

## **Stronger Families Champions – role description**

### **Rationale**

As we move into year 2 of the service, it is felt that establishing SF Champions in schools will assist us to develop the partnership working that will achieve the 'right person or service at the right time to help the family', to prevent problems from escalating, make families stronger and achieve outcomes for children and young people.

We know that one of the key support mechanisms to vulnerable children and those on the edge of care is our schools. We know you are on the frontline in dealing with children with complex trauma and loss and are sometimes best placed to lead on the support and interventions they and their families require in order to move forward.

We know our schools are already instrumental in furthering the achievements and life chances of our vulnerable children. Without your active support and influence within the education setting, it would not always be possible for our children to make academic progress; we wish to harness this influence, experience and expertise by creating Stronger Families champions.

The aim is to establish a champion in every school by the end of 2022.

### **What is expected of a Champion?**

To join the locality MDT (multidisciplinary team meetings) where children and families are discussed with their consent (or details anonymised) to achieve the best plan for them.

To take the lead on ensuring quality in EHAs (early help assessments) being submitted to the Stronger Families Hub.

To ensure that schools are contributing meaningfully to a Stronger Families Plan led by another professional.

To lead on the school being the lead professional for specific Stronger Families plans where the school is established as 'right person or service.'

To work with the SF Partnership Subgroup on quality assuring SF plans and EHAs.

### **How does it benefit the school?**

A certificate of achievement will be provided by Children's Social Care to reward excellent partnership working and working with families.

The certification shows the school is:

- Demonstrating an ongoing commitment to supporting vulnerable children
- Further development of inclusive practice
- Improvement in outcomes for vulnerable children, including improved attendance rates and a reduction in the number of children being issued with suspensions and permanent exclusions.