**Sexualised Behaviours Recording Template**

To be completed by person who witnessed the incident or had the incident reported to them. This can be done with support e.g., of the nominated child protection lead.

This template can be used each time there is an incident of concerning sexual behaviour.

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| BEHAVIOUR RECORDING FORM NUMBER: | | |  | | |
| Child/Young Persons Details | | | | | |
| Name: | |  | | | |
| DOB: | |  | | | |
| Any specific vulnerabilities: | |  | | | |
| Any other behavioural concerns: | |  | | | |
| Any other previous incidents of sexualised behaviour: | |  | | | |
| Details of the Incident:  *Detail anything of note that took place before the behaviour.*  *Describe in detail what was observed or reported. Use quotation marks to describe child’s words. Avoid terms as ‘inappropriate touch, sexualised behaviour’ etc. as they are too vague.* | | | | | |
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| Other Significant Factors:  *Describe if there was any observed planning, physical force, coercion, secrecy, any adult sexual behaviour i.e. not age appropriate. Oral, penetration/attempted penetration or mutual, consenting, light hearted, sexual behaviour, exploratory.* | | | | | |
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| Power Imbalances:  *Describe any power difference between the children/young people involved in the incident e.g. age, relationship, social status, developmental differences, size, learning disabilities, physical disabilities etc.* | | | | | |
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| Reaction of the Children/Young People involved in the incident:  *Describe individually for all children involved e.g. fear, tearful, anxiety, happy, playful, embarrassed, angry, regretful, taking responsibility.*  *Anonymise where necessary when attaching the recording to an individual’s school records.* | | | | | |
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| Behaviour Management:  *How was behaviour addressed in the immediacy?*  *How will the behaviour be addressed in the future e.g. whole class/school response, RSE, pastoral support*  *Report/referral to other agencies including Social Care.*  *What support will be offered if necessary to the children/young people involved.* | | | | | |
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| Reaction of Parents/Carers:  *Record individually the parents/carers reactions for each child – you may need to record their initial response and their subsequent response. For example, a parent may react negatively initially, but then responds in a more supportive manner in time.*  *Supportive/concerned/caring/rejecting/angry/shocked.*  *Have they similar concerns at home?*  *Anonymise where necessary when attaching the recording to an individual’s school records.* | | | | | |
|  | | | | | |
| Completed by: |  | | | Date: |  |