a meeting or present to your networks of schools about NN Day
- Sign up to be a champion school and receive your free toolkit using these links:

Find out more and sign up for your free toolkit - for organisations supporting ages 0-16

Find out more and sign up for your free toolkit - for organisations supporting ages 16+



For more information please contact:

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